

PRESCRIPTION DRUG ADVISORY COUNCIL
December 4, 2009

1

1 STATE OF MARYLAND

2

3 Advisory Council on Prescription Drug Monitoring

4

5

6 Kaiser Permanente Columbia Gateway Medical Center

7 7070 Samuel Morse Drive

8 Columbia, Maryland 21046

9

10

11

12 December 4, 2009

13 9:30 a.m.

14

15

16

17 Before the Honorable John F. Fader, II, Chairman

18

19

20 Reported by: Kathleen Vettters, CR

21

22

PRESCRIPTION DRUG ADVISORY COUNCIL
December 4, 2009

2

ALSO IN ATTENDANCE:

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22

LINDA M. BETHMAN	DR. J. RAMSAY FARAH
DONALD TAYLOR	DR. DEVANG H. GANDHI
BRUCE KOZLOWSKI	JOHN J. MOONEY
DR. MARCIA D. WOLF	HENRY S. CLARK III
DR. NICOLETTE MARTIN-DAVIS	DELORA R. SANCHEZ
JANET GETZEY HART	ANN T. CIEKOT
MARY E. JOHNSON-ROCHEE	ELLEN L. KUHN
LARAI FORREST EVERETT	MANDY DAVID
GWENN HERMAN	GAIL AMALIA B. KATZ
MICHAEL J. WAJDA	GEORGETTE P. ZOLTANI
DR. PETER COHEN	DAVID SHARP
ALAN FRIEDMAN	LINDA L. STAHR
SHIRLEY DEVARIS	

1 (Whereupon, the meeting of the Advisory
2 Council commenced at 9:36 a.m.)

3 JUDGE FADER: Well, let us get started with
4 all of this. To begin with, are there any corrections,
5 additions, comments with regard to the minutes of the
6 last meeting, which no doubt everybody read over three
7 times last night?

8 (No response.)

9 Hearing none, can I have a motion to
10 approve the minutes of the last meeting? Bruce,
11 second. All in favor? Aye. No Nay, okay.

12 Okay. Here is the order that we're going
13 to take these today. Circle No. 5, because that's
14 the one that is really going to consume a lot of our
15 time. The Database.

16 I want to start with No. 13, which is
17 Public Policy. I'm going to do 12, 13, 14, 15 and
18 then go back to 1.

19 I'm not quite sure what the person who
20 recommended this wanted. We're talking about public
21 policy. Here is the way I see it. There's plenty of
22

1 public policy in all the Whereas clauses that were
2 part and parcel of the 2006 legislation.

3 There is plenty of public policy in the
4 2005 report of Joe Curran, and there's plenty of
5 public policy on the DEA website to indicate that
6 drug diversion and drug abuse is a big, big problem.

7 So I thought that outside of making
8 references to those sources, that we would just, in
9 an introductory paragraph, make a statement to that
10 effect. And if anyone in the legislature really
11 doubted that, then they could go back. But outside
12 of that, I am not so sure what else anyone wants
13 here, and I would like to throw that open for
14 discussion.

15 DR. WOLF: I think you were the one that put
16 it in there.

17 JUDGE FADER: I don't think so, but I don't
18 remember. I have trouble remembering what happened
19 yesterday. That is Recommendation No. 13, Public
20 Policy.

21 Again, all I do is propose to make this in
22

1 the preamble, which would be not more than
2 three-fourths of a page, and a footnote referring to
3 the all of these sources.

4 Does anyone want anything else? Anyone
5 object to that or have anything else? Is there any
6 discussion? Just to say it's a big problem and
7 here's --

8 DR. FARAH: Yeah. I think a number of issues
9 why it is critical that we do have some kind of an
10 emphasis.

11 We are proposing a project, a program, with
12 a fiscal note based on information, which is a few
13 years back, and which we truly believe is a problem
14 well worth having invested our time and effort and
15 capital to get where we are.

16 I think if we do not present, just upfront,
17 a very solid, reasonable argument -- why we're doing
18 what we're doing -- I think it's sort of like
19 counterintuitive of expecting to move on
20 substantially without a very compelling situation.

21 So I feel that it is critical to report

22

1 that and just make sure we have the proper emphasis.

2 JUDGE FADER: We can encapsulate the
3 conclusions that were made by the legislature in the
4 Whereas clause. So we can do that. What else should
5 we do? Mary.

6 MS. KATZ: Are we implying in this -- excuse
7 me -- that the PDM is going to help solve the problem?

8 JUDGE FADER: No. We're just saying there's
9 a problem and it's up to the legislature to decide
10 whether or not --

11 Mary, I looked at your website. Some of
12 your information goes all the way back to 2005.
13 Some of it is latest through August of 2009, as far
14 as statistics. What do you want to put here as far
15 as the latest statistics with regard to prescription
16 drug usage?

17 MS. JOHNSON-ROCHEE: I think for DEA, the
18 information that we cite most frequently, when we're
19 dealing with our -- industry. We'll go to the
20 statistics that are compiled by SAMHSA with the drug
21 use survey, the national drug health survey, that is

22

1 done annually.

2 That is probably the most comprehensive set
3 of statistics that covers the widest population,
4 where people make admissions to what their drug use
5 has been over the last year, or whatever period they
6 are being asked questions about.

7 JUDGE FADER: Can you send me Monday, in some
8 type of format, PDF, Word, or whatever it is, a copy of
9 that report?

10 MS. JOHNSON-ROCHEE: Absolutely.

11 JUDGE FADER: Okay. So I'm going to create
12 an exhibit and I'm going to put that in there, and I'll
13 put the Whereas clauses in there, and we'll capsule.
14 And I will pass it by Ramsay and Mary and see what they
15 say about it. Does anybody want to do anything else?

16 (No response.)

17 JUDGE FADER: Okay. Anything else with
18 regard to this?

19 (No response.)

20 JUDGE FADER: Hearing none, let us go to 12,
21 the Technical Review Committee. I can't remember --

22

1 it's mostly because I can't read my own handwriting --
2 who suggested this. So perhaps someone can speak up
3 here.

4 DR. WOLF: We did, as part of the access to
5 the database.

6 JUDGE FADER: Okay. And we are?

7 DR. WOLF: We are the subcommittee group
8 that -- we are Ramsay, Devang, myself, Gail, Linda and
9 a couple others.

10 JUDGE FADER: Okay. Can you tell us what you
11 had in mind?

12 DR. WOLF: I can.

13 JUDGE FADER: Let me just say this as an
14 introductory. I have seen some references over the
15 years in the New York Times to different local groups
16 of computer and technical people getting together from
17 different fields.

18 Surprisingly, to me, because I don't know
19 much about those fields, somebody that's working for
20 Walmart, somebody that's working for Super Fresh,
21 somebody that's working for this business or that

22

1 business all meet and discuss the problems and
2 applications of their respective businesses. And a
3 lot of them have had some success in helping other
4 people with applications that people normally
5 wouldn't think of.

6 So that is the only thing I really know
7 about this. And, Marcia, why don't you tell us what
8 you want to tell us about this.

9 DR. WOLF: It was supposed to be a
10 professional technical review committee, and they were
11 going to be physicians primarily. And I think we
12 decided last time -- I'll look for my notes from last
13 time -- that we were also going to have an attorney who
14 did not have a vote on the committee, and that there
15 was going to be one other physician.

16 Basically, it was going to be physicians
17 and one nurse that are certified. A certified
18 addiction medicine specialist, a PM&R, a pain
19 specialist, a pharmacist, an oncology nurse or pain
20 nurse, a pain-treating psychiatrist, legal counsel,
21 and an anesthesiologist.

22

1 The purpose of the committee was to provide
2 clinical context towards the data. Also to be able
3 to come up with education or advice in response to
4 law enforcement or specialty board requests, receive
5 the data that flags.

6 We agreed to a five by five. So five or
7 more pharmacies, five or more prescribers involved.
8 And then to review that data, and then forward it to
9 the appropriate law enforcement or to the appropriate
10 jurisdiction. And then also to review the redacted
11 data for examples of grossly outlying physicians, or
12 grossly outlying dispensers, and to provide some
13 educational information to them as well.

14 So, basically, the Technical Committee
15 would be the committee that receives the data from
16 the data mining but we're calling it -- what are we
17 calling it now? We're calling it data dredging, as
18 opposed to data snooping.

19 JUDGE FADER: Would this be the material that
20 would be assembled each year on their annual reports or
21 what?

22

1 DR. FARAH: Yes. I think also, at some point
2 in time, you're going to be looking for information or
3 data that reflects the impact of the program. The
4 size, magnitude of the issue. You're going to get
5 requests for grants that are going to ask to get
6 outcomes of all this effort, whether it makes sense or
7 not.

8 MS. KATZ: But I -- annual, I saw as very
9 immediate.

10 DR. WOLF: No, there's two different --

11 DR. FARAH: That's exactly. And when these
12 people have a chance to look at the information coming
13 out and give some kind of a judgment call so that the
14 big advisory board at this meeting will have a little
15 bit more information with clarification from the
16 technical group about this. Because the advisory board
17 is going to make a lot of decisions. This group has
18 specific expertise in certain areas, and so it would be
19 a good resource for the advisory group in making
20 decisions as to where they can go from there.

21 DR. WOLF: We also thought that the Technical
22

1 Committee would be more of a day-to-day type of a
2 reactive committee, as opposed to the entire advisory
3 board.

4 DR. FARAH: Correct.

5 DR. WOLF: So that they would actually get
6 the data that the system flags, or the requests that
7 come in from law enforcement if they want any kind of
8 information or interpretation to the data.

9 MS. KATZ: I saw this as a group that would
10 meet very regularly, probably often, and in an
11 emergency situation they could even meet by telephone.

12 DR. FARAH: Absolutely. But electronically
13 for urgent issues to resolve. That's why it needs to
14 be in a small group.

15 MS. KATZ: Remember when we had the state
16 policeman from Virginia and he talked about the fact
17 that the twelve assigned state cops had been specially
18 educated about issues relative to drugs? This, to me,
19 is a much further support system and it actually is
20 where things will start, and maybe stop, so that
21 certain data that is suggestive could be eliminated

22

1 from concern. And, really, because of the nature of
2 the people on the committee, only the things that
3 really seem legitimate will be investigated.

4 JUDGE FADER: If I got anything in writing
5 from you, I'm afraid I lost that.

6 DR. WOLF: I e-mailed it to you too.

7 JUDGE FADER: Okay. Well, I'm going to have
8 to pick that up from you because I messed that up. All
9 right.

10 DR. WOLF: You may have it listed as under
11 Recommendation No. 6.

12 JUDGE FADER: Okay. All right. Well, here
13 is the situation. You're going to recommend,
14 separately, by legislation, that this be created, to
15 report to the advisory board? Is that what the
16 situation is?

17 DR. WOLF: We've talked about the fact that
18 there are letters that need to be generated, whether
19 they are sent to pharmacies about their dispensing, or
20 whether they are sent to physicians. I don't know if
21 we're going to decide to send them to individuals.

22

1 This would be the committee that would
2 generate those letters, unless we take the human
3 element out of it and just have the system generate
4 the letters when it flags a certain amount of data.

5 MR. KOZLOWSKI: Exactly right. Those systems
6 are 30 years old at this point in time and they
7 auto-generate. The software identifies aberrant
8 practices. It makes no accusation. It sends it to the
9 attending physician. It sends it to the dispensing
10 pharmacist. They get to review it, use it if they want
11 to, and not use it if they don't.

12 JUDGE FADER: All right. Let me ask you
13 this. Can we talk about this and vote on this on three
14 separate issues?

15 First of all, do we need or is it advisable
16 that we have something like this? Secondly, do we
17 ask that the legislature create it by legislation?
18 Or thirdly, do we recommend that the advisory
19 committee consider such a subcommittee?

20 So, number one is do we need, or is it
21 advisable to have something like this? Number two,

22

1 should we ask the legislature to put it in the
2 legislation. Or number three, should it just be a
3 recommendation that the advisory board create such a
4 subcommittee?

5 Those are the three elements of this that I
6 see that we should discuss.

7 DR. MARTIN-DAVIS: If we leave it up to the
8 legislature, then who would choose the individuals
9 versus if you're saying you leave it up to the advisory
10 board and then the advisory board --

11 JUDGE FADER: If we would recommend that it
12 would be part of the legislation, then we would
13 recommend that the legislature create this and appoint
14 the following people to this and that this would be
15 their duties.

16 Secondly, if we decide to recommend that
17 the advisory council implement such a body, then we
18 would say we felt that it should be these people and
19 that should be the duties.

20 DR. WOLF: Along those lines, one of the
21 things we talked about was providing these individuals

22

1 with some kind of an immunity. And the way to do that
2 would be as if they were considered technically
3 employees of DHMH and be paid either a stipend or a per
4 diem or something like that so that they could do their
5 activities with some kind of immunity.

6 JUDGE FADER: Whoever the legislature says
7 has immunity, has immunity.

8 DR. WOLF: Right. So I'm saying I think it
9 needs to go through the legislature, let the
10 legislature do it as opposed to the advisory committee
11 picking these people.

12 JUDGE FADER: Well, that's not necessarily
13 so, because the legislature says that the advisory
14 committee and all designees of the advisory committee
15 have immunity there.

16 DR. WOLF: Okay.

17 JUDGE FADER: But, statutorily, the
18 legislature is the only one that could really create
19 immunities, except in certain circumstances the Court
20 of Appeals does it. But that is very, very rare.

21 Remember now. Need is number one on the
22

1 voting. And, secondly, two or three, that we
2 recommend that the legislature create this, or
3 number two, that the advisory board implement this.

4 DR. FARAH: Just a quick point of
5 clarification. Could it be such a way that the
6 legislators' legislation would enact the creation of
7 this subcommittee, to be a subcommittee of the advisory
8 board with the specific designations of the disciplines
9 as we have outlined here from the various areas?

10 JUDGE FADER: Sure. We have here
11 Recommendation No. 2.

12 DR. FARAH: We have already recommendations
13 which this Board will appoint somebody from whatever it
14 is. They may decide addition medicine will appoint
15 their people, pain people will appoint their people, et
16 cetera. But it will be a legislation that that
17 subcommittee should exist.

18 JUDGE FADER: Recommendation No. 2 lists the
19 duties of the advisory board. You can put in there
20 that one of the duties would be to appoint a
21 subcommittee consisting of these people to do this.

22

1 Sure.

2 DR. FARAH: From such sources.

3 JUDGE FADER: Yes.

4 DR. FARAH: And all the rest of the
5 ramifications of that.

6 DR. WOLF: In regard to point one, I think
7 all the discussion that we had --

8 JUDGE FADER: Now, just a second now. Bruce
9 has something to say.

10 MR. KOZLOWSKI: Well, it's clarification.
11 You talked about this in the context of people who are
12 going to do review and send out letters. I just want
13 to offer to you that's a people resource you don't
14 need.

15 The technology is there. So for purposes
16 of voting, let's understand whether we are voting on
17 a capacity in which I think we can get consensus
18 there's a need on, or we're voting on --

19 JUDGE FADER: They're talking about
20 formulating the letters, not sending them out. They're
21 going to push a button to send it out.

22

1 MR. KOZLOWSKI: Well, even the formulation is
2 done. I mean, it actually goes through and puts the
3 whole thing together for you. You don't have to --

4 DR. WOLF: But there's no judgment in it.
5 There's no discretion. There's no judgment. It just
6 comes out.

7 MR. KOZLOWSKI: That's exactly right.

8 DR. WOLF: If it triggers, it goes out.

9 MR. KOZLOWSKI: Right. And then the other
10 piece is the group that would be looking at the --

11 JUDGE FADER: The context of the letters
12 would be generated by this, by the advisory board.

13 MR. KOZLOWSKI: Exactly right. But it's
14 pretty much boilerplate. But what I understood your
15 other thought was, is a group who is going to do a
16 review of aberrant practices and consider
17 appropriateness for referral to law enforcement.

18 I think we need to be very clear when we
19 talk about this which of the pieces we are voting on.

20 JUDGE FADER: Okay. Well, let's do number
21 one. Is there a need for a group of this sort?

22

1 Everybody. Anybody say no? Okay. All right.

2 Number two. What are we going to do?

3 Recommend to the legislature that it be part of the
4 legislation that this is established? Or two, put it
5 under one of the duties of the advisory board to
6 appoint this? Otherwise, the Secretary would make
7 the appointments if it is in legislation.

8 DR. WOLF: I think the one thing that we all
9 fear is that this is going into a political type of a
10 process outcome, and I'm asking a question here.

11 If you'd leave it up to a subcommittee of
12 the advisory board, the advisory board is made up of
13 a variety of different disciplines, a variety of
14 public and other people, not just clinicians and
15 physicians.

16 If you created it a subset of that, somehow
17 can it be subrogated or changed, as opposed to if
18 it's mandated by the legislation that the committee
19 consists of this and they have these duties, so it
20 doesn't turn into a political or other type of free-
21 for-all.

22

1 JUDGE FADER: Well, I mean, personally, I
2 just feel that this is something that the Secretary
3 should do, and that one of the duties of the advisory
4 board should be to receive information and to determine
5 what to recommend to the Secretary to act on this. But
6 that's up to you.

7 MS. KATZ: I think the Secretary should be
8 appointing the advisory board.

9 JUDGE FADER: Especially since the Secretary
10 has done just a wonderful job of appointing this
11 committee.

12 MS. KATZ: Well, that's true. But if the
13 Secretary appoints the advisory committee, and then the
14 advisory committee is challenged to create this
15 technical review committee, that should consist of --
16 and we list -- maybe the language should be, should
17 consist of at least. Which would give them -- No?

18 DR. FARAH: No. Absolutely not. I believe
19 that this is a subcommittee of the advisory committee,
20 and the advisory board does have the oversight or
21 activity or charge of this subcommittee.

22

1 I think the important thing in here is that
2 a specific number of people are referred to by their
3 respective specialty areas, so we make sure we have
4 the qualified people in that and not a political
5 issue.

6 I mean, the last thing I want is that
7 becomes an appointment from the Secretary, because of
8 whatever lobbying efforts, rather than because of the
9 right kind of person doing it because they know what
10 they are doing in that specialty area.

11 JUDGE FADER: So what are you saying?

12 MS. KATZ: So if we say that the Secretary
13 creates the advisory committee and the advisory
14 committee appoints people in the following slots: pain
15 management specialists, nurse --

16 DR. FARAH: -- referred by the specialty
17 societies.

18 MS. KATZ: Right. Then that should be -- I
19 mean, it should be a very non-political process
20 because, effectively, what's going to happen is the
21 advisory committee is going to receive the names from

22

1 the appropriate specialty groups, and I can't imagine
2 that they would do anything other than say, thank you.

3 JUDGE FADER: Bruce.

4 MR. KOZLOWSKI: I think the Judge is correct
5 in the context of, you may want, you may desire, you
6 may have concerns. You can't usurp the authority of
7 the Secretary. The legislature will not allow that to
8 happen.

9 JUDGE FADER: No.

10 MR. KOZLOWSKI: And so you need to, as the
11 judge suggested, write language in the context of the
12 need for a subcommittee, and let the administrative
13 process move as the administrative process --

14 JUDGE FADER: Yeah, but who is going to
15 appoint that subcommittee? Is it going to be the
16 Secretary or the advisory board?

17 MR. KOZLOWSKI: The Secretary would take
18 advice, as the Secretary would from his advisory
19 committee. But the end result is --

20 JUDGE FADER: But is the Secretary going to
21 make the appointment of these people?

22

1 MR. KOZLOWSKI: That's affirmative.

2 JUDGE FADER: Okay. Ramsay.

3 DR. FARAH: I think the advisory board should
4 do it.

5 JUDGE FADER: The advisory board should.

6 MR. GANDHI: Well, a subcommittee of a board
7 would normally be appointed by the board itself.

8 JUDGE FADER: Well, that's correct. But the
9 advisory board is only an advisory board. So should
10 they really be making any appointments whatsoever?
11 That's the big question.

12 DR. FARAH: Okay. That's a good point.

13 MR. KOZLOWSKI: And technically they can't.
14 An advisory board can't.

15 MS. KATZ: What kind of a board can?

16 DR. WOLF: The Secretary can.

17 MS. KATZ: Yeah, but if we change it from
18 advisory board to some other adjective, what could --

19 JUDGE FADER: Well, you don't want to fool
20 around with that because the legislature is not going
21 to fool around with that.

22

1 MR. GANDHI: But these people will be drawn
2 from the board, and the representatives of the board
3 will be recommended by the specialty societies.

4 JUDGE FADER: Well, they may not be drawn
5 from the board.

6 DR. WOLF: No, they may not be drawn from the
7 advisory board. It will be different people.

8 DR. FARAH: Instead of an advisory board it
9 will be a commission.

10 MR. GANDHI: Then how can it be a
11 subcommittee?

12 DR. FARAH: -- a monitoring commission then.

13 JUDGE FADER: You don't. What you say is,
14 there shall be this committee, and that the advisory
15 board shall take recommendations from this committee
16 and report it to the Secretary with comments. That's
17 what you do.

18 MS. KATZ: Could you also say that the
19 advisory board will solicit the membership of this
20 review committee and then bring that to the Secretary
21 for --

22

1 JUDGE FADER: Well, that goes without saying.

2 I mean, if they are an advisory board, they are going
3 to be able to do whatever they want to do. All right?
4 To bring it, we say that there is a need for this.

5 I would say suggestion number one is that
6 the Secretary make the appointments to this group,
7 this assemblage. And two, that the advisory board
8 solicit one of their duties, information, and reports
9 from this board to pass along with their comments to
10 the Secretary.

11 Now, secondly, what is the other
12 alternative? That the advisory board appoint them.

13 DR. FARAH: The third part of that second
14 would be the designation. I think the designation is
15 critical here.

16 JUDGE FADER: I don't think anybody disagrees
17 with what Marcia said as to who the individuals will
18 be.

19 DR. FARAH: No, I mean if you're putting in
20 the language, I think we need to put that proposal as
21 part of the language.

22

1 MR. GANDHI: We supply that it's a committee
2 of professionals --

3 DR. FARAH: -- from these disciplines.

4 MR. GANDHI: Yeah.

5 DR. FARAH: Recommended by whatever.

6 JUDGE FADER: All right. Let me go through
7 it again. There shall be implemented a board -- what
8 do you want to call it, Marcia?

9 DR. WOLF: The professional technical review
10 committee.

11 JUDGE FADER: -- a professional technical
12 review committee, members of which shall be appointed
13 by the Secretary and include the following -- blah.

14 Secondly, that among the duties of the
15 advisory board will be that the advisory board take
16 the recommendations of this committee, make such
17 comments as deemed appropriate, and pass that on to
18 the Secretary.

19 DR. FARAH: In regard to appointments?

20 JUDGE FADER: We're saying the Secretary
21 makes the appointments.

22

1 DR. FARAH: I mean, the pointer making a
2 reference to that point.

3 JUDGE FADER: No, reference to what the
4 recommendations are going to be. The Secretary would
5 make the appointments, period, which is the only thing
6 the legislature is really only going to go for in my
7 opinion.

8 DR. FARAH: We're talking about the
9 representation on that. That's what we're referring
10 to.

11 JUDGE FADER: Well, Marcia is going to say
12 who the representation should be. There's no problem
13 on that. All right. Anybody have anything else?

14 DR. MARTIN-DAVIS: Just so I'm understanding
15 the wording, the legislature is going to choose the
16 members of the technical committee?

17 DR. WOLF: No, no.

18 JUDGE FADER: No. They are going to put in
19 legislation as to there is a technical committee. It
20 shall consist of the following individuals.

21 DR. FARAH: Disciplines.

22

1 JUDGE FADER: Disciplines. All right.

2 Anybody have any questions with that? Everybody in
3 favor of that? Okay.

4 And what that does is, of course, that
5 preserves to the Secretary the right to make these
6 decisions and these appointments. And as Bruce says,
7 that's the individual who is the member of the
8 executive branch of government who is charged with
9 all of these responsibilities in the executive
10 branch. The legislature says, make a report to us so
11 we can see what's going on. But I don't think the
12 legislature has ever or is going to interfere with
13 that. All right. Any questions? Any comments?

14 (No response.)

15 JUDGE FADER: All right. Marcia, I'm sorry
16 that got past me but it did.

17 Education, No. 14. Now, I've kind of
18 listed for all of you here everything that I took
19 off of these websites as to what everybody seems to
20 be doing as far as education is concerned.

21 So anybody has any additions, suggestions,
22

1 comments, whatever, with regard to that, let me know.

2 They have brochures. They put the statutes online.

3 They have procedural manuals. They have all the

4 things as far as HIPAA and confidentiality. There's

5 yearly reports to the Governor, how to contact us.

6 That is all I thought you were all thinking

7 of when you said education. You can go to a website

8 and you can pull almost anything down from the

9 website. There's brochures to put in physicians'

10 offices, pharmacies and everything.

11 So let me shut up and see who else likes

12 to comment on that.

13 MS. HERMAN: What about an area of

14 presentation? Maybe having somebody going out and

15 doing a presentation.

16 DR. WOLF: Like the Vermont, yeah.

17 JUDGE FADER: This is what this lady,

18 Zilberberg, who thinks that Ramsay is the greatest

19 thing since sliced bread. She wasn't really interested

20 in talking to me unless I promised her I would say

21 hello to Ramsay.

22

1 She says they do. They regularly go out.

2 And here's what she says. Vermont is a smaller
3 state. I can't remember how much smaller they are
4 than us.

5 MR. SHARP: Vermont has about 600,000.

6 A little less than Baltimore City.

7 JUDGE FADER: Okay. She says that
8 individuals accompany her on the visits. The
9 physicians, the specialists, they do grand rounds in
10 the hospitals. They go to meetings to discuss this and
11 that is the reason why I've put it as part of the
12 recommendation. I mean, it's going to depend upon who
13 has money and who the staff is.

14 DR. WOLF: It's more than that, too.
15 Sometimes the target audience is the hardest audience
16 to get because it's the people that don't go to grand
17 rounds, and it's the people that don't attend meetings,
18 and it's the -- or sometimes the ones you're trying to
19 target the most and that they are very difficult to get
20 hold of.

21 JUDGE FADER: I know that, but you can lead a
22

1 horse to water but you can't make the horse drink.

2 DR. COHEN: In New York state, I believe, to
3 get a medical license you have to take a course of pain
4 management and that's by law.

5 JUDGE FADER: Peter, our disciplinary boards
6 have resisted, time and time again, any suggestions
7 that there should be any specialized requirements as
8 far as CEs are concerned.

9 I think that you're correct that they
10 should, but I don't think there's any chance that any
11 of these disciplinary boards are going to be
12 receptive to anybody telling them what to do.

13 DR. FARAH: On the other hand -- may I? On
14 the other hand, we have an agency that can do that.
15 And if we have the legislation, then the DEA could say,
16 I'm not going to give you a license to prescribe
17 controlled substances without you having shown me a
18 course that you know how to handle pain.

19 JUDGE FADER: Now, that the legislature has
20 consistently done. The legislature has specifically
21 said with regard to licensing nurse practitioners,

22

1 people who are in a specialty field, that they cannot
2 say that they are qualified to do this, or practice in
3 those fields, unless they take certified courses. So,
4 yes, that has happened.

5 MS. JOHNSON-ROCHEE: Can we go back to DEA
6 for a minute? Currently we do not have that in place.
7 There are some states, such as Virginia, if you hang on
8 a shingle that you are a pain management specialist,
9 then you must have certain training. And, of course,
10 SAMHSA has certain requirements for, say, those
11 data-waived positions. If you are going to apply for
12 the data, you have the training to provide addiction
13 treatment. Maybe I misunderstood you, but --

14 DR. FARAH: But from the meetings I've
15 attended there was some proposal language that if you
16 are going to prescribe controlled dangerous substances,
17 and you are renewing your license every two or three
18 years to get it, that you should show some evidence of
19 credit if you are requested to do so.

20 MS. JOHNSON-ROCHEE: We talked about that at
21 one time.

22

1 DR. FARAH: That shows that you have taken
2 courses of provisions, like Buprenorphine. Right now,
3 if you're going to get to prescribe Buprenorphine, you
4 have to have taken the eight-hour course to be able to
5 prescribe Buprenorphine. I don't see why we don't
6 already have a precedent.

7 JUDGE FADER: Well, let me ask you this. Is
8 that not a regulation of the board, or is that
9 legislation? Who has mandated that if you want to
10 prescribe that drug, you must take it?

11 DR. FARAH: The federal government.

12 DR. COHEN: It's the law.

13 MS. JOHNSON-ROCHEE: It's HHS.

14 DR. FARAH: I can assure you that the Board
15 of Medicine would never put in our statute that you
16 have to take any course to be able to have that
17 license.

18 It's just not going to happen because there
19 is such a spread of different people doing so many
20 different things, it just does not make sense. We
21 have 25,000 licensed physicians. Out of the 25,000,

22

1 literally only 15,000 actually take care of patients.

2 So you cannot pass a regulation requiring
3 people to take a course that they are never going to
4 be able to use or want to use. It's no different
5 than if you are requesting a license to do a certain
6 procedure, that you shouldn't be proficient in that.
7 So if you're going to write pain medication, it makes
8 sense to take a course in responsible opiate
9 prescribing.

10 As you all know, we've already had a course
11 that about 90 people attended. It was very
12 successful and we can duplicate this. So many credit
13 hours in your cycle. But that should be more from
14 the CDS point of view, maybe. If you to have your
15 CDS licensure that you should take a course every so
16 often. But not as a requirement of your licensure.

17 JUDGE FADER: Okay. Aren't we biting off,
18 with this committee, more than the legislature told us
19 to chew with regard to this item?

20 MS. KATZ: Are we talking about the use of
21 the PDM by --

22

1 DR. WOLF: No.

2 MS. KATZ: I'm confused about where we're
3 going here.

4 DR. WOLF: I thought they implemented a
5 system where there was one CME thing that they had to
6 do before you could get a license in Maryland. It was
7 called a sense of balance. As I understand it, new
8 licensees have to at least view that video.

9 DR. FARAH: Oh, that's what you're talking
10 about. Yeah, we do have a set of videos on
11 professional boundaries, and this kind of thing that --

12 DR. WOLF: But it talks about prescribing a
13 pain medication, too.

14 DR. FARAH: Yeah, but it's not like a CE --
15 it's not like a credit --

16 DR. WOLF: No. It's not a credit, but it's
17 mandatory.

18 JUDGE FADER: The law has that too. Before
19 people can be admitted to the Bar, they made us take a
20 full day ethics course that is given.

21 But that is part of the application

22

1 process, and it is part of the authority of the Board
2 of Physicians and the Board of Pharmacy to require
3 this as part of the application process.

4 Again, something I suggest to you that is
5 not within our charge from the legislature. Bruce.

6 MR. KOZLOWSKI: Can I speak on behalf of Dr.
7 Lyles, which he said I could do?

8 His intent on education was dealing with
9 both the prescriber and the dispenser. Because his
10 feeling being if the prescriber and dispenser weren't
11 educated by the PDMP program, it was never going to
12 achieve a reasonable number of participants and users
13 and, therefore, its creative purpose was never going
14 to be realized to any extent.

15 So in thinking back on earlier
16 conversations, I think that's where the discussion
17 happened to be going, was in that kind of education.
18 That is appropriate for this -- it would appear
19 appropriate for this group to make that kind of a
20 recommendation, and that education of prescribers and
21 dispensers be an activity that would be done. And

22

1 then the rest of that sits within statute from what
2 U.S. boards are authorized to do and we shouldn't be
3 discussing that today.

4 JUDGE FADER: All right. But what kind of
5 education?

6 DR. WOLF: Isn't that better termed
7 advertising?

8 MR. KOZLOWSKI: Yeah. I think when they talk
9 about that is at the medical societies, the
10 pharmaceutical association takes on a more proactive
11 role. But I've got a group related to disparities, and
12 ours just says to be sensitive to the need of
13 education, and to the extent possible create programs
14 or promote programs to better inform -- and then you
15 could say dispensers and prescribers.

16 JUDGE FADER: Most of these people have
17 online manuals for the prescribers, manuals and
18 instructions for the dispensers. Maryland is going to
19 do that.

20 MR. KOZLOWSKI: Okay.

21 JUDGE FADER: But outside of that, I don't

22

1 think there's anything else we can do except leave it
2 up to the boards, as far as application and as far as
3 disciplinary.

4 If the Disciplinary Board, the Board of
5 Physicians, finds that a particular physician is
6 prescribing, not in accord with what's out there,
7 they can say, we're not going to give you your
8 license back, or we're going to suspend your license
9 until you take this course and that course and things
10 of that sort.

11 MR. KOZLOWSKI: It was different education.
12 It's not about what's appropriate in prescribing and
13 dispensing. It was awareness. An awareness campaign
14 so that prescribers and dispensers actually went and
15 used the PDMP system once it was created.

16 MS. KATZ: Okay. And that's what I heard in
17 a lot of the different states that I talked to. That
18 they had to let people know that the PDM was there and
19 this is how you use it and this what it's for.
20 Otherwise, you created this enormous system and then
21 you had a 22 percent utilization rate which made the

22

1 whole thing kind of absurd.

2 JUDGE FADER: Now, here's number two up here.

3 Initial contact by a letter to the dispensers and
4 practitioners concerning the program, accompanied by
5 forms for registration. And I guess we're going to put
6 in there also as to how the system works.

7 DR. WOLF: Couldn't you have a tutorial
8 online?

9 JUDGE FADER: They all do. From Oklahoma,
10 which is 124 pages -- which is the most ridiculous
11 thing I have ever seen in my life -- to a couple of the
12 states that have 5,6,7 pages.

13 MS. KATZ: What I heard from a lot of the
14 executive directors is that they saw their initial job,
15 certainly within the first year, to go to as many
16 meetings that already existed and get on to the agenda
17 and spend 20 minutes telling whoever was there, this is
18 here, this is how you use it, and this is what it's
19 for.

20 JUDGE FADER: Right. Look at number five
21 here. Pamphlets and frequently asked questions to
22

1 educate the public, dispensers, practitioners, and
2 patients concerning the program. So don't we have
3 everything included here? Does anyone want to add
4 anything to that?

5 MR. CLARK: Yes, Judge. I think a simple
6 sentence for law enforcement access. They are going to
7 learn about this. They are going to want to know what
8 they can do to access it, and I think that a simple --

9 JUDGE FADER: To add law enforcement
10 personnel here.

11 MR. CLARK: A simple sentence would just say
12 that access to this for law enforcement purposes is by
13 subpoena.

14 JUDGE FADER: Okay. We can put that in five.

15 MR. CLARK: That's what I was thinking.

16 JUDGE FADER: All right. We can do that.

17 DR. WOLF: The question is, is there going to
18 be some kind of technical support so when these people
19 can't figure out all the idiot proof data.

20 JUDGE FADER: All right. Number seven. The
21 availability of a help desk to assist individuals in

22

1 need of assistance regarding all parts of the program.

2 MS. KATZ: Most of them have about two FTEs,
3 one being sort of an executive director and another one
4 being a technical person.

5 JUDGE FADER: See, I went through about four
6 or five of all of these websites and I pulled all of
7 this information off of the websites. Does that
8 satisfy you, Marcia?

9 DR. WOLF: Yes.

10 JUDGE FADER: Technical availability. Okay.
11 All right. Again, except for the few comments here to
12 add for law enforcement personnel, things of that sort,
13 is there anything that we want to add to this? All in
14 favor of this recommendation No. 14, say aye.

15 DR. WOLF: Aye.

16 JUDGE FADER: Any opposed?

17 (No response.)

18 JUDGE FADER: All right. Outcome, No. 15.
19 The two statutes that I picked up were from Florida and
20 Virginia, that I thought personally were the best, that
21 just say as part and parcel of what the advisory
22

1 council is supposed to do, or the Secretary is supposed
2 to do, is an evaluation of the program. So I just
3 thought that would be part and parcel of the report
4 that the Secretary is to make, and throw that open for
5 discussion.

6 It's amazing. A lot of the programs don't
7 have anything to do with evaluations. Bruce said
8 some of them are 30 years old and take the position
9 of a lot of people: the hell with you.

10 MR. KOZLOWSKI: There's Linda, I guess, who
11 can speak to it better than I do. But like the
12 partnership program, it just basically says to evaluate
13 and report back in two years. They actually did a
14 one-time two-year because you need time to get it up
15 and operational before you do your evaluation. I think
16 that's reasonably common, it is not on the programs?

17 MS. BETHMAN: Yes.

18 DR. WOLF: So we leave up to the advisory
19 committee what it is that they're actually going to be
20 evaluating?

21 JUDGE FADER: Well, really leave up to the
22

1 Secretary and the Secretary's annual report. And among
2 the duties of the advisory committee, or the advisory
3 board, is to evaluate. But, once again, it is the
4 Secretary who is the one responsible for this in every
5 cabinet position.

6 DR. FARAH: I have a question. We already
7 proposed -- because here on the Florida model you just
8 put in here, it said the Department shall establish
9 policies and procedures as appropriate regarding the
10 reporting. I thought that we already decided that
11 we're going to put that in legislation.

12 JUDGE FADER: All I am concentrating on here
13 is what's underlying as far as evaluation.

14 DR. FARAH: Okay. So the question is, is the
15 Secretary of the Department of Health and Mental
16 Hygiene, who is who you are referring to here,
17 responsible to report on the evaluation, or is it the
18 advisory board?

19 JUDGE FADER: The advisory board advises the
20 Secretary. It's the Secretary that is the one that's
21 responsible to the legislature.

22

1 DR. FARAH: All right. I feel, of course,
2 the obligation of putting this information rests on the
3 advisory board to do the evaluation and present it to
4 the Secretary.

5 JUDGE FADER: When you get to No. 2, which is
6 the recommendation of the advisory board, one of the
7 responsibilities of the advisory board on page 3 is the
8 design and implementation and ongoing evaluation
9 component of the program.

10 DR. FARAH: Exactly.

11 JUDGE FADER: Okay. So that will take care
12 of that.

13 MS. KATZ: Somewhere it is important to set
14 some goals and objectives because I know that in
15 writing the implementation grant, there has to be very
16 clear goals and objectives set. So I thought that was
17 language that could be attached. The evaluation
18 criteria would be those goals and objectives.

19 JUDGE FADER: Can I just say then, with
20 regard to this recommendation and the outcome, that it
21 be part and parcel of the duties of the advisory board.

22

1 But we want to emphasize this by making a special
2 recommendation as to the importance of this, but that
3 it was really covered by the advisory board. Anybody
4 have any comments on that?

5 DR. WOLF: I actually have a question about
6 this whole thing because there's two issues with
7 effectiveness and outcome.

8 One is the actual workings of the committee
9 and the data and how effective it is and how many
10 people are using it.

11 The other is really more, what kind of an
12 impact does it have on the state of affairs of the
13 status quo, and is there going to be some mechanism
14 to evaluate that? You know, is the incidence of
15 abuse going down? Is the incidence of kids winding
16 up dead in the emergency room?

17 JUDGE FADER: That's the evaluation program.
18 Gail is going to tell you that one of the big things
19 that occurred in San Diego was that all of these PDM
20 systems say they have no idea whatsoever whether or not
21 these programs, or any of them, are effective.

22

1 MS. KATZ: But one of the things that has to
2 go into this implementation grant is a picture of
3 Maryland in terms of deaths by overdose, ER admissions
4 for overdose, arrests for overdose, those being the
5 significant criteria. And so I would assume that the
6 goal and objective is from a public health standpoint,
7 to look at those and say, does a PDM have the effect of
8 producing that?

9 JUDGE FADER: Mary, is that not all included
10 in that annual report?

11 MS. JOHNSON-ROCHEE: The report I'm telling
12 you about is a national report. I don't know that
13 it --

14 MR. GANDHI: It's the National Survey on Drug
15 Use and Health.

16 MS. JOHNSON-ROCHEE: Yes. I think there is
17 some state data in there.

18 JUDGE FADER: Well, can you get me -- who can
19 talk to us about Maryland? Does Maryland have any
20 special statistics on any of this?

21 MS. JOHNSON-ROCHEE: Some of the things that
22

1 we would look at for Maryland, I know we've gone to the
2 Medical Examiner's Office. I would imagine that the
3 Department of Health here maintain some statistics
4 about what's happening in terms of drug abuse --

5 JUDGE FADER: Okay. We can take a look into
6 that to plug it in, but one of the things Joe Curran
7 said in the report that was in 2005 was the
8 statistics, as far as the overgrowth, and I have a copy
9 of that here.

10 MR. GANDHI: There are several national
11 surveys that have been annually or bi-annually, so
12 monitoring the future as far as adolescents and that's
13 every year, I believe.

14 DAWN is another one, Drug Abuse Warning
15 Network. It collects data from emergency rooms for
16 drug cases. So all of these have the capacity to give
17 some state-related numbers.

18 JUDGE FADER: Okay.

19 DR. MARTIN-DAVIS: Have we even talked about
20 diversion, or just overdose and death and things like
21 that?

22

1 JUDGE FADER: We are talking about diversion,
2 because the whole idea of this is to cut down on the --

3 MS. KATZ: Yes, one of the statistics is
4 arrests.

5 DR. MARTIN-DAVIS: Okay.

6 JUDGE FADER: To keep these drugs out of the
7 hands of people who the physicians don't certify have a
8 medical need for these drugs.

9 DR. FARAH: But one of the things that we can
10 do are to set up these unsolicited reports that talk
11 about trends and numbers that we can predict. So while
12 there might be triggers that would make an action,
13 there's no reason why we cannot have this blind data
14 give us trending, year after year, as to how many of
15 these fall out.

16 JUDGE FADER: There are a number of these
17 websites that have statistical data from the states on
18 the website as to the problems with these drugs.

19 Now, once again, I'm in this recommendation
20 for evaluation and what I'm saying to you is, is it
21 not our purpose to state that we recommend this as a

22

1 special recommendation but really feel that that
2 would be included in the responsibilities of the
3 advisory board?

4 Does anyone have any additions,
5 recommendations, anything of that sort? In other
6 words, we're making the special recommendation to the
7 legislature to make sure that they don't forget about
8 this. Not that they're going to. Anybody have any
9 questions, comments, anything on that? Yes.

10 MS. BETHMAN: I'm not sure, but I think this
11 program probably would be subject to sunset review as
12 well.

13 JUDGE FADER: To what review?

14 MS. BETHMAN: To the sunset reviewers. So it
15 would be reviewed anyway, regardless of what's put in
16 the legislation.

17 JUDGE FADER: Can you tell everybody here who
18 may want to ask what is sunset. It's one of the few
19 things I do know.

20 MS. BETHMAN: I don't know exactly -- the
21 sunset review process -- you could probably speak to
22

1 that more. It's based on what type of program it is,
2 whether it's subject to the sunset review, and I guess
3 it's how this program is created that really triggers
4 the analysis. And if it is covered by the sunset
5 review process, is it every ten years?

6 MS. STAHR: Uh-huh.

7 MS. BETHMAN: Every ten years the legislative
8 auditors come in and take a look to see if it's running
9 effectively, efficiently, and sometimes, in rare cases,
10 it has been determined that they will sunset the
11 program, which means shut it down. I don't know if you
12 have any more information.

13 MS. STAHR: Linda Stahr, Department of
14 Legislative Services. It's my department that does
15 these sunset reviews.

16 MS. BETHMAN: Great.

17 MS. STAHR: Typically it's the regulatory
18 boards that are subject to sunset. So if the program
19 was to be housed in the Office of Drug Control, I don't
20 know that it necessarily would be subject to sunset.

21 MS. BETHMAN: In D.D.C?

22

1 MS. STAHR: Right. Because I don't think
2 that that office is subject to sunset. It would have
3 to be in the legislation.

4 JUDGE FADER: What you're doing, and you
5 ought to stop it, excuse me -- is there are so many
6 statues out there that you see now subject to
7 abrogation. Okay.

8 Now, this is just a mindset of the
9 legislature is we're putting this thing out here.
10 We want to see how it works. We want to see what is
11 going in here, but we're telling you that we are
12 going to pull the plug on this. Okay? So they're
13 doing an awful lot of that with health care now,
14 aren't you?

15 MS. BETHMAN: Yeah, they are.

16 JUDGE FADER: Okay. I don't like that
17 because it takes up too much space in the books.

18 MS. BETHMAN: Okay. So you don't consider
19 drug control to be a regulatory body even though they
20 issue CDS permits?

21 MS. STAHR: I don't think drug control is
22

1 subject to sunset.

2 MR. KOZLOWSKI: That is the normal sunset
3 protocol but it doesn't preclude the legislature.
4 Which they've done is to say sunset in five years, and
5 then you have to come back and justify the legislation
6 to continue on.

7 MS. STAHR: No, that's a separate thing
8 really. There are provisions and statutes that are
9 subject to abrogation. It typically would be three
10 years, five years. The sunset law is more specific and
11 requires a specific evaluation which has to be
12 presented to the legislative committees.

13 MR. KOZLOWSKI: That's very defined.

14 MS. STAHR: Yes, there's a defined process in
15 the statute for doing those reviews.

16 JUDGE FADER: It would not be wise to make
17 drug control subject to sunset provisions because 95
18 percent of it is a mirror of federal law. So if they
19 did make it sunset, the federal law isn't going to go
20 away anyhow.

21 MR. KOZLOWSKI: And they have to comply. So

22

1 all you really need is the fact that you're going to
2 report and that's it.

3 JUDGE FADER: All right. We all in agreement
4 here?

5 DR. COHEN: Say what you have to say, please.

6 JUDGE FADER: The situation is that the
7 recommendation is that we are making a specific
8 recommendation as to this point. The evaluation into
9 the future, because we feel that it is so important,
10 but actually the emphasis of this, and the provision of
11 this, would be with regard to the advisory board's
12 requirement and duties to report on this to the
13 Secretary.

14 DR. COHEN: Okay. Do you need to specify
15 that certain outcomes or measures will be developed?
16 That we're actually targeting certain --

17 JUDGE FADER: I think that's up to the
18 advisory board and up to the Secretary because I
19 personally don't think that we can see into the future.

20 DR. COHEN: But, I mean, that you wouldn't
21 want that codified.

22

1 JUDGE FADER: My personal belief is that
2 there is so many things that we're changing that it
3 would be a mistake to codify something and then try to
4 get rid of it later when the new kid on the block comes
5 in with something better. I think if this is something
6 you need you'd have to leave up to the advisory board.

7
8 DR. COHEN: That's what I mean. That the
9 advisory board would have developed those. But you
10 would have to put that in writing, that would be
11 expected, the advisory board would develop. What is
12 the meaningful outcome?

13 JUDGE FADER: Yeah. I'm not so sure that you
14 have to put that in there when you say that they are to
15 evaluate. In fact, I would think legally you don't.

16 DR. COHEN: Okay.

17 MR. TAYLOR: These programs are very hard to
18 prove outcome anyway. You may see a trend, but to
19 actually show and prove an outcome is pretty hard with
20 these programs.

21 JUDGE FADER: All right. Anybody have any
22

1 questions, any comments? Are we all in agreement with
2 regard to No. 15?

3 DR. WOLF: Yep.

4 MR. TAYLOR: Yep.

5 JUDGE FADER: Okay. No. 1, Drugs included.

6 Now, I'm waiting for No. 5 until the liquor store
7 delivers. All right.

8 Well, here is the situation. With great
9 deference to Peter, Ramsay, Marcia and everybody
10 else, I am not convinced that we have enough
11 information on board to recommend specifics of other
12 drugs of interest that would be added to the
13 legislation.

14 I am convinced that this is the reason that
15 the legislature struck it in the first place. And
16 then I'll ask if anybody has any comment.

17 Now, I did hear -- because Bob Lyles was
18 very emphatic to Governor Ehrlich's veto, so I
19 decided to put his veto letter here, as Bob asked me
20 to put it someplace, to show the concerns.

21 I think that the legislature is going to be
22

1 interested in how we address, and should address, any
2 concerns that Governor Ehrlich expressed in this.

3 All right. Comments? Questions?

4 DR. COHEN: So what I think you're saying is
5 that on page 1, it's that paragraph after commentary,
6 all prescription medication is going too far?

7 JUDGE FADER: I'm also saying that I don't
8 think we have enough to say that, anything except
9 Schedules II through V. I don't think that the
10 legislature is going to be convinced by any argument
11 that we make about any drugs of impact.

12 DR. COHEN: You haven't offended my
13 sensibilities.

14 JUDGE FADER: Well, I'm just saying that they
15 struck it out first, Pete, okay? They did that for a
16 reason because they weren't convinced then, and they're
17 going to sit there and they are going to ask a
18 question. All right, Dr. Cohen, tell me one drug
19 additional and why you would say to the Secretary it
20 should be -- well, they are going say two because
21 everybody can say one.

22

1 The question is, can you come up with this
2 and we've struggled with this and nobody has been
3 able to come up with it, in my humble opinion. So I
4 suggest we think about dropping it.

5 DR. FARAH: I'm sorry, Judge, let me
6 understand your question. Is your question, tell me
7 one drug why you should track --

8 JUDGE FADER: In my opinion, we should
9 consider including in Schedules II through V, and drop
10 whatever drugs are added by the Secretary, because I
11 don't feel -- because we have sufficient proof to
12 answer a question in the legislature.

13 Chairman Hammond isn't going to ask me to
14 tell him what drug, because he knows I don't know.
15 So he is going to say, have you brought Dr. Cohen
16 here with you? Yes, I have. Have you brought Dr.
17 Farah? Yes. Have you brought --

18 Okay. What do they say? Give me two
19 examples of drugs you would recommend to the
20 Secretary to be added to this list and why. And I
21 don't think we've proven that.

22

1 DR. WOLF: Azithromycin.

2 MR. FRIEDMAN: Why?

3 DR. WOLF: Because when mixed with methadone
4 it dramatically can increase the methadone levels and
5 can cause death.

6 MR. GANDHI: I think we are going into drug
7 interactions, which is a clinical issue.

8 DR. WOLF: Right. It's a clinical issue.

9 MR. FRIEDMAN: Yes. So are you looking for
10 drugs of abuse and doctor shopping, or are you looking
11 for potential drug interactions, which is a prescribing
12 and dispensing consideration?

13 DR. COHEN: I agree that I've got a
14 apothecary system here and I can do all that. What
15 we're worried about is this distribution and lack of
16 consciousness around prescribing. So I stay we stick
17 to the one --

18 MR. GANDHI: Yeah, II through V seems
19 reasonable.

20 MR. FRIEDMAN: Don, in Maryland Schedule V,
21 can you sign over the counter for that or do you have
22

1 to get it on prescription?

2 MR. TAYLOR: Prescription only now.

3 JUDGE FADER: Yeah, so the biggest example of
4 that is Robitussin AC. You can't get that, except with
5 a prescription, in the State of Maryland, but you can
6 go over to Delaware and you can buy it in four ounce
7 bottles from every pharmacy you hit up the line. Happy
8 Harry's will be wonderful.

9 MS. JOHNSON-ROCHEE: Just to add to it, I
10 think if you go throughout every state, you're going to
11 find there's a drug popular in almost every
12 jurisdiction that gives some other indication or -- I
13 just don't think we can isolate out --

14 DR. FARAH: No. I think part of the problem
15 is that I think is where this originated is the use of
16 Dextromethorphan by children who are constantly using
17 that as the drug of choice. Pseudoephedrine was one of
18 them.

19 These are drugs that have been taken off
20 and put behind the counter because of that, and they
21 are not being tracked. They are definitely a public

22

1 health issue.

2 JUDGE FADER: But they are not on

3 prescription.

4 DR. FARAH: But they are not on prescription.

5 Precisely.

6 JUDGE FADER: So how are we going to track

7 them?

8 MR. GANDHI: It's only in hindsight that we

9 know that these were problems.

10 DR. FARAH: Exactly. The only issue is, when

11 you start tracking other medications, I'm concerned

12 about the whole problem with mental health medications

13 and are we starting now to get some opposition of

14 people because of fear that goes out beyond of just

15 focusing on drugs of abuse?

16 So are we going to get some resistance and

17 say, oh my God, you've got to know that I'm on

18 Risperidone, you've got to know I'm on Depakote or

19 whatever it is.

20 JUDGE FADER: My wife says it's easier to say

21 who is not on something.

22

1 DR. FARAH: Yeah. So I think sticking II to
2 V at this point -- plus, one more thing, it's going to
3 be easier when we look at finances and vetting for
4 information and processing. If the future brings
5 different, then we may have a compelling reason to
6 go --

7 JUDGE FADER: Then we can go the back to the
8 legislature. But, once again, I'm going to sit there
9 and Chairman Hammond is going to ask me and I'm going
10 to say, I don't know. Here's Dr. Cohen, here's Dr.
11 Farah, here's Dr. Wolf, et cetera, and if they don't
12 have any answers, I can tell you what the situation is
13 going to be.

14 MS. KATZ: I think we just have to focus on
15 the issue that we came here for. And, yes, we could
16 build it out and do other clinical things, but we just
17 can't.

18 JUDGE FADER: How about then having the
19 recommendation of II through V indicating that we take
20 note that drugs of impact was in the 2006, that we feel
21 that problems with that may arise in the future with
22

1 the development of other drugs and trends, and perhaps
2 at a future time we may come back to the legislature
3 and ask for further consideration. Marcia.

4 DR. WOLF: One of the things I was just
5 asking about was whether the male androgens, the
6 steroids that the athletes would use, whether they are
7 all Scheduled or not all Scheduled.

8 MR. TAYLOR: There are a few exceptions. If
9 they are in combination in a smaller percentage, there
10 are some exempt androgens.

11 Maryland considers them prescription but
12 federal doesn't in some instances. Same thing with
13 Soma, which the DEA is now considering making
14 Schedule III.

15 MS. JOHNSON-ROCHEE: Anabolic steroids are
16 Scheduled.

17 MS. BETHMAN: What are Scheduled?

18 MS. JOHNSON-ROCHEE: The Schedule III involve
19 steroids.

20 JUDGE FADER: Anabolic are Scheduled steroids
21 now?

22

1 MS. JOHNSON-ROCHEE: Anabolic steroids are
2 Schedule III. They've been since 1990.

3 JUDGE FADER: All right. Mary, what else do
4 you want to say about that?

5 MS. JOHNSON-ROCHEE: I think to be
6 consistent, especially if we are going to look in the
7 future to extending this to other states where we're
8 sharing information, the practical thing to do is to
9 stick with Schedule II through V.

10 JUDGE FADER: All right. Everybody in
11 agreement? Anybody have any questions? Anybody have
12 any comments?

13 (No response.)

14 JUDGE FADER: Would you then please turn
15 over, just on Governor Ehrlich's veto message, and just
16 keep that part to discuss the things that he addressed
17 in that, but the rest of the recommendation is adopted.
18 Advisory Board.

19 MR. FRIEDMAN: You're going to change it
20 to V, right?

21 JUDGE FADER: We're going to change to V.

22

1 DR. WOLF: And II.

2 JUDGE FADER: II through V. Surprise,
3 surprise. States that have said that you can now have
4 medical marijuana are running into problems. Surprise.
5 Mary, you didn't know that was going to happen, did
6 you?

7 MS. JOHNSON-ROCHEE: No, I didn't.

8 JUDGE FADER: Yes, of course. All right.
9 It's so easy. Let's put marijuana on Schedule II,
10 regulate it through prescriptions, and see what
11 happens. But, anyhow, nobody is asking me.
12 Recommendation No. 2. The Advisory Board.

13 DR. FARAH: Did we address everything here
14 yet?

15 JUDGE FADER: In No. 1 we did.

16 MS. KATZ: No, we're going to keep going back
17 to it.

18 JUDGE FADER: In No. 2, number 1, we did talk
19 about who shall be on the advisory board. We did
20 indicate some changes. I think all of these changes
21 are incorporated here. We did not discuss that much

22

1 the duties of the advisory board, but we did in some
2 detail.

3 So, number one, can we talk about, first of
4 all, the composition of the advisory board, see
5 whether or not anybody has any comments on that?

6 DR. FARAH: Wait a minute. I mean, we've
7 gone through this and I still don't see it here.

8 JUDGE FADER: Well, the composition is on
9 page one.

10 MS. KATZ: I know that you all are going to
11 be totally surprised that I am going to say this but,
12 when I look at this, it is not particularly balanced
13 from the standpoint of the patient.

14 I mean, there are going to be two citizens
15 who represent the perspective of pain patients and
16 there will be a lot of physicians who treat those
17 patients, but there's an enormous amount of law
18 enforcement, as well. So I am concern about the
19 balance issue. Maybe I can be comforted by some of
20 your comments.

21 JUDGE FADER: Well, Dr. Lyles told me on the
22

1 telephone that he's been advising patients about pain
2 medication for so many years, and really never truly
3 understood what it was all about until he was forced,
4 with his gallbladder operation, to be on pain
5 medication.

6 DR. WOLF: There were a couple of just
7 clinical typos that got left out. In number 7, at the
8 end of the first line at number 7, it's expertise in
9 areas of clinical practice.

10 JUDGE FADER: Just a second, where is that?

11 DR. WOLF: Under the composition of the
12 advisory board, number 7.

13 JUDGE FADER: Areas of clinical practice.

14 DR. WOLF: Correct. Clinical needed to get
15 inserted in there. And, again, as a technical kind of
16 thing, in subset I under that number 7, it's the
17 Maryland Society of Physical Medicine and
18 Rehabilitation. It's just the words are flipped
19 around. It's the MSPMR.

20 JUDGE FADER: Maryland Society of Physical
21 Medicine. We'll change this. All right. Anything

22

1 else, any other comments?

2 MS. KATZ: It says addition medicine. It
3 must be addiction.

4 JUDGE FADER: Addiction. That's the reason
5 spellcheck didn't pick it up.

6 MR. FRIEDMAN: In 8-1 capitalize H for
7 Health. Group Model Health Maintenance.

8 JUDGE FADER: Well, Ms. Fader hasn't gone
9 over these things yet. I told her she was going to
10 have to go over these and what she said to me when she
11 left this morning was, are you taking me to the
12 Peppermill for dinner tonight? I said, yes, I am.
13 Anything else before we discuss Gail's --

14 DR. FARAH: The original law. Did it read
15 that appointments by the Secretary after consultation
16 with, or is it the same language as was used before?

17 JUDGE FADER: No, the original bill did not
18 say upon consultation with advisory board because
19 there's going to be no advisory board until the
20 Secretary makes the appointments.

21 MS. KATZ: But the Secretary will consult
22

1 with these various societies.

2 JUDGE FADER: Yeah, consultants.

3 DR. FARAH: So it was written as a
4 consultation with the societies?

5 JUDGE FADER: It says, after consultation
6 with.

7 DR. FARAH: That's what that said,
8 consultation with, not nominations from?

9 JUDGE FADER: That's correct.

10 DR. FARAH: So it's at the discretion. It
11 may not include any of those if the law is written that
12 way.

13 JUDGE FADER: Well, for the President of the
14 Board of Pharmacy, he's not going to say, upon
15 consultation with. He is going to call Don and say,
16 who do you want?

17 DR. FARAH: I'm talking about the four
18 physicians.

19 JUDGE FADER: He's not going to appoint
20 anybody Don doesn't want there.

21 DR. FARAH: I was talking about the
22

1 physicians.

2 JUDGE FADER: The physicians you say -- okay,
3 after consultation with. The physicians are after
4 consultation with. The board people are not.

5 DR. FARAH: Okay. I was wondering whether it
6 should be after consultation with, or nominations from.

7 JUDGE FADER: It says after consultation
8 with. Anything else?

9 (No response.)

10 JUDGE FADER: All right. Gail, why don't you
11 tell us what you want to as far as pain people.

12 MS. KATZ: Well, let me ask Gwenn to make a
13 comment here. You know, maybe this is enough but it is
14 a large board. I didn't count but I'm sure there are
15 thirty people on this board.

16 JUDGE FADER: I said someplace -- twenty
17 individuals.

18 MS. KATZ: Okay. So ten percent would be
19 from a patient perspective unless -- Marcia, is it your
20 professional opinion that the physicians who would be
21 representing these various specialties, would their

22

1 perspective be the enhancement of pain care for
2 patients or looking for addictive behavior?

3 I'm concerned about the balance and that's
4 what I kind of need to hear from you. I mean, I'm
5 not suggesting there should be five patients on the
6 committee, but I am concerned about the issue.

7 DR. WOLF: Well, first of all, two things.
8 It says the MedChi and the Maryland State Medical
9 Society. Those are both the same thing.

10 DR. FARAH: No, it doesn't say and. It says
11 the Maryland State Society. That's a description of
12 the term.

13 DR. WOLF: Okay. All right. I think you are
14 right in the sense that we are not necessarily going to
15 focus it as much as, say, a pain patient would.

16 I think that we're also going to bring some
17 judgment to the table, whether we think there's
18 actually legitimacy to the pain patient, as opposed
19 to whether they are depressed or something -- bipolar
20 or other diagnoses.

21 So I don't think that we're going to be
22

1 quite as blatant in the sense of saying that everyone
2 should have narcotics for whatever reason they think
3 they need it for.

4 MS. KATZ: I don't think the pain patients
5 are going to say that either.

6 DR. WOLF: Well, there are some that do. But
7 at the same time I don't think you're going to get the
8 "looking under the bedsheets" positions for stuff. I
9 think you may get more of a balance but definitely with
10 some clinical expertise with the patient.

11 MS. HERMAN: I was just wondering, who would
12 you suggest to add if you do that.

13 MS. KATZ: I don't know. My job and your job
14 is to represent those two patients with that
15 perspective.

16 JUDGE FADER: Okay. But what she's saying
17 is, should the number of patient representatives be
18 raised from 2 to 3 or whatever? Okay.

19 DR. FARAH: Well, if you do that, you will
20 have a 21 member board. One is a chair, so the chair
21 is going to break a tie. So, from a numbers game, if I

22

1 add one and there's no other discipline, that one will
2 jockey in one for his position, like the --

3 MS. KATZ: Dental Board.

4 DR. FARAH: -- like the Dental Board may want
5 to have somebody there. I mean, this kind of thing. I
6 was going to say private practice but then I forgot
7 that they don't write prescriptions --

8 MS. KATZ: Dentists do.

9 DR. FARAH: But dentists do, and you may find
10 out that you may need somebody because of over
11 representation.

12 Frankly, from a patient's point of view,
13 it's very hard for me to think that you don't already
14 have -- I think the four physicians are more -- I
15 think the lobbying is going to be more towards
16 patient interest, safety and pain.

17 MS. ZOLTANI: I think it's important. It's
18 not the quantity, it's the quality. I think having the
19 two of you here is really great. I mean, this is
20 ideal.

21 MS. KATZ: I think it's very important that
22

1 these names be submitted by the Maryland Pain
2 Initiative and not just float in from whatever. That
3 could be very political. And the Maryland Pain
4 Initiative, you know, I feel confidence in that body
5 and I'm glad that there is a professional
6 association -- us kind of associated with the patients,
7 much as there's a specialty board with a physician. I
8 think that helps. I think there's comment down there.

9 JUDGE FADER: Yes.

10 MS. DEVARIS: Yes. I have a question about
11 the wording. Do you want the board physicians and the
12 one nurse practitioner to be experts in all these areas
13 that you're mentioning, or do you want one in each
14 area?

15 If you write it this way, you are going to
16 require that the physician and the nurse, under 7, be
17 proficient in pain management, substance abuse, and
18 addiction treatment. Is that what you mean, or do
19 you want "or"?

20 DR. WOLF: "Or."

21 JUDGE FADER: No. It says with expertise in
22

1 areas of --

2 DR. FARAH: In clinical practice.

3 JUDGE FADER: Yes, okay, in clinical
4 practice. That's not going to say they have to have
5 expertise in everything.

6 MS. DEVARIS: Okay.

7 JUDGE FADER: Otherwise you would insert a
8 word in there -- with all of the following areas.

9 MS. DEVARIS: But as it's written now it does
10 imply that. It should be "or".

11 MR. TAYLOR: It should be or, not an.

12 DR. FARAH: Remove the "and" after the first
13 comma.

14 MS. DEVARIS: No, you put an "or" after
15 abuse. Involve pain management, comma, substance
16 abuse, or addiction treatment.

17 DR. FARAH: For physicians and one
18 practitioner with expertise in clinical practice that
19 involve pain management --

20 MS. BETHMAN: No, it's the first. Pain
21 management or substance abuse and addiction treatment.

22

1 JUDGE FADER: How about and/or?

2 MR. TAYLOR: I don't think the legislation
3 will do and/or.

4 MS. DEVARIS: No, they don't.

5 JUDGE FADER: They don't?

6 MS. DEVARIS: No.

7 JUDGE FADER: Then we'll put or.

8 MR. GANDHI: Another clarification. Should
9 we specify one each from all of the societies, because
10 it could be interpreted to mean all from one and none
11 from the others.

12 DR. FARAH: That's right. See, that's my
13 problem with after consultation with or nominations
14 from. Because I feel that these organizations should
15 provide nominations for them to select.

16 JUDGE FADER: I understand all of that. I'm
17 just not so sure that, considering who the Secretary
18 is, that we should limit the Secretary.

19 Suppose the Secretary came along and one
20 person in one of these groups was so undesirable to
21 him or her for some reason, he's just going to leave

22

1 that blank. All right. You have to have faith and
2 trust in the Secretary because the Constitution says
3 you need too.

4 So that's my position on that, that I have
5 to assume the Secretary is going to do the right
6 thing and that we're not going to say, one from each
7 of these groups.

8 MR. TAYLOR: I have another question. We
9 talk about composition of the board. We talk about
10 chair. We talk duties. But unless I go to commentary
11 in last year's bill, I still don't see anything about
12 the term of members and/or vacancies.

13 JUDGE FADER: We are going to get to that,
14 but composition is what we're talking about now.

15 DR. FARAH: Judge, I'm still very concerned
16 about that.

17 JUDGE FADER: Well, then you can put it up
18 for an amendment that you feel that one person should
19 be selected from each of these --

20 DR. FARAH: Disciplines, yes.

21 JUDGE FADER: -- and see whether or not

22

1 everybody will go along with you or enough people --

2 MR. GANDHI: If the Secretary doesn't like
3 that nominee or recommendation from the society, he
4 could always reject and ask for other names.

5 DR. FARAH: Ask for more. Tell them I want
6 three nominees from each society. So we're not
7 limiting the number.

8 JUDGE FADER: All right. Why don't you word
9 how you want it changed and suggest the change and then
10 we'll see what we'll do.

11 DR. FARAH: After nominations from, instead
12 of --

13 MS. HERMAN: What about a caregiver to be on
14 the board?

15 JUDGE FADER: We've got to listen and let
16 Ramsay get this out.

17 DR. FARAH: Four physicians and one nurse
18 practitioner with expertise in clinical practice that
19 involves pain, or substance abuse and addiction,
20 appointed by the Secretary after nominations from.

21 MS. BETHMAN: Based on nominations from.

22

1 DR. FARAH: -- after nominations from. It
2 doesn't limit the number of nominations. He may say,
3 give me five people to choose from, you know.

4 JUDGE FADER: All right. Any discussion on
5 this point?

6 MR. WAJDA: Can we go back to the "and."

7 DR. FARAH: Okay.

8 MR. WAJDA: I don't think we can strike the
9 "and" because if you put the "or", that means you could
10 have all five individuals with substance abuse and
11 addiction experience, and none involving pain. So we
12 need the "and" to cover all those areas. Do you get
13 what I'm saying?

14 I think it is written correctly as it is,
15 and I've been with the Secretary when the Secretary
16 make these kinds of things, and he says have you got
17 enough folks that cover all these areas. I mean,
18 that's typically how it is done. So I think when
19 Judge Fader said that it would have to say all areas
20 of practice, that mean the person had to have each
21 one of them.

22

1 JUDGE FADER: Yeah, and I don't see it coming
2 that way.

3 MR. WAJDA: I don't either. I don't think it
4 can be "or."

5 MS. DEVARIS: I think it can be written more
6 differently and be more explicit that you want somebody
7 from pain management, that you want somebody from
8 substance abuse and addiction.

9 JUDGE FADER: All right. But here is what
10 Ramsay is saying now. His amendment takes care of that
11 by saying, upon nomination from. What do you think?
12 Can we have any discussion on that point?

13 (No response.)

14 JUDGE FADER: Okay. Can we have a motion to
15 substitute that?

16 DR. FARAH: I would like to present this
17 motion.

18 JUDGE FADER: Okay. Anybody second it?

19 MS. BETHMAN: I'll second it.

20 JUDGE FADER: All right. All in favor of
21 Ramsay's suggested change, upon nominations from, raise
22

1 your right hand.

2 MS. DEVARIS: Could you read it? I don't
3 know what I'm voting for.

4 DR. FARAH: Yes. Four physicians and one
5 nurse practitioner with expertise in clinical practice
6 that involves pain management or substance abuse and
7 addiction treatment, appointed by the Secretary after
8 nominations from:

9 1. The Medical Society,

10 2. The Maryland Physical Medicine Rehab
11 Society,

12 3. The Maryland Society of
13 Anesthesiologists,

14 4. The Maryland Society of Addiction
15 Medicine.

16 That's it. And then, of course, and
17 separately the nurse practitioner.

18 JUDGE FADER: Okay. So it's not upon
19 consultation with, it's after nominations from.

20 All right. All in favor raise your right
21 hand. One, two, three, four, five, six, seven,

22

1 eight, nine, ten, eleven.

2 All opposed? It's unanimous. That change
3 will be made. Anything else upon consultation on
4 composition of the advisory board?

5 MS. STAHR: I think it's 21 total numbers
6 rather than 20.

7 DR. FARAH: Did you count 21? Yeah, we are
8 21, that's correct, because we forgot to count the
9 nurse practitioner as one. So there are 21 people
10 here, so the board is --

11 MS. KATZ: Without changing the number of
12 pain --

13 DR. FARAH: -- there are 21 because I forgot
14 to count the nurse practitioner.

15 JUDGE FADER: All right. So you want to make
16 the four pharmacists also upon nomination from?

17 MR. TAYLOR: I think the same terminology
18 will work there.

19 JUDGE FADER: All right. Don makes a motion
20 for the same terminology. Is there a second?

21 MR. FRIEDMAN: I'll second.

22

1 JUDGE FADER: All right. All in favor? All
2 opposed? That's it, changed. Anything else with
3 regard to composition of the advisory board? Going
4 once --

5 MS. KATZ: Gwenn.

6 MS. HERMAN: I just had an idea of a
7 caregiver because those are the people who really are
8 aware of what's going on, and a lot of times when the
9 pain patient can't talk for themselves, the caregiver
10 comes and is at meetings and understands what's
11 happening in the family.

12 JUDGE FADER: Who would nominate the
13 caregiver, Gwenn? From what organization?

14 MS. HERMAN: We could either do the Maryland
15 Pain Initiative or it could be the American Pain
16 Foundation.

17 DR. WOLF: There's a caregiver society. They
18 just gave out an award to somebody down in Columbia.
19 There's some kind of thing for caregivers.

20 JUDGE FADER: But couldn't they be part and
21 parcel of a nomination from the pain society?

22

1 MS. KATZ: That would concern me because then
2 you could end up with one patient and one caregiver and
3 that makes me uneasy.

4 DR. FARAH: I think we have enough providers
5 in there.

6 JUDGE FADER: All right. Well, Gwenn, do you
7 want to make a nomination to that effect? I mean,
8 amendment.

9 MS. HERMAN: Well, I don't want to take away
10 two pain patients. Is it just that you can't add
11 anymore people?

12 DR. FARAH: There's too many people.

13 JUDGE FADER: You can if people agree that
14 you can. We have 21 now. Do you want to make that we
15 add a caregiver?

16 MS. HERMAN: I would do it, yes.

17 JUDGE FADER: All right. Any second to that?

18 MS. DEVARIS: I second it.

19 JUDGE FADER: Second. All in favor?

20 DR. FARAH: No, hold on. Discussion.

21 DR. MARTIN-DAVIS: Discussion.

22

1 JUDGE FADER: Discussion. Please excuse me,
2 I'm sorry.

3 DR. MARTIN-DAVIS: My question is, what -- I
4 guess I'm still not sure what a caregiver would add
5 that a pain patient would not.

6 DR. FARAH: Exactly -- the prescription
7 monitoring program.

8 MS. KATZ: Well, there are cases where
9 patients really are so physically debilitated they
10 really can't speak for themselves, and the caregiver
11 can be --

12 DR. MARTIN-DAVIS: But we're not talking
13 about cancer patients that don't get enough medication.
14 We're talking about diversion and --

15 MS. KATZ: Okay.

16 DR. WOLF: I treat those kinds of patients
17 that you're talking about and we worry about the
18 caregiver stealing their medication.

19 DR. MARTIN-DAVIS: Exactly.

20 MS. HERMAN: But that's a minority. That's
21 almost like saying all pain patients are addicts.

22

1 DR. WOLF: No. For the most part, they are
2 patients that don't have family members as their
3 caregivers.

4 MS. DEVARIS: I just feel that the board is
5 very heavy on professionals, and I think having a
6 non-layperson is always a valuable adjunct to a group
7 like this. And they do bring a different perspective
8 than a patient to the board. I just think it's --

9 MS. BETHMAN: Should we increase this number
10 here rather than --

11 MS. DEVARIS: Yeah. It would be a different
12 category.

13 MS. HERMAN: Yeah, it would be a different
14 category.

15 MS. BETHMAN: Well, rather than a different
16 category, I'm just saying could you just increase the
17 representatives of number 13 to three. It doesn't say
18 patients. It says people who represent --

19 DR. MARTIN-DAVIS: -- the perspective of pain
20 patients.

21 MS. BETHMAN: I'm just worried that it's
22

1 going to look like this -- that it's going to be harder
2 to swallow for the legislature if we keep adding.
3 We're already at 21. I mean, I guess the number will
4 go up. You're right. We have four physicians, four
5 pharmacists. Why not three?

6 MS. DEVARIS: It's pretty heavy --

7 DR. MARTIN-DAVIS: Right. But I think the
8 professionals are the ones with the licenses on the
9 line. That's my issue. So that's why it is so heavily
10 leaning towards professionals, because we're the ones
11 that take the hit if somebody does something wrong.

12 JUDGE FADER: LaRai, you're sitting back
13 there. I almost lost you, kid. What do you want to
14 say about that?

15 MR. EVERETT: In my experience, if there's
16 somebody that really wants to be a part of the board,
17 maybe they won't be able to be on the board but can
18 come in as the setting as we're in now, and be able to
19 propose their perspective as to why or why not they
20 believe something should or should not be done.

21 DR. WOLF: An invited guest.

22

1 MR. EVERETT: In addition to that, it doesn't
2 have to be made but would always be open to the
3 possibility.

4 DR. FARAH: I stand up for this woman.

5 MR. EVERETT: Thank you.

6 DR. MARTIN-DAVIS: Will the advisory board
7 meetings be open to the public?

8 JUDGE FADER: Everything is open to the
9 public.

10 DR. MARTIN-DAVIS: Okay. So then, there you
11 go.

12 JUDGE FADER: Unless the legislature says
13 that something is confidential, and in my opinion they
14 say too much is confidential, but that's just an
15 editorialization. Everything is open to the public.

16 MS. HERMAN: But I would just say just from
17 your reaction, Nicole, that because it was so strong
18 about your license is on the line, that's even more why
19 we need other people on the board to keep it even.

20 Because, even though you don't see the
21 value of a caregiver, I mean, they do so much. They

22

1 understand everything that's going on in the medical
2 system, because they've been through every route.
3 They just bring a whole, completely different
4 perspective.

5 The pain patient has a lot to lose also
6 from this. I mean, if there going to be called drug
7 addicts, they are not going to be able to get their
8 pain medicine and that's just as bad as somebody
9 losing their license. I mean, it's got to be
10 balanced.

11 DR. MARTIN-DAVIS: Yeah. I would say that if
12 it is an open meeting, that they would be invited to
13 come and voice their opinions or voice their concerns.
14 But I don't know that we need to put another person on
15 the committee.

16 MR. KOZLOWSKI: Can I ask you clinicians a
17 question? Why does there need to be FOUR physicians
18 and four pharmacists? I mean, it's like -- are there
19 four quadrants to the state and you all practice
20 differently?

21 JUDGE FADER: Now, your next question is why
22

1 did Fader put four in there? Because that's --

2 MR. KOZLOWSKI: If you did, sir, I withdraw
3 my question.

4 JUDGE FADER: Because that's what the 2006
5 legislation read. Period. That's the only reason I
6 did that.

7 DR. WOLF: Because we come from very
8 different perspectives often.

9 DR. MARTIN-DAVIS: And different training.

10 DR. FARAH: Exactly.

11 MS. DEVARIS: You're actually going to have
12 five physicians and five pharmacists by the time you
13 have the appointed board's appointments because they
14 are made up of professionals. They are not going to
15 appoint a consumer member.

16 We have consumer members on our board and
17 we find them a really valuable adjunct to the board's
18 deliberations. That's why I am very enthusiastic
19 about consumer representation. In this case, the
20 patient or the patient caregiver.

21 DR. FARAH: And the other reason is because

22

1 we would like to have this law pass this time.

2 MS. DEVARIS: Right. Well, it brings a
3 perspective that we, as professionals, often don't
4 have. I'm not worried about putting our license on the
5 line. I want to hear from the people that we're
6 serving and I think that's important.

7 MS. KATZ: We want to hear from the caregiver
8 who has to jump through 10,000 hoops.

9 JUDGE FADER: All right. Now, just a second
10 now. I have got to get through this caregiver -- very
11 important vote first before I go to exterminating
12 physicians and pharmacists. So let's go as far as the
13 caregivers.

14 MS. KATZ: The caregiver. The perspective of
15 the caregiver that I think we will not have without the
16 caregiver is, I'm going to pick up my daughter's
17 prescriptions. Her name is different than mine. I
18 don't have any ID that shows that she is my 35-year-old
19 child who can't come and pick up her own scripts for
20 whatever reasons, and the hoops that I would have to go
21 through -- it is a very complicated process, besides

22

1 which, I'm her caregiver.

2 I'm seeing that she's not getting
3 sufficient care -- God forbid, my daughter is fine
4 but she wasn't when she had her first child, and we
5 had a horrible six weeks. Horrible.

6 I did have really dramatic problems in
7 making the system work to support her. You know, I
8 was taking care of a newborn, I was taking care of
9 her, and the system wasn't taking care of her.

10 So, you know, I know that a caregiver can
11 talk about things that might explain why five
12 pharmacies were involved. You know, well, I was
13 picking up the carpool so I went to the Rite Aid that
14 was right there, and then I had to go get the
15 groceries because we can only get certain things she
16 needs at some Giant in Shleckyville and I had to fill
17 the other prescription there.

18 Well, you know, that's a perspective that a
19 physician isn't necessarily going to have. So I
20 would suggest that we take the two to three, and be
21 suggestive in the language that in respect to pain

22

1 patients and caregivers be included.

2 JUDGE FADER: Any other discussion? Hearing
3 no other discussion, Gwenn has made a proposed
4 amendment for including this, and we have a second. I
5 ask for a vote. All in favor, please raise your right
6 hand. Seven, really.

7 Okay. All opposed? Two.

8 MS. BETHMAN: No, three. LaRai.

9 JUDGE FADER: Well, LaRai, what did you say?

10 MS. FORREST: Opposed.

11 JUDGE FADER: Okay. All right. Well, we're
12 going to say, you know, a lot of people are not voting
13 on this but it did pass with the abstentions and we'll
14 change the language to, nominated three people by
15 the --

16 MR. EVERETT: Judge, one of the other things
17 that they said earlier was that there was 21 people.
18 Now you have 22 people.

19 JUDGE FADER: Yeah.

20 MR. EVERETT: So you maybe --

21 MS. BETHMAN: I'm going to bring it back down

22

1 to 21.

2 JUDGE FADER: Are you talking about the
3 caregiver?

4 MS. BETHMAN: No, no.

5 JUDGE FADER: Just a second now. So,
6 therefore, what I would propose then is we say three
7 Maryland citizens, one of pain initiative, one of whom
8 should be a caregiver.

9 MS. KATZ: But all appointed --

10 JUDGE FADER: Right. All nominated. All
11 right. Okay, now pharmacists. And, of course, we're
12 back to this Fader position that all these people
13 should get paid for what they are doing. I just can't
14 continue to see how you can ask all of these people to
15 be working for these boards, taking time out of busy
16 practices and not being paid. But that's not the time
17 to be talking about this, I guess, because nobody has
18 any money. Linda.

19 MS. BETHMAN: Yes, just a point of
20 clarification. The Attorney General, or the AG's
21 designee, the group will have counsel.

22

1 The AG's office represents the state
2 constitutionally, but as far as being an actual
3 appointed member on the board, it was the same issue
4 that I discussed about the professional technical
5 committee that wanted the AG as a lawyer for legal
6 advice. They will be available for legal advice but
7 they are not a member, per se, of the board.

8 That was a concern, thank you, that Linda
9 Stahr pointed out in just the drafting of this.
10 There will be advice from the Attorney General's
11 office, as they are with all units of the agency.

12 MS. KATZ: Adjunct.

13 MS. BETHMAN: It's not an adjunct. We are
14 there to serve the state agency. We are counsel, as we
15 are to any unit of the state. But we're not a member.
16 We don't vote. We're not actually a member of the
17 board.

18 DR. FARAH: Actually, each one of our boards
19 have that executive position but they don't vote on
20 issues.

21 MS. BETHMAN: That's right. Well, we're not
22

1 members of the board.

2 JUDGE FADER: But, Linda, I don't understand
3 what you're saying. Do you want to strike out the
4 Attorney General or the Attorney General's designee?

5 MR. FRIEDMAN: And just put a footnote to
6 that.

7 JUDGE FADER: Okay.

8 MS. BETHMAN: They will be advised by the
9 Attorney General's office, as with any other unit of
10 the state.

11 MS. KATZ: Do you even have to say that if
12 it's a given for anything?

13 MS. BETHMAN: No, not really.

14 MS. KATZ: Okay. Then leave it out.

15 MS. KUHN: Unless there is a reason for us to
16 be on the board.

17 JUDGE FADER: Let me speak against that. You
18 have a specialized committee here with the Attorney
19 General appointing someone who has expertise gathered
20 with regard to this, separate and apart, perhaps, from
21 the Chinese wall of advice.

22

1 MS. BETHMAN: Right.

2 JUDGE FADER: And I am not so sure that it is
3 the best thing to do to take away the Attorney
4 General's nominee. That's all I want to say.

5 MS. BETHMAN: Right. And that's fine if this
6 body feels that -- and I can go either way -- but if
7 this body feels that in and of itself in our role as
8 being an Attorney General, the Attorney General's
9 office for this state, we have something to add to the
10 issue of diversion and abuse, that's fine.

11 But we will be there to provide legal
12 advice anyway, as I counsel the board of Pharmacy, as
13 I counsel any unit of the state, the AG's office will
14 be available to provide that advice.

15 JUDGE FADER: But you have specialists within
16 the Attorney General's office. People that specialize
17 in surgeon fields. I mean, you and I have had a
18 conversation this week where we're talking about
19 subpoena power for the boards and things.

20 MS. BETHMAN: But the Attorney General's
21 office would be there to provide that advice.

22

1 JUDGE FADER: I understand all of that.

2 MR. WAJDA: This makes an actual permanent
3 voting member.

4 MS. BETHMAN: Yes, which is very different,
5 exactly, than what we traditionally serve for our state
6 agencies. So I just want, for point of clarification,
7 to put that out there.

8 MS. DEVARIS: Yeah. I am concerned that
9 there would be somebody from the AG's office who
10 normally functions as an advisory capacity to all of
11 the boards and professions, now being made a voting
12 member of a board.

13 You can put in provisions that the Office
14 of the Attorney General will provide counsel or the
15 board, and that would be different than voting
16 membership on the board.

17 I think you really are crossing that
18 Chinese wall when you put them in the position of
19 voting for something rather than advising us, as they
20 normally do, and that is their position.

21 JUDGE FADER: All right. Now, once again, is
22

1 there any other discussion on this point? All right.

2 So, Linda, are you making a motion that there be an
3 amendment that the Attorney General be removed from
4 having a voting position on the board, to a footnote
5 position that the Attorney General will be there to
6 give advice?

7 MS. BETHMAN: Absolutely, yes.

8 MS. DEVARIS: I second it.

9 JUDGE FADER: All in favor, raise your right
10 hand? Ten.

11 All opposed? That's it.

12 DR. FARAH: And that really resolves the 21
13 number issue.

14 DR. WOLF: Wait a minute. Were we going to
15 put some kind of footnote wording to preempt the
16 dentists and the veterinarians, or did we decide we
17 didn't want to open that can of worms?

18 DR. FARAH: Well, if they come pounding on
19 our door and asking for it, we'll worry about it.
20 Besides, I don't know why we want to have the
21 veterinarians.

22

1 DR. WOLF: But, I mean, did we want to say
2 something to the effect that we considered it and
3 decided it doesn't --

4 JUDGE FADER: Yes. I'll put a footnote, no
5 dentists, no vets.

6 MS. HERMAN: You're not married to a dentist,
7 so I'm going to take this one home.

8 JUDGE FADER: Okay. Anything else with
9 regard to composition of the advisory board?

10 (No response.)

11 JUDGE FADER: Hearing none, that issue is
12 closed.

13 Number two. All right. The Secretary
14 shall designate the chair of the board, that's a
15 must. I hope everybody agrees.

16 All right. Now, we have two other issues.
17 The duties of the advisory board --

18 DR. FARAH: I'm sorry. Are you on the
19 second -- not elected amongst the advisory board
20 members?

21 JUDGE FADER: Unless somebody wants to make a
22

1 nomination that they be elected, which I don't think
2 the legislature is going to go for, but that's up to
3 you. All right.

4 MS. HERMAN: Can we make sure it's a judge?

5 JUDGE FADER: No, you can't. I take it you
6 don't want to make that nomination, Ramsay?

7 DR. FARAH: No, I was just asking because I
8 was just thinking of other boards and -- no, I don't
9 specifically feel one way or another.

10 JUDGE FADER: Okay. That's fine.

11 Now, we have duties of the advisory board
12 and then we are going to get to Don's point about
13 terms. All right.

14 So, duties of the advisory board. We're
15 going to discuss this now and I'd ask you to please
16 read this. I did send you this Exhibit C, the people
17 that mandate the use and work with the Advisory
18 Council. There's an awful lot of them.

19 DR. FARAH: How are we going to reword number
20 6, comments?

21 JUDGE FADER: We're going to take it out.

22

1 DR. FARAH: You're going to footnote it
2 somehow, right?

3 MS. KATZ: Weren't impact drugs in here
4 someplace else?

5 JUDGE FADER: No. The impact drugs were in
6 with regard to --

7 MS. KATZ: They are in the last paragraph.

8 JUDGE FADER: -- Recommendation No. 1 would
9 just take this and six completely out.

10 MS. KATZ: Right. But they reoccur right
11 below it.

12 DR. FARAH: That's why I was wondering
13 whether you wanted to footnote it somehow.

14 MS. KATZ: See if there's another
15 recommendation --

16 DR. FARAH: You can put it as a -- that
17 should be considered to be included as part of the
18 drug. You can leave it in but remove the other part
19 and keep the footnote.

20 JUDGE FADER: We will.

21 DR. FARAH: This way it gives an opportunity

22

1 in the future to bring it up, but it doesn't mean it's
2 going to be done.

3 JUDGE FADER: That's fine.

4 MS. KATZ: In number four, I'm just not sure
5 how the PDM data is going to show the impact of the
6 program where patients access the pharmaceutical care.

7 DR. FARAH: One of the papers I attended, I
8 think it was the guy who handled the New York piece,
9 was showing how the number of prescriptions of opiates
10 were changing with time. They had logged in a number
11 of prescriptions.

12 It's really fascinating, because he was
13 showing like there was about 20 percent reduction
14 over the period of time he was showing in actual
15 writing of pain medication prescriptions. So I think
16 it's of interest for many reasons, because unless you
17 look at other data you don't know what that means.

18 MS. KATZ: You.

19 DR. FARAH: Exactly. It could be that it has
20 a chilling effect, as one of the concerns we have had,
21 or it could be something good that people now have no

22

1 business prescribing and now know better than to do
2 that.

3 But then again, it could be trending
4 because of changes -- I mean, there's so many
5 different things. So, there are ways of looking at
6 it and that's why I wanted the technical group so
7 that they can look at data and say an explanation of
8 what it means and where we're going with it --

9 MS. KATZ: Okay. All right.

10 DR. FARAH: -- you know, this kind of stuff.
11 So we just don't throw numbers out there without
12 somebody from legal looking at it.

13 MS. KATZ: But those are the kinds of things
14 that we need to structure as our goals and objectives
15 so that those can be our evaluative criteria, and we
16 have to have them here, written before we begin the
17 process.

18 JUDGE FADER: Is there anyone who needs any
19 more time to continue reading? This was something we
20 kind of sent to you before.

21 All right. Are there any suggestions for
22

1 corrections, modifications, subtractions, additions,
2 anything else to these materials? If so, I would ask
3 somebody to speak up. Mary, you have something you
4 want to say about this?

5 MS. JOHNSON-ROCHEE: I was just looking at
6 paragraph six.

7 JUDGE FADER: Paragraph what?

8 MS. JOHNSON-ROCHEE: Six.

9 JUDGE FADER: Yeah, we just said we're going
10 to take that out, but put a footnote that indicates
11 that for the future if -- it would be thought that if
12 other drugs would be added by the Secretary, that the
13 advisory group would make some recommendations with
14 that regard. Anything else?

15 DR. FARAH: I have a quick question. Under
16 commentary, you put the previous bill. Is this just
17 more as a reference point? Is that why you put that in
18 there?

19 JUDGE FADER: Well, Linda can tell you
20 whether I'm correct about this or not. Both Lindas
21 can.

22

1 But when the legislature has given so much
2 consideration to something previous, and have been
3 comfortable with that going through the legislative
4 committees and things of that sort, in my opinion.
5 They want to see what they have done previously and
6 analyze that against what they're being asked to do
7 now.

8 I don't know whether I'm exactly correct
9 about that. I haven't talked to every member of the
10 legislature. But the ones that I've run with in
11 Baltimore County and everything have pretty much told
12 me that. That want to see, or like to see that, so
13 that's the reason I did this. Linda Bethman.

14 MS. BETHMAN: I think it's a good reference
15 point. We're not straying too far from it. Is that
16 helpful? Are you worried about that?

17 JUDGE FADER: Linda Stahr.

18 MS. STAHR: I think we should consider
19 whatever you recommend.

20 DR. FARAH: I have a concern because if we're
21 not going to be all-inclusive, we may have a problem.

22

1 We're referencing a segment which, essentially, I
2 personally had a problem with before because it didn't
3 include the modifications we had for this advisory
4 council.

5 JUDGE FADER: But I have all of these
6 segments throughout here for the 2006 and Bill 1287 and
7 also to other legislation.

8 DR. FARAH: Can we put then -- maybe add here
9 the piece of the addition that occurred from the
10 development of this board as a reference point because
11 the Maryland Society of Addiction Medicine has a
12 special slot appointed for this advisory board, which
13 didn't exist in this piece of legislation.

14 So, at least to balance it out so it
15 doesn't look like this is okay, and what we're doing
16 is in addition, when already we have the presence of
17 that addition by having the side represented on this
18 advisory board.

19 JUDGE FADER: I could do that. I'll put it
20 right after 21-2A-03, please note. Anything else?

21 Needless to say, this is a big-ticket item

22

1 so I want everybody to tell me that they've pretty
2 much finished reading and don't have any other
3 comments before I move off of this.

4 MR. TAYLOR: I guess I'd go back to number
5 four. As mentioned before, the term "patient access to
6 pharmaceutical care." I'm not sure this program is
7 going to do anything to patient access as far as a
8 measurable outcome. We might use the term
9 "provision of pharmaceutical care" or something.

10 JUDGE FADER: See, I think patient access to
11 pharmaceutical care -- if I can just comment on this --
12 is very, very important here.

13 There are so many people who are in the
14 mode of pain who will tell you that they want someone
15 to listen to them because of all the physicians in
16 the world that are not prescribing the medication
17 that they should because of fear of Georgette and
18 Mary and lawsuits. That's when I reincorporated this
19 here. That's what went through my mind.

20 The pain physician, the pain people, are
21 very, very concerned about this, that they are not

22

1 getting proper access and not proper direction to
2 people who could help them.

3 MR. TAYLOR: Perhaps we should put in there
4 prescribing.

5 MS. DEVARIS: How would you get that
6 information from prescriptions, that people are not
7 getting what they need?

8 JUDGE FADER: I asked Gwenn and I've asked
9 Gail, is there any documentation, any statistics,
10 anywhere, anyplace, anytime, to support the thought
11 processes that there are too many physicians out there
12 that are not properly prescribing to relieve their
13 pain. They have said that there's nothing there.

14 MS. KATZ: Well, the only thing that does
15 exists, I think --

16 JUDGE FADER: There's a perception.

17 MS. KATZ: -- is in nursing homes. Isn't
18 there --

19 DR. WOLF: There is data.

20 MS. KATZ: There is data that shows that
21 there is under-prescription for pain, particularly in
22

1 nursing home populations. I don't know anything beyond
2 that, but I hope you do.

3 DR. WOLF: There's data, but there's also
4 data that showed that patients themselves in the
5 hospital -- at least acute data -- that patients will
6 pick and choose how much analgesic they want based on
7 the side effects that either they perceive they are
8 going to have or that they are actually having. So the
9 patients will actually voluntarily under-medicate
10 themselves under certain circumstances.

11 MS. DEVARIS: Okay. So you would be using an
12 external source then, other than the prescription
13 monitoring, to obtain that information?

14 JUDGE FADER: I'm just asking that the
15 advisory board ready itself for a voice, for people
16 from the outside, to talk about this. That's the
17 reason I felt that the legislature put it in the first
18 bill and that's the reason, when I looked it over, I
19 incorporated it in this draft. But, I mean, that's up
20 to you.

21 DR. FARAH: I like the idea. I honestly like

22

1 the idea because it gives us a why of thinking, looking
2 at information, looking at data, see how it is that you
3 can safeguard, if we have, and as technology advances.
4 We may be able to find, for example. sitting here
5 brainstorming how we can do the programming -- I like
6 this idea.

7 MS. KATZ: Right. I couldn't agree with you
8 more. I think that we need to say, a focus of this
9 board is assist patients, to protect patients, to
10 enhance their pain management.

11 JUDGE FADER: Right. Particularly when the
12 legislature directed us to.

13 MS. KATZ: This does give balance. Now, how
14 it is going to be done -- and right now the only data I
15 can think of is pretty gross. You know, it's the
16 number of prescriptions. But I'm hopeful that the
17 technology people will be able to show ways to data --
18 whatever crazy word you used before, not mined but --

19 DR. WOLF: Dredged.

20 MS. KATZ: But, in any case, to use the data
21 in ways that will help us see. You know, maybe by

22

1 tying patients to diagnosis codes, or God knows what.

2 I mean, there may be other things that we will be able
3 to do way down the line.

4 MS. DEVARIS: I think it's a good goal, but
5 you're going to have to defend how you're going to get
6 the information because I can't see just monitoring
7 prescriptions is providing that kind of information.

8 MS. KATZ: No, you're right.

9 MS. DEVARIS: Things like your JCAHO reports
10 may have that, because they do look at pain control
11 when they come around and survey at the facilities.

12 JUDGE FADER: JCAHO is the Joint Commission
13 on Accreditation of Hospitals.

14 MS. KATZ: And they effectively are the
15 licensing agency for every hospital in the state.

16 MS. DEVARIS: It's another name now. It's
17 health care facilities now. It used to be just
18 hospitals.

19 DR. WOLF: There's also data -- there's
20 surveys out there that have been done for patients that
21 have gone home, whether they've gone home with adequate

22

1 analgesia either post-operatively from the emergency
2 room, and there are various studies that show various
3 things. Not just hospital-based data but there's also
4 community based.

5 DR. FARAH: I can see how looking at global
6 numbers and distributions, how we can request grants to
7 do some studies based on overall information and flow
8 that could address this kind of an issue.

9 If we see a certain pattern in certain
10 areas, I can see writing up a grant to request some
11 more accountability to go further into getting this
12 kind of a thing. SO, I think it's good.

13 JUDGE FADER: Anything else then, please?
14 Bruce.

15 MR. KOZLOWSKI: Nope.

16 JUDGE FADER: Anything coming up the line?
17 Anything? Okay. Come up this side.

18 MR. TAYLOR: I just have one more question,
19 just for clarification, on number five. We said,
20 provide ongoing advice and consultation on the program,
21 basically. But then we specifically said including.

22

1 I was just wondering why we specifically
2 put the two inclusions. I would think we would want
3 the advice and consultation on the implementation and
4 operation of the entire program. I'm not quite sure
5 why we picked out two things to specify.

6 JUDGE FADER: I just felt that these
7 sentences here took in everything. The design and
8 implementation of an ongoing evaluation component,
9 changes in the law to reflect, provide ongoing advice,
10 consultation for the operation. I just --

11 MR. TAYLOR: I thought that was all
12 inclusive, basically.

13 JUDGE FADER: Well, the situation is that
14 somebody was talking about technology. Somebody else
15 was talking about evaluation. So, I just lifted those
16 things.

17 MS. KUHN: Can I address that a little bit?
18 That including, in the legal sense, isn't a limit. So
19 including, you're just saying we really want you to
20 make sure you do these things. It doesn't limit you to
21 only those things.

22

1 JUDGE FADER: Yeah, the Court of Appeals
2 keeps saying time and time again that when you say
3 including, that means it's not only this stuff, it's
4 everything plus this stuff.

5 MS. DEVARIS: You could also put not
6 including, but not limited in there. That's commonly
7 written into the statutes.

8 JUDGE FADER: You can do that, too, but the
9 appellate court opinions are that that's really not
10 necessary.

11 MS. BETHMAN: I guess John's question was why
12 highlighting these two, but you've answered that.

13 DR. FARAH: Can you fix the typo then? The
14 and -- and best practices in the field.

15 JUDGE FADER: Okay. Devang, anything else?
16 Okay.

17 Mrs. Fader will read all of these things.
18 Thanks for calling the attention to all of them.
19 There's nothing like an Idaho schoolgirl. Yes.

20 MR. CLARK: Did we address the terms?

21 JUDGE FADER: No, we're not to that

22

1 situation. Al, anything? Gail?

2 MS. KATZ: I'm good.

3 JUDGE FADER: Georgette, Ramsay, Marcia --

4 Marcia, who is there behind you?

5 DR. WOLF: Linda.

6 JUDGE FADER: Linda Bethman, anything else?

7 MS. BETHMAN: No.

8 JUDGE FADER: Okay. Anything else? LaRai?

9 MR. EVERETT: I'm good.

10 JUDGE FADER: Police?

11 MR. MOONEY: Good.

12 JUDGE FADER: Term limits?

13 DR. FARAH: Four years.

14 JUDGE FADER: I don't know. I kind of
15 thought if I was the Secretary of Health and Mental
16 Hygiene, I would want people to serve at my pleasure so
17 I left it out, but that's up to you.

18 DR. FARAH: Serve for a period of four years
19 with renewal times one.

20 JUDGE FADER: That's what you want to do,
21 but, I mean, I kind of thought -- I can only tell you I

22

1 left it out and the reason is I kind of thought that --

2 DR. WOLF: Is there any mechanism to replace
3 someone that doesn't --

4 JUDGE FADER: Only if we put term limits.

5 DR. WOLF: No, I mean somebody that doesn't
6 show up. I mean, there's somebody on this committee
7 that hasn't --

8 JUDGE FADER: You can do all of that. If you
9 leave it to the Secretary, you leave it the way it is,
10 he or she serves at the beck and call of the Secretary,
11 at their pleasure. Okay.

12 Now, if you want to change it, you have to
13 put terms in there, you have to put vacancies. Right
14 now you don't have to do anything.

15 DR. FARAH: The problem is that the Secretary
16 is an appointee of the Governor. Governors change.
17 Secretaries change. And the corporate memory of this
18 group becomes critical if we want to do something
19 positive and ongoing. I think it cuts down a little
20 bit on the politics. Nobody stays forever. Four years
21 with one term gives new blood to things. I mean,

22

1 that's just an opinion.

2 JUDGE FADER: Okay. Well, I'm telling you
3 the reason that I just left it that way, and it's just
4 up to Don or anyone else that wants to suggest that
5 there be terms, and if there are, then we have
6 statutory schemes in place to deal with the terms, to
7 deal with what happens if there's a replacement or a
8 vacancy. That will all plug in.

9 The reason I left it out was it just seemed
10 to me that the capricious and arbitrary and whimsical
11 decision of the Secretary should be enough.

12 MR. TAYLOR: My only concern was that there
13 are times in the past where an entire board has been
14 wiped out in one term based on political --

15 Whatever the basis is, an entire board has
16 just been totally wiped out. And I think that there
17 should be terms and they should be staggered so that
18 you have continuity and so the people know what's
19 been done and how the committee is working.

20 JUDGE FADER: Bruce?

21 MR. KOZLOWSKI: The committee is advisory to
22

1 the Secretary, so all that other stuff is irrelevant.

2 It is advisory to the Secretary. If the Secretary does
3 not feel comfortable with the people that are there,
4 your term limits are of no value at all. I think the
5 judge takes the most appropriate approach in this and
6 leave it to the discretion of the Secretary.

7 DR. FARAH: Excuse me. The alternative would
8 be that they couldn't be. That it's set by
9 legislation. It's an independent commission working on
10 its own under the Department of Mental Health and
11 Hygiene, or under the Bureau of Justice for a
12 fiscal --

13 MR. KOZLOWSKI: I don't think I'll see that
14 in my lifetime.

15 DR. FARAH: -- I'm saying the alternative.
16 There is an answer to that.

17 MR. KOZLOWSKI: I understand there is.

18 DR. FARAH: So we're putting in an advisory
19 because it makes sense in the present world of how we
20 get something up and going because you want to make it
21 work.

22

1 MR. KOZLOWSKI: Right.

2 DR. FARAH: But the reality is, there is a
3 purpose for this board, and the purpose of this board
4 is to do this mandate. And it should not be at the
5 whim of a political change in a situation. We have a
6 technical function that we are supposed to --

7 MR. KOZLOWSKI: Reread the mandate. The
8 mandate says to advise the Secretary. That's the
9 mandate. The rest of that whole piece of legislation
10 is authority of the Secretary to do X,Y, and Z. It
11 still rests with the Secretary. The advisory committee
12 is nothing but advisory. You go beyond that, it's not
13 going to happen anyway.

14 JUDGE FADER: Okay. Now, if there's no other
15 discussion, then I've got to ask for a proposed
16 amendment and a second and see what we what to do with
17 that. I mean, it's up to you.

18 MS. KATZ: Haven't we, by suggesting how
19 these people are nominated, haven't we done a lot to
20 extract it from the political process?

21 DR. FARAH: I hope so, yes.

22

1 MS. KATZ: So I think maybe -- I think we
2 should go with --

3 JUDGE FADER: Gail, you're a wise woman.
4 There's nothing that's ever out of the political --

5 MS. KATZ: But, okay. So we would be a new
6 administration's -- if there was a change in the
7 administration -- going to the same boards, asking for
8 nominations. And, yes, there may be different people
9 but they would be still coming from the same specialty
10 areas.

11 So it isn't going to be capricious if there
12 were a change in administration. So I feel like -- I
13 am concerned about the historic memory sort of
14 disappearing if there was a wholesale replacement --

15 JUDGE FADER: Well, you're going to have a
16 lot of minutes and things of that sort. Let's go to
17 two years into the future when Chairman Everett is the
18 chairman of this, and she's sitting there and two or
19 three people aren't showing up at the advisory board
20 and she calls them up and she says, Are you ever going
21 to come? Well, we can't, we're doing this and doing

22

1 that, everything.

2 She's going to go to the Secretary and say,
3 replace them, and he's going to say, Okay. That
4 authority just exists. Who was it? De Gaulle said
5 the graveyard is full of indispensable people. He
6 didn't say much. All right, anything else? Any
7 motions? Anything?

8 (No response.)

9 JUDGE FADER: Okay. Anything else with
10 regard to this? Now, I'm not asking, because I have a
11 lot of reserve, as you can see. But just to get a
12 finger on this, when is lunch coming?

13 DR. WOLF: Between 12:00 and 12:30.

14 JUDGE FADER: Okay. All right. Can I move
15 ahead to No. 7, which I think we can get out of the way
16 pretty easy. Patient Access to the Base.

17 Anybody really have any objection to the
18 patients having access to the base? The way that
19 this is formulated is that they can make suggestions
20 that have to be recorded, but that they can't change
21 any of the information. Anybody?

22

1 DR. FARAH: I think how they have the access
2 is more critical than having the access and I think we
3 need to address that.

4 JUDGE FADER: Well, in all of these things
5 that are online, through regulations, there have been
6 adopted forms for access where a patient may fill out a
7 form and get online and find out what the situation is.

8 MR. SHARP: Judge, I have a question. Does
9 patient include a patient's designee?

10 JUDGE FADER: If it's a legal designee.

11 MR. SHARP: It does include that?

12 JUDGE FADER: Yeah.

13 DR. MARTIN-DAVIS: Okay. So when you say
14 patient, you mean I have a patient in my office and
15 that patient can pull up their account?

16 JUDGE FADER: Anyone whose name is in the
17 database. No, they can't pull up their own account.
18 They must go to the Secretary. They must fill out a
19 form. They must send that in, and then the information
20 is supplied.

21 MS. KATZ: So they don't have direct access?

22

1 JUDGE FADER: No. Nobody has ever given a
2 patient direct access.

3 DR. FARAH: Okay. That's what my concern
4 was.

5 MS. BETHMAN: They'll get a report.

6 MS. KATZ: I'm comfortable with that because
7 I can see people sitting in a public library pulling up
8 their record.

9 JUDGE FADER: As a matter of fact, a couple
10 of the websites say that the information will usually
11 be mailed to you in one or two days.

12 DR. MARTIN-DAVIS: So just on request they go
13 through the steps, they fill out --

14 JUDGE FADER: Same as the Medical Records Act
15 of the State of Maryland.

16 If you want to see what your records in the
17 pharmacy are, including the comments of the
18 pharmacist whose comments concerning you are in the
19 database, you have a right to request that. The
20 pharmacy has to present that information. And if you
21 see in there that everybody feels that Nicole is a
22

1 hypochondriac, and things of that sort, you have a
2 right to submit information and say this is stupid,
3 this is crazy, the answer is no, or I'm not allergic
4 to sulphur or anything of that sort. But the record
5 cannot be changed. Your comments are just included.

6 DR. FARAH: But I think definitely it should
7 be a user fee if this is going to happen. Yes.
8 Absolutely. Just like medical records. You pay to get
9 a copy of your records and it's in the law. There's a
10 fee to pay if you want to get a copy of the record, and
11 we're looking at how we're going to get money.

12 JUDGE FADER: This is what I said as far as
13 consistent with the provisions of the Maryland
14 Confidentiality and Medical Records Act because all of
15 that contains information as to the costs and it seems
16 to me that there really have not been that many
17 problems with that.

18 Any questions? Any comments?

19 DR. FARAH: Can you imagine one million
20 copies that you have to send? Who is going to pay for
21 that?

22

1 JUDGE FADER: But you don't have to do that
2 anymore, Ramsay. You can charge the patient.

3 DR. FARAH: Okay. That's what I'm saying.

4 JUDGE FADER: This is what I said. The
5 Maryland Confidentiality of Medical Record Act would
6 click into play with regard to the costs and everything
7 else that would be a concern.

8 MS. BETHMAN: Also, it's consistent with the
9 PIA.

10 JUDGE FADER: What's PIA?

11 MS. BETHMAN: The Public Information Act. If
12 you want to request a public record, you need to pay
13 for the copy. So I don't think it's going --

14 MS. KATZ: All right. I'm good.

15 JUDGE FADER: Anything else in regard to
16 that, No. 7? In other words, the patient can come in,
17 can request. Patient does not have online access to
18 their records. The Secretary furnishes it and all the
19 cost of the procedures are consistent with the
20 Confidentiality Act, and I'll add PIA because I forgot
21 that until Linda said something about it.

22

1 All right. Nobody eats until they vote
2 yes.

3 MR. GANDHI: Judge, on page two. HIPPA
4 should be HIPAA.

5 JUDGE FADER: Mrs. Fader would have picked
6 that up, too. All right. Anything else?

7 Dispensers. No. 3. There really wasn't
8 much as far as changes with regard to this, but there
9 are a few important changes with regard to the
10 commentary.

11 The Maryland Nurses Association has given
12 us their opinion and statements with regard to their
13 testimony before the legislature. Delora Sanchez,
14 et cetera, and Michael Souranis, who is a member of
15 the Maryland Board of Pharmacy, questions that and
16 says that he doesn't see that their data is supported
17 by facts for institutional pharmacists. So outside
18 of that, we'll read that and then ask any comments.
19 Yes.

20 MR. TAYLOR: The only question I have reading
21 through this is everywhere we talk about pharmacies.

22

1 We don't talk about dispensers. There is a lot of
2 other places going to dispensing. Clinics, doctors'
3 offices, et cetera, but the only thing we seem to talk
4 about are pharmacists.

5 JUDGE FADER: All right. Here's the
6 situation then. It says dispensers. And a physician
7 cannot dispense, as Linda has told us and you have told
8 us, unless they are specifically authorized to
9 dispense. So they're covered.

10 MS. BETHMAN: I think --

11 JUDGE FADER: Whether Marcia opens up a
12 practice of medicine, if she wants to dispense
13 medication from her office, she has to specifically
14 be -- is it licensed to do that, certified? What do
15 you call it to do that?

16 MS. BETHMAN: They get a dispensing permit.

17 JUDGE FADER: -- dispensing permit to do
18 that.

19 MR. TAYLOR: Well, if you read your first
20 paragraph, it says that all pharmacies dispensing
21 prescriptions to patients, and all practitioners. When
22

1 you read further down the only thing that's mentioned
2 from there on down is pharmacies.

3 MS. BETHMAN: I think because we were
4 addressing the inclusion of non-resident pharmacies,
5 which are pharmacies, and certain inclusions of the
6 institutional pharmacies.

7 JUDGE FADER: All right. I will review that
8 to make sure, Don, because I may have screwed up on
9 that. But your point is well taken. It should be all
10 dispensers, people that are authorized. Okay.

11 MR. FRIEDMAN: I want to say pharmacies
12 licensed in Maryland are licensed to dispense in
13 Maryland, because that really -- that includes the
14 non-resident pharmacies and I think we want to make
15 that point.

16 JUDGE FADER: Linda did make that point.

17 MR. FRIEDMAN: Does it say in here
18 non-resident?

19 MR. TAYLOR: Yes, the second paragraph
20 essentially is dealing with that.

21 MR. FRIEDMAN: Okay. I've got it. I see.

22

1 JUDGE FADER: And thanks to Linda and the
2 people that worked with her on that, that's in very
3 good shape. So I'll --

4 MR. GANDHI: Judge, are we covering the
5 federal agencies, V.A., official pharmacists?

6 JUDGE FADER: We don't have any authority to
7 do that. If they dispense in-house, in the V.A., we
8 have no control over them.

9 MS. BETHMAN: Although, Don, correct me if
10 I'm wrong, a lot of the federal pharmacies are licensed
11 anyway.

12 MR. TAYLOR: A lot of them are.

13 MS. BETHMAN: So if they choose to be
14 licensed, then they are going to be covered.

15 MR. GANDHI: Okay.

16 MS. HART: A lot of them do report to the
17 state.

18 JUDGE FADER: Okay. Any other comments? I
19 do feel that we should leave in the commentary both the
20 position and former testimony of the Maryland Nurses
21 Association, plus the testimony of Michael, that he

22

1 doesn't feel that when they presented that information
2 that they had any data to support, and then let the
3 legislature do whatever they want with it.

4 DR. WOLF: All right. Lunch.

5 JUDGE FADER: All right. Then I'm going to
6 say No. 3 is approved.

7 (Whereupon, a lunch break was
8 taken at 12:30 p.m.)

9 (Back on the record at 12:45
10 p.m.)

11 JUDGE FADER: Now, we're going to No. 5. I'm
12 going to skip over No. 4 for a minute because Bruce has
13 a conference call that he has to get to and he wants to
14 make sure he gets in on this.

15 Those of you who remember seeing Cabaret
16 and Joel Grey singing Money, Money, Money will be
17 able to relate to this in No. 5 a little bit better
18 because what the legislature does, or doesn't do, is
19 going to so much depend upon the fiscal note because
20 we don't have any money and they have less money than
21 we do.

22

1 The way I see this, subject to discussion,
2 is three possible options. We wait for David Sharp
3 and Bruce to get the assortment of federal and state
4 funds to go through with the Health Information
5 Exchange. I have no idea -- and I don't think they
6 do either -- what's going to have happened although
7 David said three to five years.

8 We go through the stand-alone funded system
9 through Rogers, to whatever extent is possible, and
10 Ramsay is going to talk to us, as well as Gail, about
11 the funds that can be available there, not available.

12 And then Gail has brought up as a result of
13 her meeting in San Diego the fact that some of the
14 newer programs are licensing and borrowing software,
15 such as McKesson software and things of that sort to
16 implement programs, which means that a lot of
17 foundation information is really not necessary to do.
18 You just buy a system, such as Quicken, that is in
19 place.

20 Now, I asked Frank Palumbo of the School of
21 Pharmacy to see what he could find out about this

22

1 because he's Chair of the Drug and Policy Division,
2 and he has not been able to get back to me with a
3 complete report about what the McKesson system is all
4 about, what is provides for, things of that sort, and
5 whether it would be possible to get involved in any
6 of this.

7 We certainly have Bob Lyles talking to us
8 about using Surescripts and things of that sort, and
9 trying to rent some software that's sufficient if
10 it --

11 So with that we'll begin the discussion.
12 Since Ramsay was the first one to send me something
13 on this, I would ask that he talk about Option 2.
14 And then, normally, I would say then we'll have
15 questions, but with this one I'm going to say, then
16 we'll have cross examination.

17 DR. FARAH: The Harold Rogers grant has
18 essentially three phases to that approach. One is a
19 grant which usually goes up to about \$50,000 that
20 allows organizations to explore whether they have any
21 feasibility to do any such program. I think we've

22

1 applied for that and we are the recipients today of
2 this.

3 JUDGE FADER: How much did we get?

4 DR. FARAH: About \$50,000.

5 MS. ZOLTANI: 50 -- that was a planning grant
6 is what I applied for and we got it.

7 DR. FARAH: The second grant is a grant which
8 is designed for implementation. It goes up to
9 \$400,000. They do have some funds out of their funds
10 that are assigned to that. It's a competitive issue.
11 We have to put a bid for it. The committee usually
12 takes certain things as a priority before they make the
13 decision as to which state is going to get that grant.

14 From the several meetings that we have
15 attended, it looks like we are, at this time, favored
16 because we've already started the initiative on it
17 and we would be getting into implementation with a
18 little bit less other competing states for the same
19 kind of money. So the timing is good. A few years
20 ago it wouldn't have been good. A few years from now
21 we don't know how much of that type of funding is

22

1 still going to be available as more states catch on.

2 We have up to \$400,000. We would have to
3 submit the grant in January. They will tell us in
4 July whether we get the money or not, and if we get
5 it, it will be available next October.

6 Of course, one of the contingencies will be
7 that by the end of April that our legislation, and
8 our Governor, would have accepted that we do have a
9 program.

10 The third phase of the Harold Rogers
11 program is they do have a grant that you can go in
12 after. Usually it is a grant that is designed to
13 enhance your program, or add new stuff into it, or
14 focus or drill into some specific area that you want
15 to improve more in that program. So you can go back
16 for more.

17 That is going to be much more competitive
18 because now you have almost 40, 50 states that are
19 going to be vying for that. The amount would be
20 less. I think the maximum they have given is like
21 about 200,000 for that piece.

22

1 Another source of funding is an enhancement
2 sort of funding from NASPER. They have about a
3 couple of million and they give ten grants of
4 \$200,000 apiece. These are great for second year
5 recipients of the Harold Rogers grant because that
6 grant is designed to fine-tune and complement that
7 first year of implementation.

8 JUDGE FADER: Now, who is this from?

9 MS. KATZ: NASPER. NASPER has been passed
10 for many years, but this year it's been funded. It's
11 never been funded before.

12 DR. FARAH: That's correct. So they have 2
13 million right now available.

14 MS. KATZ: And Harold Rogers has much more.
15 They have 7 million.

16 DR. FARAH: They have 7 million.

17 MS. KATZ: And they've been funded for three
18 years, four years, something like that.

19 DR. FARAH: Yeah, they've been okay. So the
20 social funding for the first year is quite reasonable
21 to get the implementation going.

22

1 The second year we have partial support and
2 so we have to start thinking of how we're going to be
3 able to raise enough funds to be able to have a
4 second year of successful enterprise, and, of course,
5 the third year you potentially have a very good
6 chance of having additional support. So the first
7 year and the second year, it's pretty much, I would
8 say, a 95 percent chance that we can get that kind of
9 funding.

10 Part of the thinking of how you're going to
11 be able to get additional money would be to look at
12 what is happening now and how we differ from other
13 states. Other states, for example, do not have a
14 controlled dangerous substance licensure or
15 certification. So when they have to implement
16 something, and they are going to put a user fee of
17 some sort, they have to come up with that kind of
18 money from the general funds in operation.

19 JUDGE FADER: In other words, our drug
20 control is a big different entity because we have one
21 that a lot of other states don't.

22

1 DR. FARAH: That's correct.

2 MS. KATZ: We have subtle licensing with the
3 DEA and the state.

4 DR. FARAH: That's right. So the state, at
5 one time, was toying with the idea of why do we have to
6 have a duplicate certification. So there may be moves
7 of, you know, if the DEA already has one, why does
8 Maryland have to have a specific one?

9 Well, we're not the only state with only a
10 specific one and now it makes much more sense of why
11 we have a specific one, because now we can use that
12 as a credentialing mechanism for people who want to
13 use it. We can use it, of course, for tracking and
14 it's a source of funding that can, in part, play a
15 role with the prescription drug monitoring area.

16 So we have a little bit of support here
17 from about 23,000 licensees that get their license in
18 controlled dangerous substances.

19 Of course, there's a budget and the expense
20 of things that need to be paid. However, it is not
21 starting completely from scratch. I thought that in

22

1 addition to that, we can have a specific user fee for
2 those who want to use it beyond a specific kind of
3 access that needs to be done.

4 Other potential sources of income would be
5 if anybody is charged, that there may be a special
6 taxation or a special fine or special fee that can be
7 appropriated to that as an automatic kind of a thing,
8 or in some kind of criminal procedures like when you
9 do drug seizures or what have you, that there might
10 be some kind of a percentage appropriation that can
11 be designed for this program.

12 So there are things that are grant
13 contingent. There are things that can be put as a
14 user fee. There are things that can be used from
15 licensure, and things that could potentially be
16 tapped if this program is really found viable and
17 reasonable and good to have, that you can be creative
18 in how to do it.

19 I know, for example, if the Board of
20 Nursing or the Board of Medicine sanction somebody
21 and they levy a fine, that that money goes to the

22

1 general fund. It doesn't go to that specific board.
2 So in a situation like this, some fine or some levy
3 or something whatever happens, then maybe one way to
4 fund this program is some of these funds could be
5 appropriated to this account.

6 So, in general, at this time a stand-alone
7 program is considered that we can make it viable. It
8 is conceivable to set it up in such a way that it can
9 tie in, in the future, for anything we want it to do.

10 Remember, what you are going to be asking
11 for is a program that is, basically, mostly a
12 software housed in a location in a certain format.
13 Now, the key is then to look at what the future
14 formats are going to be and see, could we structure
15 this in such a way that hopefully it will tie in with
16 a future program.

17 Now, the interesting thing is that one of
18 the Harold Rogers grants have been for years, the
19 second round has very much been in taking programs
20 that had challenges with their data, to be able to
21 make it talk and consolidate with other data systems

22

1 because, as we all know, that technology is ever
2 evolving, ever going on. My expectations are it's
3 not a one-shot deal; it's continuously going to be
4 changing.

5 So whether we stand alone, or whether we
6 have the eye on the big game and try to make it a
7 merge, no matter how you slice it, sooner or later
8 this data issue is going to continually be changing
9 and we need to be ready to push ourselves to that.

10 The advantage of stand-alone is, right now
11 we know we have money that we can tap. We know we
12 are favored. The atmosphere is ripe.

13 There is an lot of start-up thinking we
14 have to do, a lot of planning and work, which is down
15 time, so why appropriate a million dollars of funds
16 from whatever when we don't even know how
17 unsuccessful and all the intricacies and all the
18 growing up pains we have to go through. We can use
19 that research money or the grant money to be able to
20 set us up there, and this way will be much more
21 cost-effective when we transition to a generalized

22

1 data in the future, or we fine-tune it in the future.

2 So I feel that it is a good idea to have a
3 stand-alone project now, which we can outsource if we
4 don't want to do it in-house. There are several
5 companies that deal with this, and we can negotiate
6 in our contract such a way that the data that we are
7 going to get is gathered in such a way that we can
8 make it usable and functional in the future.

9 JUDGE FADER: LaRai, you indicated that you
10 supported wholeheartedly Ramsay's view and I wonder if
11 you want to say anything in addition to what he said.

12 MS. EVERETT: No, I think he covered it.

13 JUDGE FADER: Okay. Peter Cohen also has a
14 comment in here with regard to this. He said, he's
15 assuming that they would have an ease of talking to
16 other databases, and I'm sure we're going to hear a
17 little bit more about that.

18 So, Gail, is there anything you want to say
19 with regard to this?

20 MS. KATZ: Just a couple of things. I am
21 very concerned about spending a lot of money on

22

1 something that is going to be obsolete in the very
2 foreseeable future, possibly before it's actually up
3 and running.

4 I think that we are in an extraordinarily
5 advantageous position for a lot of reasons. One
6 being that I don't think we'll have a problem getting
7 a Harold Rogers grant, but the other being that 40
8 states now have these PDMS up and running. I think
9 if we could --

10 MS. ZOLTANI: Only 33.

11 MS. KATZ: 33, all right. But there are a
12 lot of them up and running. A lot of mistakes have
13 been made. I think that there are 33 databases that
14 could be looked at from a standpoint of what Maryland
15 is planning, looking at the ones that might provide us
16 with the greatest possibility of that translation, of
17 that ability to move into the larger system.

18 The other thing that I just wanted to say,
19 since the Judge brought it up, I was approached by
20 somebody from McKesson who is involved with a
21 database that they have for their own proprietary

22

1 purposes. McKesson is a pharmacy management --

2 DR. WOLF: It's a wholesaler. Distributor.

3 MS. KATZ: A wholesaler. And they basically
4 keep track of virtually -- he told me close to
5 90 percent of every prescription that's written. Not
6 just their prescriptions. They are like a Surescripts
7 in the sense that they try to get a very universal
8 picture.

9 He told me that two states, Mississippi and
10 maybe Oklahoma -- please don't quote me -- use their,
11 it's called RelayHealth, as their PDM, and McKesson
12 charges each of those states approximately \$135,000 a
13 year usage fee.

14 So, you know, to me, on the face of it it
15 sounded too good to be true. It probably is. I have
16 tried to get back in touch with him to ask him some
17 questions, and I guess he went away for Thanksgiving
18 and he hasn't come back because he hasn't responded.
19 But, that is out there, and should he respond to me,
20 possibly he can answer some questions.

21 JUDGE FADER: He did send you this --

22

1 MS. KATZ: He sent that before I asked him
2 specific questions.

3 JUDGE FADER: Yeah, this RelayHealth, which
4 is on the back here.

5 MS. KATZ: Right. I don't know how useful it
6 truly is. You know, who can access it, I don't know
7 any of it. But I know about it, and I felt that
8 everyone should know about it.

9 JUDGE FADER: Well, Mary, I don't think
10 Barack Obama has any more money than the rest of us
11 with this federal system that he wants to get started,
12 but what do you think about any of this with regard to
13 Ramsay's point of view?

14 MS. JOHNSON-ROCHEE: It sounds like I think
15 we are in a good position to -- at this time, timing
16 couldn't be better with regard to the NASPER.

17 With as many states having implemented that
18 have -- I don't think timing could be better,
19 honestly. It sounds like we're on a good track; I
20 think we just need to keep moving. Because those
21 states who have not implemented yet, those who are

22

1 not in the process of, they are probably going to
2 feel a lot of angst to do so. They are just going to
3 not be the only ones out there who do not have
4 prescription drug monitoring programs in place.

5 So it's going to get competitive again.

6 While we're moving, I think we need to maintain a
7 momentum.

8 JUDGE FADER: Now, before we begin with what
9 Bruce and David want to tell us, I would like to ask
10 them is there any questions by way of cross-examination
11 of this. This is kind of the way we do it in court, is
12 somebody puts on their case, they ask them questions
13 about it, and then we listen to what the other side has
14 to say. I think that that's appropriate here.
15 Questions?

16 MR. KOZLOWSKI: Yes, if I can. Would you do
17 some clarification? I went up to your website and I
18 looked at NASPER funding and it specifically says,
19 NASPER was to foster the establishment or enhancement
20 of PDMPs that would meet consistent national criteria
21 and have the capacity for interstate exchange of

22

1 information.

2 A stand-alone system does not meet either of
3 those criteria for two reasons. There are no national
4 standards, and secondly, David can talk to you about
5 the technological challenges and costs creating a silo
6 that would have any potential of interstate
7 communication. Can you clarify that, please?

8 MS. JOHNSON-ROCHEE: I cannot, honestly,
9 because that is not my area. I can plug you into
10 someone who can at our policy office. I can give you
11 that information before we leave here today.

12 MR. KOZLOWSKI: All right. Sounds good,
13 Thank you.

14 JUDGE FADER: All right. Are there any other
15 questions? Bruce, are there any other questions that
16 you have?

17 MR. KOZLOWSKI: No. The only thing was that
18 I would very much like to hear from the clinicians,
19 since I'm not a clinician. Dr. Lyles has submitted to
20 you a secondary statement in which he supports the
21 HIE --

22

1 JUDGE FADER: Yeah, we're going to get to
2 those statements when you put yours on.

3 MR. KOZLOWSKI: I appreciate that but I would
4 like to hear from the clinicians. I think that would
5 be invaluable.

6 JUDGE FADER: All right. Who else wants to
7 go second with regards to questions of Ramsay? Just
8 questions. Go ahead.

9 MS. DEVARIS: Given the state of poverty that
10 we are experiencing, I am envisioning that the
11 legislature is not going to do anything unless they can
12 see some out, financially, to save them from putting
13 money out.

14 It is possible to have any of these
15 representatives of these funds come and testify that
16 they are available?

17 MS. KATZ: The way that we would write the
18 implementation grant for the Harold Rogers, for the
19 \$400,000, is we would have a specific bill number, or
20 bill that has passed -- which isn't going to be the
21 case -- but, you know, that House Bill 12345, and we

22

1 would refer to it in the grant application and we would
2 say that we do not expect this to be funded, obviously,
3 unless this becomes law.

4 MS. DEVARIS: Okay.

5 MS. KATZ: The bill would also say that it
6 would not be implemented unless the Harold Rogers funds
7 were granted. So it's very circular.

8 MS. DEVARIS: Okay. Because I could see that
9 dead in the water before you got there.

10 DR. FARAH: Absolutely. No, because other
11 states have done it exactly in that same format.

12 You have to start somewhere and the
13 proposal is contingent. That's why the timeline,
14 January, April, July. Your point is very well taken.
15 It's been discussed in just about every meeting that
16 we talk about.

17 The impression of stand-alone is that it
18 is -- a silo is a little bit of a misrepresentation,
19 because the way it works is the silo is actually just
20 the same silo as all the other states have had these
21 silos. You can go in and retrieve specific

22

1 information that goes back to the hub from which you
2 get the information. That's what happened in
3 Kentucky --

4 MS. KATZ: Only in Kentucky and Ohio have
5 they worked that out.

6 DR. FARAH: That is correct.

7 MS. KATZ: They have worked it out to have a
8 sharing system.

9 DR. FARAH: That's correct. So all we need
10 to do is to set it up in such a way that we will be
11 able to communicate with others and then it will not be
12 as much of a problem.

13 JUDGE FADER: All right. Now, just a second
14 now. Board of Nursing, any other questions? Any other
15 questions for the Board of Nursing?

16 MS. DEVARIS: No.

17 JUDGE FADER: Okay. Who wants to ask Ramsay
18 some questions next? Marcia.

19 DR. WOLF: One of the things that you stated
20 towards the end was just not the silo effect, but when
21 the new system is available with the new technology,

22

1 that the old information is magically going to be able
2 to be transferred.

3 I have yet to see a system of a proprietary
4 type of a setup where the information gets
5 transferred and is usable and is flexible as the new
6 data that gets put in there.

7 Is it impossible to create something like
8 that were you can actually make that transition and
9 make it work? I don't know of one that there is.

10 DR. FARAH: The answer to your question is
11 how you capture the original data elements.

12 If you have so many fields of so many
13 elements that where you enter into a database, it's
14 completely different than if you are making notes on
15 a page that you want to copy and send out.

16 So it all has to do with how the basic
17 structure is implemented, that you can take field 1,
18 16, 74, and 92 to go here, field 23, 27, and 28 to go
19 there, et cetera. So it's an IT technical
20 phenomenon.

21 If we're going to do this as a silo, there
22

1 is absolutely no reason why we can't be talking to
2 the people who today are envisioning setting up
3 whatever Maryland is going to have. This should be a
4 component of where we are going to be going with
5 this.

6 Because I don't know exactly what is going
7 to be done in Maryland, how it's going to be
8 structured, who is going to be doing it. There is no
9 reason whatsoever that we cannot coordinate our
10 efforts to see how, eventually, they're going to have
11 the data so that you can set this up to be able to
12 translate it.

13 MS. KATZ: I'd like to comment on that.

14 JUDGE FADER: Wait, wait, wait. Marcia, do
15 you have any other questions?

16 DR. WOLF: Yeah, I don't think that answered
17 the question, to be honest with you. I just -- I don't
18 care how you collect the data, if the system is
19 obsolete before it is implemented --

20 JUDGE FADER: Well, David Sharp used a couple
21 of letters with me with some type of system that I've

22

1 forgotten already. It began with a T, didn't it? The
2 universal exchange thing, what do you call that?

3 MR. SHARP: It's interoperability.

4 JUDGE FADER: What is it?

5 MR. SHARP: The question here is
6 interoperability.

7 JUDGE FADER: Yeah, well, wasn't there a
8 standard thing?

9 MR. SHARP: No, I don't want to confuse the
10 group. But no -- I could respond.

11 JUDGE FADER: No, let's get here. Marcia,
12 anything else? Do you have any other questions?

13 DR. WOLF: No.

14 JUDGE FADER: Okay. Gail.

15 MS. KATZ: The only thing I was going to say
16 is, I think the only thing we could truly do, quickly,
17 as a stand-alone is -- would be to look at some of our
18 neighboring states. Look at Pennsylvania, look at
19 Virginia and say, we're going to do the same program so
20 that we can at least exchange with them.

21 But I think if we wait -- if we want to

22

1 create a system that will, in fact, merge itself into
2 the system that David is working on, I think we will
3 not be putting this into effect for years. I'm
4 guessing three.

5 JUDGE FADER: We're going to talk to him
6 about that. You can cross-examine him when he gets up
7 there to talk about this. Is there anything else?
8 Okay, Nicole.

9 DR. MARTIN-DAVIS: Yes, and I had sent you an
10 e-mail. My question was in terms of how to get --
11 after we get past the grant money, how do we pay for
12 the stand-alone?

13 Like I had said before, you had mentioned
14 having physicians -- like we pay for licenses and we
15 pay for things like that. But when the state
16 trooper, or whatever it was from Virginia came and
17 spoke to us, the doctors in Virginia that have this
18 at their beck and call for free are not using it.

19 Okay. Now, maybe it's too cumbersome,
20 maybe they don't understand it, but at this point
21 they have it for free and they are not using it.

22

1 I wouldn't pay for it, personally, and I
2 can't imagine that somebody would legislate that I
3 would have to pay for it, or have to be part of this
4 entity in order to practice medicine like we do with
5 CDS licenses and things like that.

6 DR. FARAH: Okay. Very good point. I got
7 your e-mail. I guess you didn't get my response but it
8 might be sitting in my Outlook.

9 We have to pay for it no matter what format
10 it comes in, whether it's stand-alone, or whether
11 it's part of the big picture. Do you think if you're
12 part of the big picture there's no money that's going
13 to need to be appropriated to serve this kind of a
14 program?

15 No matter how you slice it, if you want a
16 program like this you have to have some money, no
17 matter where the money is coming from, whether it's
18 stand-alone or whether it's --

19 So the money, we have to look for and
20 justify it and give proof that we need to have this
21 program in the first place because with a new
22

1 program, you still have to pay. The problem is that
2 it's just going to be a part of a big piece. Here
3 you're paying the big piece of its own, this specific
4 thing.

5 Where do we get the money? We already have
6 CDS, which we are paying right now.

7 MS. ZOLTANI: Excuse me. Talking about CDS,
8 right now the money doesn't go to drug control. It
9 goes into the general fund. So it would be coming from
10 the state.

11 DR. FARAH: Right. But you already have a
12 setup where there is already a licensure which we're
13 paying.

14 DR. MARTIN-DAVIS: We could potentially use
15 that money?

16 JUDGE FADER: We would ask the legislature if
17 we could use that money.

18 DR. FARAH: Exactly. It's a fee which is
19 being already paid for a service that now we're going
20 to put into use. So that's already we're paying a
21 licensure fee for something we're not using.

22

1 JUDGE FADER: Any other questions, Nicole?

2 Are there any other questions from anybody else?

3 (No response.)

4 JUDGE FADER: Okay. Now, let me make this
5 comment and open it up. It is highly unlikely, in my
6 opinion, that the legislature is ever going to agree
7 that any funds or fines or things of that sort would be
8 put to the support of an individual program.

9 The reason for this is historical. It is
10 always historically subject to abuse, where the
11 people who are trying to promote their own program
12 are fining Fader \$6,000 instead of the \$600 which he
13 should have been fined.

14 So the legislature, to avoid the indicia of
15 impropriety, has avoided all of that stuff except in
16 the most unusual of all circumstances. Anybody want
17 to comment on that? Questions? Anything?

18 (No response.)

19 JUDGE FADER: Okay. Next, Ramsay, like you,
20 I feel that we are going to get that \$400,000. I think
21 that we probably have four to five to one chance of

22

1 getting it.

2 The big question is, how can we be assured
3 that that's going to even be close to what it is
4 going to take to run the program, when we attended
5 the conference in Washington D.C., and were told
6 there that the annual cost of the programs are
7 anywhere between 300,000 and a million dollars a
8 year? So let me ask you or anyone else about that.

9 DR. FARAH: If you have 23,000 CDS
10 recipients, each one is now paying \$65.00 for a
11 licensure. How much money does that make a year?

12 DR. WOLF: But that's going into the general
13 fund now, isn't it?

14 MS. ZOLTANI: Exactly.

15 DR. FARAH: I understand that. What we're
16 saying, if you're going to have a program like this,
17 it's going to have to pay for itself, somehow or other,
18 no matter how you stretch it. It has to justify
19 itself, either by a return on investment, by lowering
20 healthcare costs or criminal activity, whatever it is,
21 or some kind of a fee generated, or a combination.

22

1 MS. KATZ: In answer to your question, it's
2 \$1,380,000 that you would be saying to the legislature
3 we want to take out of the general fund and use for
4 this purpose.

5 I think that might be a slightly easier
6 argument than saying, find \$1,380,000 to pay for
7 this, but I think that in this legislative
8 environment, good luck with that.

9 DR. FARAH: There's a portion to cancel the
10 CDS licensure, period, because it's unfair and it's
11 duplicative.

12 MS. KATZ: Okay. I'm just telling you.

13 JUDGE FADER: The point I am trying to make
14 is we cannot, as far as I know, with any degree of
15 predictability, tell how much this program is going to
16 cost a year or how much it is going to cost to
17 implement. So how do we know how much is going to be
18 covered by that \$400,000? That's what I'm asking.

19 MS. KATZ: The \$400,000 is really an
20 implementation grant. It's not supposed to pay for the
21 operation.

22

1 JUDGE FADER: Suppose it costs \$600,000 to
2 implement it? That's an unpredictable amount of money.

3 DR. WOLF: We also don't know how much it's
4 going to save on the back end, too. Are the physicians
5 that write for medical assistance, or get medical
6 assistance prescriptions filled, do they know what the
7 patient's already gotten? Is there anybody that knows
8 that from the state?

9 So if you have people that are using state
10 funds, whether because they are retired teachers or
11 they're state employees or they're on medical
12 assistance, how much will there be a decrease in
13 duplicate prescriptions?

14 MS. KATZ: Right. I will tell you that one
15 of the outcomes from one of the studies on the efficacy
16 of PDMS, the best thing -- I told you about this at the
17 last meeting -- there was a very, very good
18 presentation that had no notes because it's going to be
19 published.

20 In any case, I went to him afterwards and I
21 said, so you're telling me it doesn't show that it

22

1 does anything at all about overdoses and mortality
2 from overdoses? You can't say it's diminished,
3 nothing -- you just can't say that it's worked or it
4 hasn't worked? What do they do? He said, well, in
5 New York state we identified \$70 million of Medicaid
6 fraud.

7 So that is something that it might do. Is
8 that our purpose? No. That's not why we're sitting
9 here talking about it, but it's sort of a outlier
10 that \$70 million pays for a lot of database.

11 JUDGE FADER: One of the things that we're
12 not discussing today is No. 10, and the reason for that
13 is because until Michael has some sort of an idea as to
14 what we're voting for, he really cannot indicate how
15 much funding.

16 One of the things that Michael is going to
17 be called upon is to tell us the best fiscal note and
18 everything as to how much it's going to cost to
19 implement this program. And, Michael, the answer is?

20 MS. ZOLTANI: He's not here.

21 JUDGE FADER: He's not here? Well, I would

22

1 suggest to you that were he here, he would shrug his
2 shoulders, okay, because we don't have any idea.

3 Let me make another observation. I
4 respectfully suggest to you that we are going to be
5 far down on the pecking order of the recipient of
6 funds when the legislature gets any money.

7 Okay. I don't know for a fact that that's
8 correct, but I don't think that we're going -- with
9 all the other things that have been cut, I don't
10 think that we are going to be very, very high up on
11 the pecking order.

12 Any other questions to ask anyone with
13 regard to Ramsay's presentation? Bruce? David? How
14 many years are we going to wait for HIE?

15 MR. SHARP: Well, if I have the floor -- I'm
16 not a lawyer so I may get some of the jargon wrong --
17 but if I have the floor let me just sort of take you
18 through the little piece that I have mentally in my
19 mind about some of the discussions that have been going
20 on.

21 So rather than sort of doing a compare and
22

1 contrast to a stand-alone system, if it's the will of
2 the legislature, if it is the will of this group to
3 make a recommendation and identify a specific
4 technology, then so be it.

5 It is important to note that the
6 legislature had already made a decision to invest in
7 a statewide health information exchange. They did
8 this by passing House Bill 706 last session.

9 Under the prior administration, the Ehrlich
10 administration had also made that same commitment.
11 They just hadn't got it far enough along.

12 The O'Malley administration came in and
13 said, we think this is a good thing to do and we're
14 going to carry the charge forward.

15 The Maryland Health Commission is tasked
16 with heading up health information technology for the
17 State of Maryland. That said, we have \$10 million
18 already invested through the hospital rate-setting
19 system, the all-payer system that's funding the early
20 stages of development.

21 We have recently applied for two grants,
22

1 one up to \$9 million dollars and the second one up
2 to, I think it is \$17 million, from the American
3 Recovery and Reinvestment Act of 2009. We should be
4 hearing about that funding between December --

5 JUDGE FADER: It's \$9 million?

6 MR. SHARP: \$9 million for one, and up to --
7 it's up to 9 for the first one and up to 17 for the
8 second one.

9 JUDGE FADER: Okay.

10 MR. SHARP: But to some of the points that
11 have been made, there are no absolutes with grants.
12 It's a competitive process. We'll see what we get when
13 we get it. What we do have on the table is the
14 10 million for the implementation, so it's going
15 forward. The development began in August. It is being
16 built on a service level basis, which means at first it
17 will do medication history delivery, then it will move
18 into transferring clinical content information.

19 JUDGE FADER: All right. Now, what was the
20 first one?

21 MR. SHARP: Medication history.

22

1 JUDGE FADER: Well, isn't that what we're
2 talking about?

3 MR. SHARP: In part what we're talking about.

4 JUDGE FADER: Let me ask you a question. I'm
5 wondering if you're implementing that, would Harold
6 Rogers approve any of the use of that funds for that
7 project that you're doing first, medication, that's
8 all. I don't know the answer to that question.

9 MR. SHARP: And nor do I. Honestly,
10 I couldn't guess.

11 JUDGE FADER: Okay. Go ahead, David.

12 MR. SHARP: So the initiative is moving
13 forward.

14 Any ideas for implementing the prescription
15 drug monitoring program and using the statewide HIE?
16 The core spending is already occurring so this is an
17 add-on. So while we're doing medication results
18 delivery initially, this would be an add-on to that.

19 Now, does that mean it would be in effect
20 any sooner or later than if you compared it to the
21 stand-alone system? No. You're looking at roughly

22

1 three years for this kind of service to be deployed
2 and honestly say it is deployed. Now, we can sort of
3 say if we get credit for a partial deployment, we can
4 probably have that up in roughly a year into 18
5 months.

6 JUDGE FADER: What do you mean by partial
7 deployment?

8 MR. SHARP: I mean, instead of connecting all
9 the pharmacists to the system, you had a core set.
10 Maybe you chose Baltimore City, because there's some
11 speculation that this may be a high abuse area, or you
12 chose Montgomery County. So there is some ways to do
13 this is you want to sort of do a gradual implementation
14 of that sort of service. But more to the technology
15 and some of the other pieces --

16 DR. FARAH: May I ask a question while we are
17 at that, before we get to the technology?

18 JUDGE FADER: How much longer do you have?

19 MR. SHARP: I can go as long or short as you
20 want. It's your show.

21 JUDGE FADER: That's what we're afraid of.

22

1 All right. No, but I mean how much longer on your
2 presentation.

3 MR. SHARP: If you want to give me three
4 more, five more minutes.

5 JUDGE FADER: Then I'll give you three to
6 five more minutes, then we'll ask questions. Go ahead.

7 MR. SHARP: Okay. So what you are looking at
8 from the statewide HIE is sustainability. It is where
9 all the states are moving to with technology. It is
10 sort of the wave of the future.

11 JUDGE FADER: It's Barack Obama's prerogative
12 also. And Bush's.

13 MR. SHARP: It is his passion. And part of
14 this is because of your consistency in standards, you
15 get away from the disparate technology. Because
16 systems have name and demographic data, it doesn't mean
17 you can move that data because it's the source code
18 that drives the information. It takes us out of being
19 locked into vendors, so if pharmacies or hospitals or
20 anyone wants to change vendors, they're able to do that
21 on the fly and not feel that you can't, or you have to

22

1 do so at a significant price.

2 One of the huge aspects beyond the
3 technology are the policies related to privacy and
4 security. They are paramount because no matter where
5 you store the data, if you don't have robust policies
6 around safeguarding it, you have what you had in
7 Virginia. If you don't have protections around it,
8 you'll find that people are doing more transactions
9 using other people's names to protect their
10 information from getting into this sort of system.

11 You have realtime access. Realtime can be
12 defined as almost by the minute once the information
13 flows into the exchange. You have consistent
14 controls and you have ease of integration to
15 electronic health records where physicians and
16 hospitals are already implementing this technology.

17 So this kind of data can be pushed through
18 the system without the physician needing to go
19 request it, to take a look at it and see what's going
20 on. Now, I could go on and on and on, but I'll stop
21 there.

22

1 MR. KOZLOWSKI: The only thing to add to that
2 is, we also have support in the context that CRISP,
3 which is the non-profit that was formulated to work and
4 to make this a reality, initially in Maryland, Erickson
5 Retirement Communities, Erickson Health Information
6 Exchange, Johns Hopkins Medicine, MedStar, and the
7 University of Maryland Medical System --

8 JUDGE FADER: Erickson's fallen on some bad
9 times, my man.

10 MR. KOZLOWSKI: They have, but that is -- I
11 can tell you about some of that afterwards. It will
12 move forward just as it does today and be transparent.
13 There already is the transfer taking place.

14 JUDGE FADER: Well, there's certainly not
15 going to be any 7 filing for Erickson, as opposed to an
16 11.

17 MR. KOZLOWSKI: Right.

18 JUDGE FADER: Anything else you want to say,
19 Bruce?

20 MR. KOZLOWSKI: No, sir.

21 JUDGE FADER: Ramsay, do you have any
22

1 questions?

2 DR. FARAH: Yeah, I would like to get
3 clarification. There are some very interesting points
4 that I would like to understand. You said that if we
5 think it's a component of the medicine piece as the
6 initial phase of this large system, you said it can be
7 up and running in about a year or so. Am I
8 understanding that correctly?

9 MR. SHARP: The medication delivery, as the
10 service was designed.

11 DR. FARAH: Yes.

12 MR. SHARP: So think of it as the Surescripts
13 piece that goes to all payers. Whereas Surescripts --
14 most of you know that or have heard that name --
15 doesn't go to all payers. It only goes to payers who
16 are willing to pay for that information. Whereas the
17 medication delivery would reach to everyone for all
18 payers, including what Surescripts does not get as cash
19 transactions, this system would not --

20 DR. FARAH: So at least whatever you are
21 setting up is pretty much in the realm and domain of

22

1 what you are doing. And you said it takes about a year
2 to get that going, right?

3 MR. SHARP: Just for the medication history,
4 but not for the prescription drug monitoring program.

5 JUDGE FADER: When you say just for the
6 medication, are you saying just for Baltimore or
7 Montgomery or just a specific subdivision?

8 MR. SHARP: If you wanted to do, say, a pilot
9 and you wanted to -- instead of saying all of the state
10 had a prescription drug monitoring program through the
11 exchange, you could pick a section, and that would take
12 about a year, give or take. But to deploy it for the
13 state, you're talking at least three years. The entire
14 state.

15 DR. FARAH: All right. If we want to do the
16 entire state on prescription drug monitoring and
17 piggyback on what you're saying is the initial phase of
18 whatever you are doing, what is the reason it takes a
19 year or two or three? What are the parts that require
20 that? Is it staffing, is it boxes? What causes the
21 one year, the two years, the three years?

22

1 MR. SHARP: It's a combination of
2 architecture and combination of policy. Because, what
3 happens is, it's not buying the computers because the
4 pharmacy information systems exist today.

5 It's making sure that each one of these
6 systems that are different -- because you mentioned
7 McKesson, there's so many out there -- to make sure
8 that you do the harmonization of that architecture.

9 One of the statements you mentioned was
10 demographics. Demographics, if that's the core
11 piece, resides in all the computers. But because the
12 source code is very different, it's not like I can
13 reach into this one and pull David Sharp out and push
14 it over here. The mapping is entirely different.

15 So you have to do that harmonization on the
16 technology standpoint, and then you have to deploy
17 the policies because no one has really defined what
18 user access should look like, what authentication
19 should look like, what authorization should look
20 like. So it needs that time to develop those
21 policies in order to --

22

1 JUDGE FADER: Marcia, you're second. We have
2 to wait for Ramsay to finish.

3 DR. FARAH: So it's manpower, not a hardware
4 issue?

5 MR. SHARP: Well, it's not hardware issue and
6 I would hesitate to just say manpower. I would call it
7 more of the implementation of both policy and the
8 technology. You've got to harmonize the technology.
9 You have to test it. And then you have to develop the
10 policy that controls how the data flows. Otherwise,
11 the system becomes open-ended and anyone would have
12 access to it and that's not what you want. At least
13 I've heard that.

14 JUDGE FADER: All right. Ramsay, do you have
15 any further questions to ask David?

16 DR. FARAH: The second question is, do you
17 have the funds appropriated for that piece, or we don't
18 yet out of that \$10 million?

19 MR. SHARP: We have \$10 million appropriated
20 for the early implementation, and one of the use
21 cases -- services are considered use cases -- but the

22

1 services, we have 23 services that have been approved
2 for funding. Of those other services, the first one is
3 medication history delivery. But medication history
4 delivery is a cousin to a prescription drug monitoring
5 program. You can't say, well, if I deploy medication
6 history delivery, therefore we now have a prescription
7 drug monitoring program. You do not.

8 What you have is some parallels that you
9 can pull from because you've already deployed some of
10 that same surface level technology and policy. So
11 you have some of that, early components.

12 JUDGE FADER: Ramsay, anything else?

13 DR. FARAH: No.

14 JUDGE FADER: Marcia?

15 DR. WOLF: So the medication history piece is
16 really -- are you already collecting that data? You're
17 going to be implementing collecting that data soon.

18 And I understand that that's going to be then the basis
19 for setting up a PDM which will then require parameters
20 and how you deliver it to us. But you're saying that
21 the data collection is already taking place or will be?

22

1

2 MR. SHARP: No. The data collection will be
3 taking place. What we're doing now, because this
4 started in August. The legislation passed in the
5 spring.

6 As Bruce mentioned, we wanted to go out and
7 find this multi-stakeholder group that could develop
8 it. We gave them the state health IT plan and said,
9 here's our road map. We now want you to work with us
10 to implement.

11 So we are now getting the technology in
12 place and we have established a policy board, which
13 actually meets for the first time next week. So you
14 need the technology to grow, and the policy people to
15 sit down and define the key components to make this
16 happen.

17 DR. WOLF: When do you anticipate actually
18 collecting pharmacy history data?

19 MR. SHARP: That is still within -- we will
20 have some hospitals, and I'll just pick on hospitals
21 because that's the first place in our plan that we went

22

1 to, early next year. When I say early, probably end of
2 first quarter some hospitals connecting and exchanging
3 that data.

4 DR. WOLF: And which hospital? Are they
5 inpatient, outpatient?

6 MR. SHARP: It would be outpatient.

7 JUDGE FADER: That's what your report said,
8 it would be outpatient.

9 DR. WOLF: Right. And then how long does it
10 take, or do you anticipate it will take from getting
11 the hospital outpatient to the large chains, et cetera?

12 MR. SHARP: I would say, if all goes as
13 planned, within a full 12 to 18 months we should have
14 the medication history of that entire component
15 deployed to hospitals that are willing to use it.
16 Because a hospital is not forced to use it. A hospital
17 or a physician's office could go, no, I'm not using
18 this. I don't want to use it.

19 MR. KOZLOWSKI: But it will be there.

20 MR. SHARP: It'll be available.

21 JUDGE FADER: Gail, wait a minute. Marcia.

22

1 DR. WOLF: No, that's good. So they are
2 actually going to be collecting data even though it may
3 not be usable right away.

4 MR. SHARP: Can I clarify a point, just to
5 make sure I don't misstate or misinterpret what you are
6 saying. There's a difference between collecting it and
7 us holding it in here.

8 DR. WOLF: Yeah, I don't mean that.
9 Availability to get access to it.

10 MR. SHARP: Okay. Because we're building the
11 spider web into the different technology to be able to
12 have access to it on demand.

13 DR. WOLF: Will you have access to
14 retrospective data then?

15 MR. SHARP: If it's available electronically
16 and it's in the host system. Some host systems may
17 have some. Some may have little. Some may have none.
18 Because it's really subject to where we --

19 DR. WOLF: But does that then put at the
20 mercy of these different systems purging any of their
21 data?

22

1 MR. SHARP: No, it does not. Because what
2 happens is once you -- the data is pushed to what's
3 called -- we may be getting too technical but I'll just
4 say it goes to edge servers. Once the data gets to the
5 edge server, they can't purge it. It's stuck.

6 MS. KATZ: I can purge off their system but
7 not yours, right?

8 MR. SHARP: Yes.

9 JUDGE FADER: Just a second. Do you have
10 anything else, Marcia?

11 DR. WOLF: No, thank you.

12 JUDGE FADER: All right. LaRai.

13 MS. EVERETT: I just have a question. If
14 you're in the first step of gathering the medication
15 and setting up whatever you said, the system, I guess
16 the infrastructure for it, and you were to have a pilot
17 program, let's say Baltimore City as the Judge was
18 saying earlier, implementing at the same time, wouldn't
19 it have been easier, because you're all making the same
20 kind of system, to then further expand across the
21 state?

22

1 MR. SHARP: Yes, it's a terrific question and
2 great point. No doubt. But, at this stage we don't
3 have that authority because no one has said, you shall
4 do this.

5 So we've never taken into consideration --
6 until six months or a year ago it never occurred to
7 us that prescription drug monitoring may be a viable
8 component to map into the plan. But if the
9 legislature came back and said, you know, we are now
10 requiring and you have to do it, the timing of it
11 would be fine. So, yes, indeed that is a good point.

12 JUDGE FADER: LaRai, anything else?

13 MS. EVERETT: No.

14 JUDGE FADER: Gail.

15 MS. KATZ: I just wanted to clarify. Let's
16 say we decided to go just with the Baltimore City
17 pilot, but some of the institutions in Baltimore City,
18 Kaiser, for instance or -- I don't know --

19 DR. WOLF: Hopkins.

20 MS. KATZ: Well, Hopkins is part of this
21 program. I don't know, St. Agnes Hospital said, no.

22

1 We aren't going to participate in this. I mean, you
2 have no authority to --

3 MR. SHARP: We have no authority.

4 MS. KATZ: So we would have a very incomplete
5 -- no matter what you do, you would end up with an
6 incomplete picture as things stand now.

7 MR. SHARP: Well, it depends. The answer to
8 your question is really sort of two-fold. One is if
9 the entity, the endpoint chooses to connect to the
10 exchange, then the information is there. Because,
11 remember, they're not keying any -- there's no separate
12 keying. It's already there.

13 Today that exists with all technology.
14 That same notion exists with patients who show up for
15 care at the provider's office who may choose not to
16 tell you something.

17 The only way you will ever get 100
18 percent -- forget what technology you use -- is
19 unless you mandate that the endpoints use it.
20 Whether you use a McKesson system or a stand-alone
21 system or an exchange, there is no way you're going

22

1 to enforce that.

2 What this does is it creates the highway
3 and puts it there. So if people choose to use it,
4 this offers a seamless way of using it. It doesn't
5 require you to do anything additional. It doesn't
6 require manual entry. It doesn't even require the
7 pharmacist to go, oh, shoot, did I remember to do
8 this? Because by virtue of filling the prescription,
9 the data is already collected. It doesn't matter if
10 I have a PDM or if I'm a cash transaction, it
11 captures that information. And that's really one of
12 the value adds of something like this.

13 MR. KOZLOWSKI: Business relationships will
14 force them to participate.

15 MR. SHARP: Yeah. And one of the other
16 things to keep in mind is this keeps this vendor
17 neutral. So if you're a small EPIC store and you want
18 to buy a product, or you can't afford a top end system,
19 you can do that. If you are a physician and you use a
20 EHR that you like, it doesn't require you to use a
21 select EHR. You can any electronic health record

22

1 system you have.

2 DR. WOLF: Suppose you don't use an
3 electronic health record?

4 MR. SHARP: Any?

5 DR. WOLF: No, none. Suppose the option is
6 none.

7 MR. SHARP: If somebody chooses to not use
8 technology, then if you don't have a computer, you
9 don't have a computer.

10 JUDGE FADER: Well, just a second. Gail,
11 anything else?

12 MS. KATZ: No, I think I understand.

13 JUDGE FADER: Okay. Al, go ahead.

14 MR. FRIEDMAN: I have a question about
15 practical logistics. The bill is introduced next
16 session. It passes. We have an effective date. The
17 state system is three to four years, maybe, until it is
18 completely developed, although there may be a component
19 ready earlier, the medication profile.

20 MR. SHARP: Well, in many. Because,
21 remember, there's 23 that we're doing. So we're saying

22

1 between now and the next three years-ish, it will take
2 us that long to do 23 different types of services.

3 MR. FRIEDMAN: Right. So if the group
4 chooses to advise that data capture be part of the
5 state system, how does the bill address, or the
6 effective date of the bill address --

7 In other words, we can't implement the bill
8 until the state system is ready and that everybody's
9 on board. Because the mandate is, all prescribers
10 who dispense and all pharmacies that dispense have to
11 be able to feed into the system. So the system has
12 to be able to incorporate that on day one.

13 How do we insure that happens if that's our
14 recommendation or we have an incomplete picture if we
15 do a pilot?

16 MR. SHARP: Well, let me explain a little bit
17 more about how the services are phased in. So let's
18 say the first one is the medication history delivery,
19 which it is, and over the next eight months, ten
20 months, it gets implemented. That means for that
21 particular service, anyone can have access to the

22

1 information. Any of the data, the pipeline of the road
2 is now there. You can pull information from it.

3 But what it doesn't say is when the other
4 services will be up and running. So don't think of
5 the medication history delivery going, well, shoot,
6 it's going to be that particular service is three
7 years out. It's incremental. And I go back to
8 saying there's really no way you can sort of
9 guarantee compliance on the endpoints. It's really
10 the will of the organization.

11 But if you put in place the system that's
12 about as "effortless" as you can get, then there's
13 less push back from the providers and the physicians
14 about using it to query the patient information, and
15 the pharmacists about loading information.

16 If you make it invisible to them, that they
17 can hold onto their current workflows and do what
18 they do, treat patients, fill prescriptions, advise
19 and counsel patients, and what happens in the middle
20 is automatic, then the beauty of it is people will
21 use it. But if you take the pharmacist, or the

22

1 physician, and you layer in an additional workflow or
2 costs, there's reluctance. I think someone here
3 said, I'm not going to buy that. But if it's built
4 in as part of the system, she's likely to use it.

5 MR. FRIEDMAN: But wouldn't it be incumbent
6 upon us, either through the legislation, the statute
7 itself, or through regulation, to indicate how people
8 need to submit the data? Isn't that going to have to
9 be a recommendation somewhere along the line, what the
10 accepted methods of transmission are going to be?

11 MR. SHARP: No, because it's one of those if
12 you choose to use the system, it's there. If you
13 choose not to use the system, it's not there.

14 It doesn't say that pharmacists have to hit
15 this button every time they fill a prescription
16 that's, say, a controlled substance. If you're
17 filling a prescription, that information is there.

18 If you're a physician and you go to your
19 EHR to look up a patient -- I'll just give that as an
20 example -- you're able to access the data. It
21 populates it automatically. It says, here's a list

22

1 of prescriptions that have been filled at CVS, Rite
2 Aid, Walgreens, EPIC.

3 MR. FRIEDMAN: That's assuming that each
4 organization or each pharmacy provides data to the
5 system?

6 MR. SHARP: Well, today you don't have a
7 choice, because when you fill prescriptions it checks
8 the eligibility with the PDM instantly. So it's
9 providing data to the system just like that. So you're
10 not going to do an additional step. The information is
11 going to be there automatically, particularly if you
12 want the drug paid for through a carrier. That data is
13 flowing. And the cash transactions will get loaded
14 into the system anyway, and it will pick that up as
15 well.

16 JUDGE FADER: All right. Just a second.
17 Anything else you have to ask him?

18 MR. FRIEDMAN: No.

19 JUDGE FADER: Okay. Linda.

20 MS. BETHMAN: Two questions. If a PDM
21 program, not your medication history data collection,
22

1 but a PDM program with all the policies contained
2 therein that we've been discussing, were to be an
3 adjunct to your project, what do you think the timeline
4 would be for that?

5 MR. SHARP: As in terms of developing the
6 policies that support the prescription drug program?

7 MS. BETHMAN: Uh-huh.

8 MR. SHARP: Well, the question is about the
9 timeline. It's interesting, because there's a policy
10 board that's an independent policy board from the
11 state, that oversees the policy, all the policies of
12 the statewide HIE. It was designed that way to set up
13 to be independent so it doesn't have influence.

14 That group is going to be dealing with the
15 issues of policy anyway. So if you have another
16 advisory board that's either a subcomponent of it, or
17 the legislature chose to have the policy board take
18 care of these issues anyway, then that would actually
19 be more ideal.

20 But today this group is going to be
21 addressing the same issues. Because, by way of

22

1 example, access authentication, authentication,
2 audit, these big policies that affect the
3 prescription drug monitoring program affect everybody
4 who has access to the system. So this group would be
5 developing it one time anyway and they are starting
6 next week.

7 So if you said, when will they finish them?
8 Probably a full twelve months to really have the core
9 set. It may take, if there is a prescription drug
10 monitoring program that's layered on to the HIE, it
11 may take some specificity that requires another half
12 year or a year to really conceptualize them and then
13 test them. Because once you put them to theory, we
14 like to take and sort of data test them to make sure
15 that they apply and appropriately work. So, you're
16 probably looking at a good year, year and a half on
17 the policy side.

18 JUDGE FADER: Linda, any other questions to
19 ask him?

20 MS. BETHMAN: Yes, one more question.

21 JUDGE FADER: Go ahead.

22

1 MS. BETHMAN: If a PDM, with the policy
2 support by this advisory board, were to be hooked on to
3 your program, would your money, your grant money, be
4 able to cover that?

5 MR. SHARP: I'll answer it this way. Today
6 the \$10 million is specifically to do roughly 23
7 specific services. But the prescription drug
8 monitoring program, while if it were a 24th service, it
9 still plays on nearly the majority of the components
10 that were implemented that were already put in place to
11 support the other services. So you would be adding
12 some uniquenesses, but you wouldn't be starting from
13 scratch, because already that infrastructure would be
14 in place.

15 MS. BETHMAN: So I guess my question is, the
16 Judge already asked, do you think Harold Rogers would
17 be applicable to your program? Would your program
18 grants be applicable to the PDM?

19 MR. SHARP: No, they would not. And the
20 reason why is because you had to start out the gate
21 that way, and we didn't have the knowledge to start out
22

1 of the gate that way.

2 MS. BETHMAN: And you've already put in the
3 grant request for the other two?

4 MR. SHARP: They are in the decision making
5 process.

6 MS. BETHMAN: Okay. All right.

7 MR. SHARP: So, yeah, there would be more
8 cost to implement it. But to scope out that cost
9 architecturally is a significant task. Until we are
10 told that you have to spend the next three months
11 really developing the architecture, scoping it out and
12 pricing it, you wouldn't want to set a team of
13 programmers to that process. That's one of the reasons
14 why today if you said, is it \$400,000 or a million
15 dollars, in all honesty no one would know that answer.

16 JUDGE FADER: Just a second. Linda, anything
17 else?

18 MS. BETHMAN: No, thank you.

19 JUDGE FADER: Okay. Marcia, we're back to
20 you.

21 DR. WOLF: You've indicated that there are 23

22

1 mandates, or 23 objectives, that the system has. This
2 would be a 24th. I think I also heard that you said
3 that this could be made a priority.

4 What are the competing elements to that,
5 and is the priority based on funding ability, or is
6 it that if we implement this it becomes priority
7 number one? What are the competing influences, and
8 what are the competing issues with regard to making
9 this a priority?

10 MR. SHARP: We spent almost three years
11 pulling various multistate core groups together who
12 eventually published seven pretty significant policy
13 reports.

14 These teams of people, essentially, chose
15 the hierarchy and the services they felt from the
16 physician, the provider, the consumer, that made the
17 most sense to them. So if this were to be
18 interjected as a priority, then so be it. It
19 wouldn't cause chaos to the implementation process.

20 What we tried to do in the state, in
21 development of the IT plan, was honor the hard work

22

1 that these multistate workgroups did over the last
2 several years. So there really isn't any significant
3 disruption at all. If the legislature said, you need
4 to implement, it needs to be in by blank, then so be
5 it.

6 JUDGE FADER: Marcia, anything else?

7 DR. WOLF: Yeah, I have one more question.
8 You indicated the seamlessness and the ability, but
9 what about the providers, the actual physicians on the
10 receiving end that do not use an electronic medical
11 record or electronic health record? Would they be able
12 to access and implement through the web through some
13 service?

14 MR. SHARP: Well, that's a good question.
15 You don't have to have an electronic health record, you
16 just have to have access to the Internet.

17 But with all the incentives that are being
18 put in place from the federal government, and even
19 the state, for physicians to adopt electronic health
20 records, if a physician can get \$44,000 up to, under
21 the Medicare and Medicaid side, and then the state is

22

1 going to parallel that through the private payer's
2 component, I would be surprised at the physician that
3 sort of scoffed at that.

4 DR. WOLF: You've got a lot of us that are
5 out there that are independent. The other thing is
6 that we're starting to see some published data that
7 shows that the electronic health records really don't
8 fix anything and don't help anything. There were a
9 couple that was published, I think it was out of Yale
10 recently, that it's just not --

11 JUDGE FADER: Let me just state, because
12 Linda has to leave so I've got to inject a little make
13 believe into this.

14 We're going into April of next year. The
15 legislature has decided that until this problem of
16 what database we are going to use is taken care of,
17 they are not going to go forward.

18 So they pass a bill, they appropriate
19 \$100,000, for a seven-or-nine person committee, to
20 determine which one of these systems will be used,
21 the expense of the system, and the time to implement

22

1 it.

2 The committee comes back and it says, we
3 looked at all these systems around the country. We
4 feel that the Oklahoma system is completely
5 consistent with the culture of how the State of
6 Maryland approaches this. Therefore, it will cost
7 such and such amount of money. This is it. This is
8 what we should use.

9 And by the way, David Sharp and Bruce
10 Kozlowski, you have to find a way to implement this
11 system and to trigger it in to interface with the
12 system that you are implementing now. What about
13 that, can you do that?

14 MR. SHARP: I would say, one, that insures me
15 I have job security until I retire. Two, I'll take \$3
16 to \$5 million to do that. Because when you look at
17 harmonizing technology and building interfaces, there's
18 a whole industry that's built around that. Your IBMs,
19 Northrup Grummans, this is their bailiwick, but look
20 how big they are. Your CSCs. You can do this, but it
21 is a cash cow and it is a journey that will take many

22

1 years.

2 JUDGE FADER: Well, then, perhaps they come
3 back and say, and by the way, if you can't do it, the
4 police, the disciplinary boards, and more importantly
5 the physicians who need this information to treat
6 patients, have assured us that we need to go through a
7 stand-alone system. They may say that, too.

8 Linda, I just wanted to take you down the
9 future lane and see what that could do, because it
10 seems to me that there has to be some type of
11 possibility that the legislature is going to
12 understand that this cash cow, this money aspect of
13 what we're discussing now, until that's resolved,
14 okay, nothing else. Okay? Can you write us a check
15 for \$100,000 today?

16 MR. SHARP: Technologists will tell you, rip
17 and replace technology is the worst form to invest in.
18 And what you've described is just that.

19 JUDGE FADER: I can understand this, but
20 sooner or later, and I'm going to resume the
21 discussion, we all have to come to the awareness that

22

1 this issue somehow has to be studied further to
2 determine what system, how much time for
3 implementation, how much it's going to cost, et cetera,
4 whether we rent the system from Oklahoma, we go to
5 McKesson, we wait for your system, or do that. And
6 that's what I wanted to make. Marcia, you had any
7 other questions?

8 DR. WOLF: No, thank you.

9 JUDGE FADER: All right. Ramsay?

10 DR. FARAH: No, I'm not going to ask any more
11 because I think what you just told me, that if this
12 passes and the legislature says this is a priority,
13 you're telling me it's going to cost \$3 million
14 dollars.

15 However, what we are asking here is going
16 to be part and parcel of everything else you are
17 going to be doing sooner or later anyway. So this
18 here has the elements you're going to need. So just
19 because we pass it as a priority does not mean that
20 we have to carry the whole brunt of the cost of doing
21 this.

22

1 MR. SHARP: Correct.

2 DR. FARAH: So how much you would have had to
3 pay to get those 23 programs up and running, 90 percent
4 of what we need here has already been taken care of by
5 the 23 programs.

6 MR. SHARP: Correct.

7 DR. FARAH: And so you are just putting one
8 program ahead, with having all the elements that you're
9 going to need anyway. It will be mandated rather than
10 capriciously, I want to play ball or I don't want to
11 play ball, and so I don't see any reason why we
12 cannot -- if we're going to use that system -- put it
13 to the legislators, if they will, to view this as a
14 priority, use the Harold Rogers money for an
15 implementation program, and be the first thing that you
16 are going to be doing here. Because whatever we do
17 here, you're still going to need it for everything else
18 you are doing.

19 MR. SHARP: Correct.

20 DR. FARAH: So you're not putting them on the
21 back burner, you're enhancing what they're going to

22

1 need eventually anyway, except that you're moving the
2 time table for this program to be number one.

3 JUDGE FADER: Ramsay, anything else? All
4 right. How about the police on this? How fast do you
5 need this system? How important is this going to be to
6 you with regard to anything that you're dealing with?
7 You've got three to five years. You've got two years.
8 Could it really make any difference to you?

9 MR. MOONEY: No, because we've been without
10 it.

11 JUDGE FADER: How about the disciplinary
12 boards? Linda? Donald? What about that?

13 MR. TAYLOR: Really makes no difference to
14 us.

15 JUDGE FADER: Okay. How about the pain
16 physicians? Ramsay? Marcia? Devang? Anything?

17 DR. FARAH: Well, the problem is addiction,
18 very honestly. Diversion is the biggest problem.
19 These are the people who are suffering most today.
20 This is the biggest problem.

21 JUDGE FADER: All right.

22

1 MS. KATZ: But will this identify those for
2 you?

3 MS. EVERETT: No.

4 DR. FARAH: Yes. I don't agree with you.

5 MS. KATZ: I understand, but there is nothing
6 that supports your position from a scientific
7 standpoint. The studies that have been done don't show
8 that it is effective.

9 DR. FARAH: I don't know what you're talking
10 about.

11 DR. WOLF: That there's enough access to the
12 drugs from an illegitimate source that they will go to
13 an illegitimate rather than a legitimate source.

14 DR. FARAH: No. The studies have shown that
15 prescription drugs is the number one cause of addiction
16 and diversion.

17 DR. WOLF: Right. But if you close one door
18 you open a different door.

19 MS. KATZ: All I'm saying is the PDM doesn't
20 address --

21 DR. WOLF: No, they don't.

22

1 JUDGE FADER: All right. Now, any other
2 discussion before I call for the vote for three
3 distinct possibilities.

4 Number 1, we wait for the Health
5 Information Exchange to come on board,

6 Number 2, we go through a stand-alone
7 system,

8 Number 3, we talk about renting some sort
9 of software to look into the possibility from some
10 other state acclimated to ourselves.

11 DR. FARAH: I think 2 and 3 are the same
12 because most often with a stand-alone system you may
13 very well need to rent or borrow a contract.

14 JUDGE FADER: Any objection to anybody
15 combining 2 and 3?

16 (No response.)

17 DR. FARAH: All right. I'm getting ready to
18 then say, how many people feel that we should -- it is
19 going be interesting here, David, because you have Bob
20 Lyles' vote and you have Bruce's vote, so you've got to
21 raise two hands.

22

1 MR. SHARP: And a foot.

2 JUDGE FADER: Okay. How many people think
3 that we really need to wait for the Health Information
4 Exchange? All right. One, two -- LaRai?

5 MS. EVERETT: I can't decide.

6 JUDGE FADER: Okay. One, two, three, four,
7 five, six, seven, eight, nine, ten, eleven, twelve.

8 How many people think we should go to the
9 stand-alone system?

10 MR. SHARP: I should have had three.

11 JUDGE FADER: Okay. Now we have thirteen.
12 Okay. How many people go for the stand-alone system?
13 One, two. Okay.

14 MS. EVERETT: Well, my only dilemma -- I
15 think the first one is the way to go, but I'm afraid we
16 will lose our funds by waiting. That's my only --
17 that's why I'm like --

18 MS. KATZ: You wouldn't lose the funds.

19 DR. WOLF: The implementation funds are what
20 we're talking about. Yeah.

21 MS. KUHN: We can still get the grant, right?

22

1 DR. WOLF: Right. Yeah.

2 JUDGE FADER: Okay. No. 4, Information

3 Submitted.

4 DR. WOLF: So, at this point, are we talking
5 about data that needs to be submitted or are we talking
6 about data that needs to be retrieved?

7 JUDGE FADER: No, we're talking about data
8 that need to be submitted to the system.

9 DR. WOLF: But it's going to capture
10 everything.

11 MS. KATZ: David was saying we don't have to
12 submit it.

13 JUDGE FADER: I'm not so sure that the
14 legislature is going to go David's way.

15 MS. BETHMAN: The PDM will still need the
16 policy as to what information is --

17 JUDGE FADER: Yeah, but the advisory
18 committee would determine that.

19 MS. KATZ: Sure. But I can see writing the
20 implementation grant to direct the \$400,000 toward the
21 process of interacting with the HIE, and asking the

22

1 legislature to set the PDM as priority 24, with a great
2 priority. You know, moving into the queue at the top,
3 so that it happens in conjunction with what you're
4 already doing with pharmacy records.

5 DR. FARAH: I take this a little bit further
6 because, honestly, if we do not have this as the prime
7 recommendation, Recommendation No. 0, before it gets to
8 No. 1, unless this gets a priority, all of what you're
9 doing here is going down the drain. It's going to be
10 for naught.

11 JUDGE FADER: But this recommendation is that
12 we let the advisory committee submit the information.

13 DR. FARAH: No, I'm just piggy-backing on
14 what you said.

15 JUDGE FADER: Okay.

16 DR. FARAH: If we are looking for a grant to
17 get some implementation money and we're going to wait
18 until they are up and running, if we don't have a
19 recommendation to the legislation -- that if what we
20 just voted on just before, that we're going to use the
21 new health information system for all the good reasons

22

1 that we heard, but this issue does not pick up
2 priority, then all of what you're doing here --

3 JUDGE FADER: What issue?

4 DR. WOLF: It needs to be a priority.

5 DR. FARAH: It needs to be a priority that
6 the legislation charges the new health information
7 system for this to take place.

8 JUDGE FADER: For what, No. 4?

9 DR. FARAH: No, for the whole entire project.
10 Because if it doesn't, we're dead in the water. All
11 the time we have spent is going to be for naught,
12 because four years from now it's not going to fly.
13 You're not going to get the money if something is not
14 going to happen for four years.

15 MR. GANDHI: It will just be one piece of the
16 HIE and all of the discussion we've had and all the
17 policies we are trying to formulate will be --

18 DR. WOLF: No. It needs to be the number one
19 priority.

20 MS. KATZ: From the standpoint of the Rogers
21 grant, I think it's going to give us some uniqueness.

22

1 MS. BETHMAN: I think so.

2 MS. KATZ: I have been to a lot of meetings,
3 ladies and gentlemen, on your behalf. I must tell you
4 that nobody has talked about becoming part of a
5 universal system, that is statewide, that is funded by
6 the state, blessed by the state.

7 Everybody is a stand-alone and has all the
8 intended problems of being stand-alone. This is, I
9 think, forward thinking in terms of saying, we want
10 to be part of an electronic medical record system --
11 and I'm using that term completely wrong -- but as
12 part of an HIE for the State of Maryland, that could
13 in fact become a model for other states.

14 DR. WOLF: It's not just Harold Rogers. It's
15 all the others that maybe think --

16 MS. BETHMAN: NASPER is focused on
17 interoperability.

18 DR. FARAH: And that's great if they are
19 charged with this being a priority. Because if it does
20 not become a priority, talking about it from the Harold
21 Rogers -- they're not going to give you money which is

22

1 going to mean something five years from now.

2 MR. KOZLOWSKI: Thank you very much.

3 MS. KATZ: Well, I think that if we would
4 make the argument that using the \$400,000 would
5 accelerate the process, and that the state is making
6 this the priority along with -- what is the term that
7 you were using, you're developing now?

8 MR. SHARP: Medication history delivery.

9 DR. FARAH: That's going to have to be ahead
10 of medication history delivery.

11 MR. SHARP: It's all timing.

12 DR. FARAH: I'm sorry, because the other one
13 is elective. This is not elective. Every pharmacy
14 should --

15 DR. WOLF: Right, right. Judge, in reference
16 to No. 4. Recommendation No. 4.

17 JUDGE FADER: Let me back up. We all are in
18 agreement that we recommend to the legislature that
19 even though we're going to say, wait for HIE, that the
20 legislature creates this position, that one of the
21 things of first priority is to have them make an

22

1 application for Harold Rogers, to try to get a 24th
2 aspect of the Maryland system going as quickly as
3 possible with this? Does everybody agree with that?

4 DR. FARAH: And give it a priority.

5 JUDGE FADER: And give it a priority.

6 DR. FARAH: Because 24 has a feeling that
7 there are 23 ahead.

8 MS. KATZ: Well, if 24's criteria but it has
9 the priority all the updating done in conjunction with
10 --

11 JUDGE FADER: Marcia, No. 4.

12 DR. WOLF: The piece of information that's
13 not listed in here is who actually is picking up the
14 prescription and should they be identified. I don't
15 know that your HIE is going to capture that either.

16 JUDGE FADER: To my way of thinking, that is
17 none of the business of this organization.

18 DR. WOLF: But if it's a fraudulent
19 prescription there.

20 JUDGE FADER: Okay. Just a second. I've
21 been teaching pharmacy law at the School of Pharmacy

22

1 since 1974. We go over this in great detail.

2 The COMAR regulations of the Board of
3 Pharmacy indicate specifically that it is the
4 individual responsibility of the pharmacists to
5 assure that that prescription presented is a valid
6 prescription intended for the patient. All right?

7 Thus, we talk to our pharmacist as to how
8 they go about doing that. We instruct them to make
9 notes in computers. If they do not know the patient,
10 such as you're going to have a caregiver, then that
11 pharmacist must call that physician and say, you're
12 the physician who's in attendance. They have a
13 caregiver. Is this person capable of making their
14 own decisions or should I take the word of the
15 caregiver?

16 Okay. Or the person comes in with a
17 specific written authorization and says that it is
18 supposed to go to the caregiver, or there's a
19 guardian, or it's through nursing homes or assisted
20 living.

21 But, to my way of thinking, this is the
22

1 primary responsibility of the pharmacist as a
2 dispenser in here, and we go over that ad nauseam
3 with them, Don, to cover their own backside, because
4 they are the ones who are responsible for that.

5 DR. WOLF: But, in reality, somebody comes up
6 to the window and says, I'm here to pick up the
7 prescription for Mrs. Smith. The clerk goes and looks
8 it up and pulls out the -- Mrs. Jane Smith? Yeah, Mrs.
9 Jane Smith, that's the one. Here, sign here. Here's
10 the prescription. Okay.

11 MS. KATZ: Have you ever gotten that kind of
12 a call?

13 DR. WOLF: I have, rarely. But the issue is
14 --

15 JUDGE FADER: We have not had many problems
16 with that whatsoever because --

17 DR. WOLF: We have. Because people will sit
18 in other physicians' waiting rooms and listen in and
19 then go pick up, you know, Joe Schmo is sitting here.
20 Finds out Mrs. Smith comes to the pain doctor once a
21 month, and goes and picks up Mrs. Smith's medication.

22

1 JUDGE FADER: Well, again, we, as
2 pharmacists, do not have any real recorded thing that's
3 anything other than a suggestion that this may happen.
4 We just have not had a problem, Don, as far as I know.

5 MR. TAYLOR: There are problems, but they are
6 few. And we just don't usually take the name. There
7 has to be some other piece of identification, such as
8 birthdate or address or something. So we're not just
9 giving out Jane Smith's. They have to identify who,
10 where, or whatever.

11 DR. MARTIN-DAVIS: What if Jane Smith's
12 grandson comes to pick up the prescription and he says,
13 here's my valid license but his name is Thomas Johnson
14 and you have no idea that he's really James Smith's
15 grandson?

16 JUDGE FADER: We teach our pharmacists that
17 this cannot come from the person who is presenting,
18 saying I have a right to take the prescription.

19 We teach our pharmacists that this must
20 come from the person whose prescription it is
21 authorizing someone else to pick it up. If they do

22

1 not know that patient, and do not know that someone
2 comes in regularly to get that patient's
3 prescription, they should not fill that prescription,
4 unless and until they are sure of that.

5 DR. WOLF: But they don't know who is going
6 to pick it up when they fill it. They don't know who
7 is coming to pick up this prescription when the
8 pharmacist fills the prescription.

9 JUDGE FADER: I understand that, but you have
10 practical in life for something that comes up with so
11 few instances of problems, to the effect that someone
12 actually knew that that prescription was there and that
13 person picked it up.

14 I mean, to me, respectfully, you're going
15 into an area that has caused so few problems over the
16 years because the pharmacists are careful about this.

17 DR. WOLF: I mean, is there information out
18 there?

19 MR. MOONEY: Not that I've heard, no.

20 JUDGE FADER: I'm mean, I can't tell you --
21 and I talk to the pharmacists every year. And I say,

22

1 this is your license on the line. This is the COMAR
2 regulation that governs you. This is your
3 responsibility. Don't expect anyone to help you out,
4 except you. And I tried to scare them to death every
5 single year, and so does Frank Palumbo. And I think
6 that it works. Okay.

7 So, respectfully, I think you're asking to
8 implement some words for a problem where none is
9 really that material a risk. If it comes up, let us
10 know. Donald will take care of it with another
11 regulation. Anything else with regard to No. 4?

12 (No response.)

13 JUDGE FADER: No. 6, Access to the Base.
14 Okay. Now, let me go over with you with regard to
15 physicians and pharmacists. This recommendation, and
16 all of the systems said that the physician and the
17 pharmacist have to fill out a request to have access to
18 the base. They are then given an access code number,
19 and every time they enter the base, they must put that
20 code number in, and that signifies -- because they have
21 to sign on the application that it is for a legitimate

22

1 medical purpose inquiry, period. Anybody have any
2 questions, any comments with regard to that?

3 MS. KATZ: Did we set any kind of training
4 requirements for physicians and pharmacists before they
5 can get their sign-on?

6 JUDGE FADER: No.

7 DR. FARAH: My concern is that I want to make
8 sure that the legislation is such that they can only
9 have access to their own patients.

10 JUDGE FADER: It says they have to have a
11 legitimate medical purpose with regard to a
12 physician/patient relationship. Yes, Nicole.

13 DR. MARTIN-DAVIS: So what happens when the
14 new patient comes that I have no relationship with?

15 JUDGE FADER: It says in the thing here, and
16 you'll see the material with regard to what's been
17 added here -- their patient or prospectively a new
18 patient. One or the other. It all covers the same
19 thing. Yes.

20 MR. GANDHI: If this is part of the HIE, this
21 will have a separate log-in?

22

1 JUDGE FADER: Everybody requires that you
2 would not be logged onto the system unless they
3 assigned you a number and you logged in with your
4 number.

5 In other words, it says, in connection with
6 the medical care of a patient in connection with the
7 dispensing of a monitored prescription drug.

8 MS. KATZ: Could you assign it to someone in
9 your office? Let's say you developed a protocol for
10 all patients with certain diagnoses.

11 JUDGE FADER: No, you're not supposed to
12 assign it. You're supposed to access it yourself.

13 DR. FARAH: If you do that, then the
14 responsibility is still on you.

15 JUDGE FADER: The physicians and the
16 pharmacists have to sign indicating that they will only
17 access themselves. They cannot designate it to anyone.
18 Donald.

19 MR. TAYLOR: I guess my concern is if we are
20 using David's system, everything is online.

21 MR. GANDHI: That is my concern too.

22

1 MR. TAYLOR: It requires no extra step on the
2 pharmacist's part. Now, you're saying he has to have a
3 separate log-in number to check a patient that's
4 standing there at the counter. Now, you're throwing a
5 roadblock in the pharmacist's flow, his work flow. If
6 everything is there, why require a separate log-in?

7 JUDGE FADER: Because there's just too many
8 people that are going to be accessing information on
9 the neighbor across the street, the woman they're
10 intending to date next week.

11 MR. TAYLOR: Well, I think you ought to
12 certify that it's your patient. I agree with
13 certifying.

14 JUDGE FADER: But you have to know who it is
15 that's entering the system. Let me just say this to
16 you, Donald. You're a pharmacist. I'm a lawyer. I
17 don't trust anybody, okay, and neither do the systems
18 and the people who have implemented this.

19 There is no system alive that allows
20 anybody to implement this unless they put an access
21 code in to identify themselves. And when they sign

22

1 that application for access, it says that I
2 understand and it will do this only with regard to
3 the medical care or future medical care, whatever it
4 is, of a patient. Don.

5 MR. TAYLOR: I still think that when the
6 pharmacist logs on to a terminal, he is identified.
7 And, therefore, in David's system you always know who's
8 making that request.

9 JUDGE FADER: Well, see, I don't know that
10 one way or another as to who the pharmacist --

11 DR. FARAH: But that won't change the law.

12 JUDGE FADER: -- is on the terminal.

13 DR. FARAH: The law -- you should have an
14 access number.

15 MR. TAYLOR: But if your law says you have to
16 have a separate log-in number --

17 MR. GANDHI: You're actually saying the
18 entire electronic medical record, under this system, so
19 do you log in a second time to access the prescription
20 data?

21 JUDGE FADER: Well, for Surescripts, can that

22

1 tell what the pharmacist's name is that filled the
2 prescription?

3 MR. TAYLOR: Yes.

4 MS. BETHMAN: Yes.

5 JUDGE FADER: Okay. Well, then, if that is
6 so then they will just let that pharmacist use that
7 number.

8 DR. MARTIN-DAVIS: Don, wouldn't you
9 potentially have a problem if you've got a CVS pharmacy
10 that's busy, and you're the head pharmacist and you log
11 in and then you're doing X, and you say, hey, pharmacy
12 tech, get Ms. Johnson's script?

13 JUDGE FADER: That's the pharmacist's fault.
14 It's the same thing as these stupid pharmacists that
15 sign these -- only certain pharmacists can sign order
16 forms for CDS. Okay.

17 I've had some people, some kids who have
18 worked in stores, that have said they see these
19 things in the safe signed in blank. All right.
20 Those pharmacists are nuts. They are absolutely
21 crazy.

22

1 I can only tell you I tell my pharmacy
2 students, don't ever sign anything in blank. You
3 know, I can't help it. Remember what it says in the
4 26th chapter of St. Matthew: the idiots shall always
5 be with you. That's in the Koran and it's in the
6 Torah, too. But you can't protect against all these
7 people that are just so stupid to do stuff like that.

8 MR. SHARP: Point of reference. You can
9 choose to add complexity to a sign-in process for
10 authenticating users, if that's what you wish.

11 However, you can get the same protections
12 when you credential in the users, by signing on a
13 roll-based purpose so that if it's a physician who
14 has access to it, as part of the registration they're
15 given permission to do certain functions and view
16 certain records as part of their log-on and password.

17 It actually has three. You can layer the
18 log-on password and then the unique identifier just
19 as a protocol to get access to the system anyway.
20 And then once they are in, it audits and tracks back
21 to that user all the time. Or if you desire, you

22

1 still --

2 JUDGE FADER: This is all mechanisms. The
3 fact is that any pharmacist or any physician has to be
4 identified before they can have access to the system.

5 MR. SHARP: Well, they are.

6 JUDGE FADER: Yes, but whether or not they
7 can use their own CDS number -- who in the devil cares?
8 That's up to the committee to work that out.

9 MR. FRIEDMAN: You talked earlier about the
10 consumer having access to the system. So I assume a
11 consumer would also, if they wanted to access the
12 system --

13 MS. BETHMAN: Not direct access.

14 JUDGE FADER: No, the consumer access -- the
15 patient access to the system requires, in every state,
16 a written request that's available online to send it,
17 and then send them the data by mail.

18 MR. FRIEDMAN: So a pharmacist could look up
19 information on themselves if he had access to the system,
20 right?

21 JUDGE FADER: Yeah. Who cares about that?

22

1 MR. FRIEDMAN: Okay. Only the pharmacist
2 that's abusing.

3 MS. BETHMAN: But it's there. He would be
4 able to get it anyway.

5 DR. WOLF: I have a question with regard to
6 the relationship of a patient and what constitutes and
7 what doesn't. I am very clear on when somebody is my
8 patient. I'm also very clear on if it's an IME that's
9 not my patient, or if it's a forensic evaluation that's
10 not my patient. But what happens, and there are a lot
11 of company physicians --

12 JUDGE FADER: Everybody understand what an
13 IME is? Independent medical examination.

14 Okay, in other words, some physicians will
15 do an IME for a party for claims against insurance or
16 litigation that want another physician to do an IME,
17 an independent medical exam. Okay.

18 Well, one of the things that physician can
19 say is that I need access to your drugs in order for
20 me to complete my IME. And, believe me, I would sign
21 that any day.

22

1 DR. WOLF: You would? Okay. So you would
2 consider that. So then a question that comes is,
3 again, in a clinical trial situation where you're doing
4 a lot of diagnostic. They may be doing very limited
5 therapeutic, which would be the trial drug. But the
6 information is extremely valuable, especially if they
7 are checking for controlled substances.

8 So does that fall under a bona fide
9 physician/patient relationship, or does it fall under
10 a special category?

11 JUDGE FADER: If the patient submits themselves
12 to clinical trials, yes.

13 MR. SHARP: They do. They signed consent
14 forms, yeah. They do all that already.

15 DR. FARAH: If they consent, then it's your
16 patient at that time. And if there's an adverse
17 effect, it's going to follow the policy and procedures
18 of what gets signed.

19 JUDGE FADER: Now, let me go over this
20 recommendation again with regard to dispensers and
21 practitioners.

22

1 Any dispenser or practitioner may have
2 access to the system provided, one, that there is a
3 legitimate medical relationship, whichever language
4 you're going to put in. The thing last year read, in
5 connection with the medical care of a patient, in
6 connection with the dispensing of a monitored
7 prescription drug. I would suggest to you that's
8 what most states say.

9 And secondly, that they have identification
10 to get them online, immediate access. Does anyone
11 have any questions with any of that as far as
12 dispensers and practitioners?

13 (No response.)

14 JUDGE FADER: Okay. Number 2.

15 DR. FARAH: The wording in Vermont I think is
16 one of the most clear wording. If you want to look at
17 that, please.

18 JUDGE FADER: Okay. Number two, the police.
19 Can I give you a brief little legal history lesson?

20 When the Constitution says no person can be
21 deprived of life, liberty, or property without due
22

1 process of law, and that a warrant to search and
2 seize must be upon probable cause that a crime has
3 been committed or is about to be committed, that's
4 not what we are talking about here.

5 Number two, that the Attorney General's
6 Office and the State Police and the State's Attorneys
7 and the Justice Department have the right to issue a
8 subpoena, pursuant to an investigation, where they
9 are bound by their oath only to do that if there is
10 an investigation. They are not required to show
11 probable cause.

12 When that comes before me, the Attorney
13 General's -- say the Consumer Protection Division,
14 issues a subpoena. My only responsibility, if
15 someone objects, because, you see, the Attorney
16 General cannot enforce his subpoenas. He has no
17 authority to do that. If somebody disobeys his
18 subpoena, he must come to me.

19 All right. When I look at that, all I see
20 is, is this certified to be part of an investigation,
21 and is it within the statutory powers. I don't do

22

1 anything as far as probable cause, because that's not
2 a part of it.

3 If the legislature has granted that right
4 to subpoena, pursuant to an investigation, the
5 Attorney General, the State's Attorney's do not need
6 probable cause. That's the second part.

7 Okay. So when we're talking about the
8 police, we are talking about the issuance of a
9 subpoena. And we are not talking about any
10 requirement that they have probable cause, because
11 there are not seizing any property.

12 We are talking just about pursuant to their
13 investigatory authority, and they have said that they
14 are in a position to say that they would proceed to
15 this database to the issuance of a subpoena. Which
16 means that's it. No necessity for probable cause.

17 In my opinion, that's the way it should
18 stay for two reasons. First of all, I think the
19 Constitution pretty much says they have that
20 authority anyhow, and that we can't impose probable
21 cause on them.

22

1 Secondly, because of the fact that nobody's
2 had any great complaints. So, with regard to the
3 police, when you say that they would access it
4 through a subpoena, that's what they mean. Any
5 questions? Any comments about any of that? Any
6 objection?

7 DR. WOLF: Is in that list you said that
8 basically people had the right to not comply, but if
9 the person whose data is being gathered is not
10 informed, they don't have the ability to deny access to
11 it?

12 JUDGE FADER: That's correct.

13 DR. WOLF: Okay. So there is no five-day
14 requirement or anything like that?

15 JUDGE FADER: No.

16 DR. WOLF: Okay.

17 JUDGE FADER: There are statutes that have a
18 five-day requirement, such as financial information and
19 things like that. But there's also a provision in
20 there that I can waive it. And when a police officer
21 swears under oath to me that it's pursuant to an
22

1 investigation that that police officer is conducting,
2 which he says is legitimate, then I waive it.

3 You should see the financial data of
4 Baltimore County who they've been investigating
5 that -- what can I tell you. That's all sealed and
6 sent downstairs. Everybody understand that? Anybody
7 have any questions with any of that?

8 (No response.)

9 JUDGE FADER: Remember now, it's not probable
10 cause. It's not for the issuance of a warrant that a
11 crime has been committed. The police have the
12 authority to issue subpoenas when they have a suspicion
13 of crime having been committed.

14 MS. DEVARIS: And I think that's the
15 difference between many of the disciplinary boards --

16 JUDGE FADER: Well, we're talking about the
17 disciplinary boards next.

18 MS. DEVARIS: Okay.

19 MR. FRIEDMAN: This piece for Recommendation
20 No. 6. Does this one, or is it another one that
21 addresses how one health care provider can communicate

22

1 with another one?

2 JUDGE FADER: That's all within the
3 Confidentiality of Medical Records Act.

4 MR. FRIEDMAN: Okay.

5 JUDGE FADER: That doesn't have anything to
6 do with this. Okay. In other words, if Bob Lyles gets
7 online and he takes a look at the database, and he sees
8 that this patient has gone to six different pharmacies
9 and he records that in his record, he has a right to
10 communicate that to Marcia Wolf, who calls him up and
11 says, hey, Bob, what about this patient? He has a
12 right to do that.

13 MR. FRIEDMAN: So if a pharmacist sees that
14 there's potential abuse, they can contact another
15 pharmacy or a physician that's also serving that
16 patient, to let them know?

17 I'm asking that because for some reason
18 Virginia, unless they've changed it, specifically
19 says in their rules that you can only say, I advise
20 you to check the database. You cannot tell them what
21 is there.

22

1 JUDGE FADER: For a pharmacist or a physician
2 to pick up the telephone and go around calling other
3 physicians, they're going to get themselves in trouble.

4 It's when a physician calls and says, Hi,
5 Ramsay, this is Marcia. What information do you have
6 on that patient? He can then tell her.

7 He is not supposed to go out and say, we're
8 at this meeting of the addiction society. I want to
9 talk to you. John F. Fader II, date of birth
10 2-12-41, watch out for this guy. He can't do that.

11 Okay. What he can do is that if he calls
12 to ask for information, he can give that information
13 to somebody else. That's inherent and implicit in
14 the Medical Records Act. Okay. But he does not go
15 out calling other people.

16 MS. JOHNSON-ROCHEE: I was just going to add
17 what that pharmacists should be doing, though, if he
18 sees information in the prescription monitoring record,
19 and there's indicators by what he sees standing behind
20 his counter, his customers, he has a corresponding
21 responsibility to exercise. A lot of pharmacists do

22

1 that sometimes.

2 JUDGE FADER: But he has the responsibility
3 there not to fill that and he can pick up and write on
4 this, too many problems in database.

5 DR. WOLF: He's expected to call the
6 physician.

7 JUDGE FADER: He can call the physician, but
8 he can't announce at the next meeting of the Maryland
9 Pharmacist Society to watch out for this person.

10 DR. FARAH: I've received calls from
11 pharmacists saying, I've got your prescription on this
12 patient. Do you realize five days ago this
13 person filled this prescription?

14 JUDGE FADER: He can do that.

15 MR. CLARK: Can he not contact any law
16 enforcement agency?

17 JUDGE FADER: Yes, he can do that. That's
18 correct. But he can't call around to different
19 pharmacies. And there have been things of this sort.

20 Somebody presents a prescription to the CVS
21 store, they refuse to sell it. The CVS store -- and

22

1 I know some pharmacists that have done this -- calls
2 to Walgreens across the street, calls to so and so,
3 calls to this one and says, watch out for this guy.
4 You are not supposed to do that.

5 DR. MARTIN-DAVIS: I'm just curious. This is
6 off-topic. If pharmacists see a prescription that they
7 think is fraudulent, it's 10:00, they can't get the
8 doctor. Are they supposed to keep it?

9 JUDGE FADER: No, they can't keep that, that
10 somebody else's property. They have to give it back.

11 DR. WOLF: They can say, I don't have it. I
12 should have it by tomorrow morning. Why don't you come
13 back then?

14 JUDGE FADER: No, they can't say that.

15 DR. WOLF: No? Okay.

16 JUDGE FADER: We tell our pharmacists never
17 to lie. All you can say is, I don't feel comfortable
18 with filling this. They say, why? Because I don't
19 feel comfortable with filling this. But never tell a
20 lie. You start doing that, then you start to lie to
21 women, parents -- I'm making a joke here.

22

1 MR. FRIEDMAN: But if you call the physician
2 and the physician says, I did not issue that
3 prescription, you can --

4 JUDGE FADER: You can write across the front
5 of it, physician says did not issue this prescription.
6 Put your notes on it. I tell the pharmacists, take a
7 photocopy of it and keep it.

8 DR. MARTIN-DAVIS: So they can keep it?

9 JUDGE FADER: Keep the copy.

10 MR. FRIEDMAN: But you can deface the
11 original so it can't be filled.

12 JUDGE FADER: Okay. All right. Any question
13 then with regard to law enforcement?

14 (No response.)

15 JUDGE FADER: Now, the disciplinary boards.
16 The disciplinary boards and the Consumer Protection
17 Division of the State of Maryland, and other boards
18 have been given the authority to issue subpoena.

19 Their subpoena authority is the same as the
20 police authority. The subpoena, in each case, must
21 be issued over the signature of the executive

22

1 director for the -- what do you call the one in the
2 Attorney General's Office?

3 MS. KUHN: In the Consumer Protection
4 Division; it's the Chief.

5 JUDGE FADER: -- the Chief must be over the
6 signature of that person who certifies that it is for a
7 legitimate investigatory purpose. Okay. They also
8 cannot enforce their own subpoenas. They have to come
9 to me.

10 But, once again, when that happens, I have
11 no authority whatsoever to question why. I only have
12 the authority to require them to say it's for a
13 legitimate investigatory purpose.

14 Now, Linda, the boards don't mind, do they,
15 giving up power and having everything only on
16 probable cause?

17 MS. BETHMAN: I think they do mind.

18 JUDGE FADER: Well, I asked you to inquire
19 upon that. So what did you find out when you inquired?

20

21 MS. BETHMAN: I spoke with counsel for --

22

1 well, I'm counsel, obviously, for those who didn't
2 know, to the pharmacy board.

3 I spoke with counsel to the nursing board,
4 spoke with counsel to the physicians board, and it's
5 really not a legal issue. If the General Assembly
6 makes it so, then it's so.

7 JUDGE FADER: We don't know the answer to
8 that question, but go ahead.

9 MS. BETHMAN: The feeling from the staff,
10 the executive directors who, as you say, sign those
11 subpoenas, was that they would like to retain their
12 ability, their independent subpoena authority. They do
13 a lot of investigations. They don't want to have to
14 send an attorney to court for everything.

15 JUDGE FADER: Once again, so that you
16 understand, because I want you to understand that
17 there is sometimes great friction between the
18 healthcare disciplinary boards and some of the
19 physicians in the State of Maryland, that the statutory
20 authority says that a subpoena may be issued by a
21 board, over the signature of the executive director,

22

1 the president, has to be something. Okay.

2 Somebody disobeys a subpoena that comes to
3 me in court, I look and I take an affidavit of Don
4 Taylor that says, I certify to you that this is for a
5 legitimate investigatory purpose. I have no
6 authority to question him as to what that is. I have
7 to take his certification as to what it is.

8 If it's within the scope -- in other words,
9 if he's investigating to find out if someone is
10 running a child pornography thing out of the
11 basement, that's none of his business as far as the
12 disciplinary authority. Whether for drugs or
13 incompetence or something like that, it would be,
14 then I would have to order the subpoena.

15 MR. TAYLOR: The subpoena has to be within
16 the scope.

17 JUDGE FADER: The scope of what the
18 pharmacy -- but I don't have any reason to suppose that
19 I have the right to ask him what's the investigation
20 about, whether he has probable cause, or anything of
21 that sort. The disciplinary boards want that to stay

22

1 the same. Any objection to that?

2 DR. WOLF: So that gets back to how they will
3 access the system. They'll do it with just their
4 direct link then.

5 JUDGE FADER: Well, no. They have to issue a
6 subpoena.

7 MR. TAYLOR: That would be for a specific
8 report on a specific patient. It wouldn't be just for
9 general information.

10 MS. BETHMAN: Well, you wouldn't be able to
11 issue a subpoena on general information anyway. It
12 would have to be specific.

13 MS. DEVARIS: Can I weigh in on this for the
14 Board of Nursing. Our subpoenas are signed by either
15 the executive director, the deputy director, or the
16 president of the board. Our subpoena authority is
17 based on, as you say, a legitimate investigatory
18 purpose. That purpose is most likely going to be
19 related, in fact will be related, to a specific
20 violation of our practice --

21 JUDGE FADER: I understand that but I don't

22

1 have any right to inquire about that.

2 MS. DEVARIS: Right. And we also are not
3 doing criminal law, which is a distinction. We are in
4 the administrative law field. So it gives us a lower
5 standard for proving what we need.

6 JUDGE FADER: We think.

7 MS. DEVARIS: We think, too.

8 JUDGE FADER: All right. But let me tell you
9 about this. I looked at five or six different statutes
10 and I could find no annotations under there as to what
11 the authority of a circuit court judge was. None.

12 I have never had a case of that sort. So I
13 did the best thing I possibly could. I dialed the
14 telephone and I called Charlie Moyle, okay, who is
15 from the Court of Special Appeals. One of the
16 smartest men in criminal law you are ever going to
17 see. I said, Charlie, this is what I found, but I
18 can't find a case. Give me a case.

19 He said, John, I don't think there is a
20 case. He says, I think everybody has assumed that
21 what you're saying is correct and nobody has ever

22

1 challenged it. I have never come across anything of
2 that sort.

3 I said, Well, I now have more confidence in
4 my research ability, Charlie. That is what he said.
5 There is no case that he knows of but he feels the
6 law is exactly the statement of mine, and those
7 lawyers in the room know there's nobody that knows
8 more about criminal law than Charlie Moyle.

9 So that's the reason I say that I've always
10 assumed that that's so. So, therefore, do the
11 physicians, the practitioners, and the dispensers
12 have the same authority that we've talked about? Do
13 the disciplinary boards have the same authority that
14 we've talked about? Do the police have the same
15 authorities to the subpoena power that we've talked
16 about? Does everybody approve all that?

17 DR. MARTIN-DAVIS: You said the executives of
18 the boards would have direct links to the system?

19 JUDGE FADER: No. They can only issue a
20 subpoena. Other states have given someone in their
21 medical board and their pharmacy board or something of

22

1 that sort direct access to the system in investigation.

2 Maryland proposes not to do that, to require them to

3 continue to issue a subpoena.

4 DR. WOLF: They can have access but it's

5 indirect. So we've got direct access for clinicians

6 and providers, and indirect access for law enforcement.

7 JUDGE FADER: Through a subpoena. Any

8 further discussion on this point? All in favor, say

9 Aye.

10 DR. WOLF: Aye.

11 JUDGE FADER: Any nos?

12 (No response.)

13 JUDGE FADER: Okay. No. 8, Confidentiality

14 and Security.

15 DR. WOLF: Who will the individual patient go

16 to, to access their data? Who will actually be the one

17 that pulls it up and mails it to them?

18 JUDGE FADER: Someone that is designated by

19 regulation in the Secretary of Drug Control's Office.

20 It's all done the same way.

21 There's a number of states that allow

22

1 direct patient access. There's a number of states
2 that don't. All of the states that do, have a form
3 online. They have a person designated by regulation
4 to take care of that. And that person receives the
5 request and the \$5.00, or whatever it is, and sends
6 it out the next day.

7 DR. WOLF: Do you think there's actually
8 going to be allowed a fee to go along with that?

9 JUDGE FADER: It should be.

10 DR. WOLF: Even the indigent, or people
11 that --

12 JUDGE FADER: Look, let me tell you how we
13 take care of indigents now in the law system. You have
14 to pay. But I'm poor, I can't pay. Look at me, you
15 telling me the truth? Yes. Then we give it to them
16 free. That's how we work it in the judicial system.

17 DR. WOLF: Okay.

18 JUDGE FADER: All right. If it's anything
19 over \$50.00. we make them sign an affidavit. But if
20 somebody appears at the window of the clerk's office,
21 all right -- unless they're dressed snappy like Don or

22

1 David -- and they say, I can't afford this, the clerk
2 just looks at them and says, you telling me the truth?
3 Yes. Okay. And then they just give them their copies
4 for free.

5 It probably doesn't amount to any more than
6 a couple hundred bucks a year. Now, don't you two go
7 to the clerk's office. But, I mean, the
8 practicalities of all this is this can set you nuts
9 about all of this. So that's how we work it in the
10 court system.

11 DR. WOLF: I just didn't want it to be a
12 roadblock for the legislature.

13 JUDGE FADER: No, it's not. It's the same
14 thing. The Public Information System works the same
15 way, doesn't it, Linda?

16 MS. BETHMAN: Yes.

17 JUDGE FADER: I mean, all you have to do is
18 say, I can't afford this. I'm on welfare. I lost my
19 job. Whatever it is, they just give it to them for
20 free. It's just easier and cheaper. Anything else?

21 (No response.)

22

1 JUDGE FADER: All right. Here's the thing
2 with confidential. Number one, the integrity of the
3 system is all-important. Number two, criminal
4 penalties. Number three, civil penalties. Number
5 four, disciplinary penalties. Look at the first
6 paragraph, please, on page one.

7 (1.) The data system utilized must be of
8 the highest quality.

9 David, you agree on that? You're not going
10 to select a data system that's not.

11 (2.) Unauthorized access should be
12 punishable by disciplinary actions against healthcare
13 professionals.

14 Ramsay has already said there's a number of
15 physicians that have been disciplined.

16 (3.) Unauthorized access should be
17 punishable by criminal penalties (misdemeanor) --
18 remember, we voted not to make it a felony -- and a
19 system of civil penalties that can be obtained by a
20 patient whose confidentiality has been compromised.

21 DR. MARTIN-DAVIS: Does this include staff,
22

1 as well as staff in the AG's office? Something like
2 people who legitimately are trying to do the right
3 thing getting information --

4 JUDGE FADER: Nobody in the AG's office has
5 any authority to do that except by subpoena.

6 DR. MARTIN-DAVIS: Sorry, that was a bad
7 example.

8 JUDGE FADER: If Marcia gives it to her
9 secretary, or her nurse, and says, you do this, she
10 deserves every bad thing that's going to happen to her.
11 Okay. The thing is that physicians are only to access
12 this system. Nicole, any other questions?

13 DR. MARTIN-DAVIS: No.

14 JUDGE FADER: All right. Marcia.

15 DR. WOLF: With the civil penalties and the
16 criminal penalties, my concern is that if the data is
17 out there, and whether a patient got it mailed
18 themselves or it winds up in some place, it seems to me
19 as if the only assumption that will be made is that it
20 came from the clinician. Are they going to have to
21 prove the chain --

22

1 JUDGE FADER: It's all subject to proof.

2 DR. WOLF: Okay.

3 JUDGE FADER: The Medical Records Act of the
4 State of Maryland now has all sort of civil penalties
5 for the dissemination of that information.

6 I told you that the only case I have ever
7 seen is -- I have gone through motions in the Circuit
8 Court for Baltimore County now where someone is
9 supposed to have accessed a psychiatric record on a
10 nurse at Sinai Hospital, and told people about it.

11 DR. WOLF: The other issue along with that
12 is, though, if it actually gets printed and placed in
13 the chart, and then the chart is subpoenaed, record
14 requested, whatever, and photocopied and it goes from
15 there. So the way I am reading this is I would never
16 -- at this point I wouldn't copy it and stick it in the
17 chart, because I don't want to take the chance that
18 it's going to get photocopied with a chart request, or
19 with a record request, and get sent to the wrong place.

20 I would like to be able to have it in my
21 chart as documentation that I did it, but under these

22

1 circumstances, I'm not going to do that.

2 JUDGE FADER: That's correct.

3 DR. FARAH: What I recommend is --

4 JUDGE FADER: Surescripts, you know, is
5 read-only.

6 DR. FARAH: Yeah, and many places have
7 read-only, by the way. What I would recommend in a
8 situation like this is to have a stamp, red, in
9 confidential. Stamp it on a sheet of paper. And be
10 the modus operandi in your office is that if there is a
11 sheet of paper with confidential red stamp on it, just
12 like a mental health record, it doesn't go --

13 JUDGE FADER: See, I'm not exactly sure that
14 that's going to make any difference because we allow
15 access to everything that is not a psychiatric record.
16 Okay.

17 Now, I can tell you now, few people realize
18 it but Maryland's Confidentiality of Medical Records
19 Act is much stricter than HIPAA,s. I cannot remember
20 when I've ever signed and allowed a subpoena or have
21 denied a protective order against a medical record.

22

1 It is almost absolute. You cannot get at it.

2 Unlike the federal law, upon court order
3 and things like that, there is no provision in the
4 state law for what court order means, or anything of
5 that sort.

6 We just haven't had any problems with it
7 because it's just been so strict. So what are they
8 going to get? They are only going to get it through
9 medical records if you're sued, or some patient is
10 coming into court to sue based upon your treatment of
11 that patient because the patient is suffering pain.
12 That's it.

13 Once those records come in to me, they are
14 public records but I put them in an envelope that
15 says For Court Use Only. If anybody wants to come in
16 and take a look at them, they can take a look at
17 them, but I don't want them in the file.

18 I can only let them take a look at them if
19 they are evidence in the case. Until they are
20 evidence in the case, I don't let anybody look at
21 them. Any questions, any comments about any of this?

22

1 Yes.

2 MS. DEVARIS: In response to Nicole's
3 concern, every board has a code of ethics and they have
4 a code of conduct for their investigators. I don't
5 know if all the boards do that. We do, and if they
6 were to subpoena a record that was not subsequent to a
7 legitimate investigation, they could be punished and
8 subject to sanction.

9 JUDGE FADER: We understand that.

10 MS. DEVARIS: So there are other layers of
11 safeguards to protect the confidentiality of these
12 records.

13 JUDGE FADER: I understand that, too.
14 Historically, investigative records are not open to the
15 public anyhow.

16 First of all, you have an attorney sitting
17 there and a lot of that is an attorney's work
18 product, which is not discoverable -- say, here's
19 what you should do. You should go out and get this
20 record, you should do that, you should go out and get
21 that record. That is their work product, okay, and

22

1 you can't get an attorney's work product.

2 DR. WOLF: Can you get mine?

3 JUDGE FADER: In what sense?

4 DR. WOLF: My handwritten notes.

5 JUDGE FADER: Well, if they are part and
6 parcel of the diagnosis that you made, yes. That's not
7 your work product. That is part and parcel of the
8 treatment record. But you can only get that if the
9 patient has put their treatment on the line in the
10 case.

11 Someone can't just subpoena the records,
12 your records, and get the records just because they
13 want to. That patient has to somehow have put that
14 patient's medical condition in the file and on record
15 as part and parcel of the litigation.

16 DR. WOLF: Well, they do it all the time in a
17 worker's comp case. They give the insurance company
18 the right to the record.

19 JUDGE FADER: That's correct. But I have it
20 all the time in domestic cases, that they say that so
21 and so is going to see Dr. Wolf. I want to get to see

22

1 what Dr. Wolf treated her for. They can't get at those
2 records just because she's involved in a custody case.

3 Now, if somebody goes to workers' comp and
4 is making a claim where somebody is suing and going
5 to you for pain medication and you're going to come
6 in to testify in court as to the injury, then they
7 are putting their medical condition on record so they
8 can get into your records. But that's only because
9 the patient has put their records into controversy.

10 Anything else with regard to No. 8?

11 (No response.)

12 JUDGE FADER: With regard to No. 9, Housing
13 of Database. That's with Georgette and LaRai. Just
14 like the atomic bomb, one of them will have one key,
15 one of them will have the other key. Any questions
16 about that?

17 MS. DEVARIS: Would this change if we use the
18 HIE?

19 JUDGE FADER: Yes. But you would still have
20 to have somebody that would monitor access through
21 Georgette's office.

22

1 In other words, she would be somebody that
2 could turn that key. David likes to speak in terms
3 of what switch you are going to turn. She would be
4 the switch in the office that would turn. Any
5 questions? Any comments?

6 DR. MARTIN-DAVIS: David, do we know where,
7 if we went with the HIE program, where the system would
8 be?

9 DR. FARAH: Nothing.

10 JUDGE FADER: Last is Data Mining. Bruce.

11 MR. KOZLOWSKI: Good timing. First, thank
12 you for the accommodation. I appreciate it. Okay.

13 JUDGE FADER: No. 16. Miss Kitty's saloon
14 doesn't close until 2:00 in the morning so we all have
15 time to pick our guns up.

16 MR. KOZLOWSKI: You want me to start?

17 JUDGE FADER: Sure do.

18 MR. KOZLOWSKI: Okay. Thank you very much.
19 The data mining thing. If we just step back, leave our
20 emotions back with Miss Kitty and our guns, and let's
21 think about the practicality of what we are doing here.

22

1 We are building access to a tremendous
2 amount of data that has the capacity not only to deal
3 with the medical management side and the diversion
4 side, but to strongly and heavily support public
5 health and also public policy.

6 There's a mass of information through data
7 mining which, when heard back, I believe in 2006 or
8 2007, according to Dr. Lyles, for purposes of public
9 health, there was not a concern about doing it to
10 support that particular capacity.

11 But, think about the example I used, if you
12 all read this, was H1N1 because it just happens to be
13 dominant in the media today.

14 The amount of information that was needed
15 to address that, we would have had a database, a
16 phenomenal database, to help support that capacity.
17 I would expect, prospectively, from what my
18 colleagues in the Navy Seal group, say, we will have
19 needs of a different kind, potentially in the future,
20 that will be even more egregious than H1N1, in which
21 having access to information for emergency response

22

1 will be very, very important.

2 So that's the easy one. I will be
3 surprised here, but then I've been surprised in life
4 about folks being concerned from a public health
5 standpoint. Go ahead.

6 DR. WOLF: I actually have a question about
7 that. Does that need to be part and parcel of this
8 legislation, since the data that we're going to be
9 pulling out is going to be HIE data, and you'll already
10 have access to that HIE data yourself to do with public
11 health wise, whatever you wish? So it's not like you
12 need a separate PDM body of data --

13 MR. KOZLOWSKI: You're going to turn with the
14 other side.

15 DR. WOLF: Okay.

16 MR. KOZLOWSKI: Okay. There's two sides to
17 every coin, and good politicians start on the easy
18 side. So on the front of this page is the easy one,
19 and that's talking about public health.

20 Let's flip to the other side. The other
21 side created a tremendous amount of rhetoric,

22

1 dialogue and emotion, I understand, the last time
2 around. Let me just suggest, and let's go through
3 it, read it and understand it.

4 Access to information section of the report
5 that allows states' agencies and academic
6 institutions to request data extracts from the
7 governing body for the purpose of data analysis to
8 support public health -- you didn't have a concern
9 about that -- and public reporting is defined in the
10 statute or regulations, et cetera.

11 They would have to submit an abstract,
12 which we required for our information data source
13 already, and outlining the basis and the purpose and
14 the data would be extracted and provided to the
15 requestor, be de-identified unless the data
16 supporting was a public health organization.

17 I would expect that from -- if you have any
18 history with what the commission produces, the
19 commission mines all kinds of information already.
20 And by about the year of 2014 or 2015, we will have
21 in place pharmacy, physician, hospital, and we will

22

1 have it from the enrollment files of the health
2 plans.

3 So that legislation -- the regulations for
4 that just passed in the last couple of weeks and the
5 information is being disseminated. So there is going
6 to be a huge data body out there, and it was just to
7 cover the aspect that when you do mining, it always
8 tends to cause people to get concerned that you're
9 going to mine for purpose of sending it to law
10 enforcement.

11 I just wanted to emphasize -- and we may
12 consider whether it needs to or not be needed to in a
13 report -- to say that data mining, for purposes of
14 public health analysis, wherein there would be a
15 severe penalty if anybody did anything but use the
16 data for reporting purposes, none of it would ever be
17 referred that was found in this scenario for law
18 enforcement.

19 Okay. But it came up last time, and it was
20 a really, really big contentious issue. You may have
21 been involved in that discussion, I don't recall.

22

1 Dr. Lyles, I know, felt very strongly about the fact
2 that it would be a real loss not to be able to have
3 designated people going in there and --

4 DR. FARAH: No question. And that's part of
5 the reason why I felt a technical committee could play
6 a role.

7 There are certain merits in having canned
8 reports. These reports are studied, there's a
9 purpose for them, there's an objective, there is a
10 value. Is there a good reason why we should have to
11 continue this program? What kind of general
12 information are we getting that's going to help us
13 have policy and procedure and patterns in areas, you
14 know, et cetera, et cetera.

15 There's a difference between data mining to
16 go on a witch hunt to try to get somebody. This is
17 two different things completely. When I mean data
18 mining, I mean data mining like they would do at an
19 insurance company. Look at patterns, look at
20 opportunities in management and savings and policy,
21 et cetera.

22

1 These are aggregate data. These are
2 filtered data. They have to be validated. I mean,
3 the scrutiny of not double -- it's a very highly
4 technical area to get information so that we can make
5 appropriate decisions, which is completely different
6 than data mining looking after one person to do one
7 thing --

8 MR. KOZLOWSKI: Sure. Then the other part of
9 this is when you are doing data mining and you are
10 sorting through and you see aberrances. We talked
11 about that earlier today of sending it to the attending
12 physician and the dispenser so they become aware of
13 what's there, that something is occurring. It doesn't
14 say it's good, it doesn't say it's bad.

15 But those systems have been around for
16 years, and it would just be a shame to isolate this
17 thing and make it so insular that we have a capacity
18 that we're not using to the maximum.

19 MR. FRIEDMAN: In some of the PDM legislation
20 that passed in Maryland a couple of years ago, they
21 addressed data sharing. They specifically said it was

22

1 okay if it's to look at utilization patterns, to
2 administer the formularity, benefiting administrations,
3 those sort of things.

4 Obviously, what we are concerned about in
5 those situations is buying and selling for marketing
6 purposes directly to the consumer.

7 DR. WOLF: The only concern I would have with
8 something like that is if that, by de facto then --
9 what you find, by de facto, becomes what is classified
10 as the standard of care.

11 You have a bunch of cutting edge
12 institutions and different factions that are doing
13 cutting edge things. So they may, by definition,
14 fall as an outlier. And I'm not necessarily talking
15 about PDM data. I'm talking about public health,
16 whatever it happens to be.

17 If that was then translated to be, this is
18 the standard of care, that's a problem.

19 DR. FARAH: I'm sorry to say this, but I deal
20 with standard of care for the last seven years. The
21 standard of care is defined in Maryland through a peer

22

1 review system, in the disciplinary arena. And in the
2 civil arena, it's the expert witnesses who are going to
3 be testifying on case-by-case basis, et cetera. So
4 there is no statute that states --

5 JUDGE FADER: -- depending upon whether they
6 passed the judges' scrutiny as to whether or not there
7 is a basis for the expert opinion coming forth.
8 Because we have a bunch of whores, or have gun will
9 travel, that would testify that it's snowing out in
10 July if you pay them. So judges have a great deal of
11 discretion over what to admit, and what not to admit,
12 depending upon the science.

13 DR. WOLF: But this kind of data has never
14 been available before.

15 DR. FARAH: But you don't even know who these
16 people are. If there's a complaint against a
17 practice or a physician, or an investigation where they
18 took five charts, they take these five chart, give them
19 to two independent doctors in the field, peers, they
20 look at them. They give a report on each one of these
21 elements and determine if they agree whether the

22

1 standard of care is met. You have a chance to look at
2 it, review it, discuss it --

3 DR. WOLF: But that's the definition of the
4 standard of care as it exists now without access to the
5 kind of data of what hundreds of thousands physicians
6 in the state are doing.

7 Is there anything that is going to prevent
8 what we find physicians are actually doing from
9 becoming the standards of care?

10 DR. FARAH: Excuse me. If you look at my
11 records I only have Methadone and Buprenorphine
12 prescribed. I don't have much more than that. So
13 what's the standard of care. If you're going to
14 compare it to me, everybody should be on Methadone and
15 Buprenorphine.

16 JUDGE FADER: Marcia, the question you are
17 asking is one that has plagued the medical profession
18 and the labor profession for years.

19 Will the legislature ever codify that this
20 is the standard of care, or that's the standard of
21 care? Not in the foreseeable future. Because the

22

1 reason is, it changes tomorrow. Okay. The second
2 changes in five minutes. The standard changes in
3 five minutes. Okay.

4 DR. COHEN: My experience is certain
5 judges -- most are not but some are -- but that's the
6 process of appeal. There is a legal way to go about
7 doing this. I can't worry about the perception.

8 JUDGE FADER: The situation is that every
9 medical malpractice case, everything of this sort, you
10 have me instructing the jury that you listen to the
11 expert as to what is the standard of care.

12 Do the juries make the right decisions in
13 all the cases? Absolutely not. Do they, in my
14 opinion, make the right decision in the overwhelming
15 majority of cases? Yes. But that's just part of the
16 system.

17 DR. WOLF: Having sat in the Med Mutual
18 presidents' meeting last night and having the four
19 decisions that have come out of the Appellate and the
20 other courts, there's been a lot of talk lately. One
21 was an informed consent case on an act that never took

22

1 place. One was -- they are various and sundry, but
2 there are these four cases --

3 JUDGE FADER: I know. Some of my best
4 friends have been writing some of those decisions.
5 Okay. We don't all agree with them, and a lot of those
6 decisions are four-three, things of that sort, with a
7 lot of dissents. Unfortunately, God's favorite color
8 is gray and a lot of these things are not to a bright
9 line ruled. Anything else?

10 MR. GANDHI: One point. The last sentence
11 here in the recommendation, we are leaving the door
12 open for identified data to be released in the case of
13 public health emergencies.

14 MR. KOZLOWSKI: For public health you don't
15 have a choice. When it gets down to a national crisis,
16 the Secretary has access and authority for anything.

17 MS. BETHMAN: The Governor can lift the laws.

18 JUDGE FADER: All right. So what are we
19 going to do about this data mining thing? Bruce, what
20 do you suggest we do about it with regard to this
21 report?

22

1 MR. KOZLOWSKI: Well, if anything, it should
2 be at least one of the functionalities of whoever the
3 administering agency is. Data mining, for the purpose
4 of supporting public health and for the purpose of
5 public reporting and the purpose of informing attending
6 physicians and prescribers of aberrant practices
7 observed ought to be in there as part of their charge.

8 DR. COHEN: Okay. Does it go through an IRB
9 process?

10 MR. KOZLOWSKI: It can be. It hasn't in the
11 past because there's nothing there but a pool of data.
12 That's all you send them is a report saying, here's
13 something you may want to look at. Okay. And it's
14 based off of software. It's not somebody sitting and
15 being subjective.

16 There's software out there that says,
17 here's something that may be worthwhile taking a look
18 at and that's why you're sending a look at. It may
19 be worthwhile taking a look at.

20 JUDGE FADER: Okay. The big question is, do
21 you want it to be one of the responsibilities to send
22

1 it out, or is it just a responsibility to have the
2 information available in case somebody asks for it?

3 DR. FARAH: I think that's why you have the
4 technical committee, to look at that and see what are
5 the merits of this. I mean, that's part of why you
6 want to have people who know what's going on to help
7 guide this.

8 I don't think you can qualify it in
9 legislation but you surely can't put a group of
10 expert people to sort out what does this mean.

11 JUDGE FADER: How about me putting a little
12 commentary, to the role of the advisory committee, to
13 the effect that they really need to consider this, and
14 to consider to fund what application, and things of
15 that it should come out. All right?

16 DR. FARAH: I think it appropriate to have
17 data mining for all the reasons he mentioned.

18 JUDGE FADER: All right. Last, I refer you
19 to the letter of May 26, 2006 from Bob Ehrlich.

20 Question number 1, the reason he vetoed
21 this was because of the aspects of the funding. On
22

1 the first page of his letter, I think we adequately
2 addressed that. I don't think there is anything more
3 than we can say upon that.

4 He called, you know, how much is it going
5 to cost and everything, that he really didn't have a
6 good grasp on that. I think that we've pretty much
7 taken care to whatever extent.

8 Does anybody have anything to say about
9 that? Does anybody disagree? Agree? Anything else?

10 (No response.)

11 JUDGE FADER: I hear nothing.

12 Number 2. He indicated that he felt that
13 the bill was wanting because there was too much
14 potential for encroachment on adequate pain
15 management, individuals suffering chronic pain and
16 had a chilling effect.

17 It seems to me that we have pretty much
18 addressed -- this is the last two pages on
19 Recommendation No. 1. The second paragraph, the one
20 at the bottom of the first page. He vetoed it
21 because he said that he felt it was an encroachment

22

1 on pain management. People were suffering.

2 It seems to me that we have pretty much
3 adequately address that and the legislature has
4 addressed that by making non-interference with pain
5 physicians as one of their greatest priorities.

6 Anybody have any comment? Anything on that?

7 (No response.)

8 JUDGE FADER: Top of page two. The patient
9 confidentiality was not properly addressed. He felt in
10 that bill stigmas associated with certain diseases.

11 I suggest to you that we have more than
12 adequately addressed that and that we need do nothing
13 further. Anybody have any questions about that?

14 (No response.)

15 JUDGE FADER: Second, he didn't trust the
16 DEA. Certainly, knowing Mary, we can see how that
17 could have occurred. No, love you, Mary.

18 Frankly, the DEA could search the database
19 for the purpose of finding offenders to prosecute. I
20 didn't see that in the initial bill.

21 I don't know how Governor Ehrlich saw that

22

1 in the initial bill but the fact is that's all
2 through subpoena power now so it just seems to me
3 that is no longer a worry. Anybody have any
4 questions about that?

5 (No response.)

6 MR. CLARK: I think Jervis Finney didn't like
7 us.

8 JUDGE FADER: Well, when Bobby was
9 Governor -- he was my legislator and used to walk up
10 and down the streets. Jervis use to -- when I saw him
11 down in Annapolis he use to constantly remind me that I
12 didn't rule for him in every case that was before me.
13 I said, well, that's because I didn't think you were
14 right.

15 Fourth, emphasizes law enforcement over
16 treatment. We sure have spoken about that. Their
17 objectives, I think we've placed them as well as we
18 can. Anybody have any questions about that?

19 (No response.)

20 Next, creates an advisory board after
21 legislation. Truly advise DHMH on how to implement
22

1 the successful prescription drug. I don't agree with
2 Jervis on that. Everybody understand we're talking
3 about Jervis Finney who was the Chief of Legal?

4 Okay. It just seems to me that we have put
5 forth this pattern that certain things should be in
6 the statute itself, but certain things need, with
7 regard to implementation and everything, to be
8 developed, to be put forth through regulations, to be
9 put through policy, and that we done what I think is
10 a pretty doggone good job of indicating this is
11 created in statute, this needs regulations, this
12 needs advice, et cetera.

13 I didn't agree with that when I read that.
14 I don't agree with it now. Anybody have any
15 questions with that?

16 (No response.)

17 Michael is going to call me Tuesday. We're
18 going to meet by the end of the week. We are going
19 to have a draft out, which will not be the final
20 draft that will be sent to you because we have to get
21 things under way for all of the state agencies to

22

1 check. We'll then work on these changes and get them
2 out for you, individually, one by one, and ask for
3 any comments.

4 As you have seen with regard to these
5 materials, everybody who want to put an objection in
6 for one reason or another has the right to
7 entitlement to a footnote and I hope you all agree
8 that we can continue with all of that.

9 I had no idea when I became involved with
10 this that there was so much information out there.
11 There is too much information out there. You can set
12 yourself nuts with reading and comprehending all of
13 this stuff.

14 It sure is a pleasure to know you all, and
15 I hope we see each other again soon. But if anybody
16 doesn't have --

17 MR. CLARK: When is the Christmas party?

18 JUDGE FADER: We'll get together every year
19 on December 4th. Marcia will buy lunch.

20 Seriously, I haven't been with too many
21 groups that have had so much good things to say and
22

1 so much insight and so much concern for their
2 respective positions such as this. And on behalf of
3 the Secretary, we thank you all.

4 DR. WOLF: Thank you, Judge.

5 DR. FARAH: For the single dissenter about
6 this whole thing, I guess out of the whole group that
7 you had here when we first got started, I just want to
8 tell you how much I appreciate the privilege and the
9 opportunity to work with you on this, and what a
10 phenomenal and very organized way you led us through to
11 get where we are today.

12 JUDGE FADER: Thank you all very much. We'll
13 see you. Take care.

14

15 (Whereupon, the meeting was concluded at
16 3:07 p.m.)

17

18

19

20

21

22

1 I, Kathleen Vettters, a Notary Public of the State of
2 Maryland, County of Baltimore, do hereby certify the
3 within named witness personally appeared before me at
4 the time and place herein set out, and after having
5 been duly sworn by me, according to law, was examined
6 by counsel.

7 I further certify that the examination was
8 recorded verbatim by me and this transcript is a true
9 record of the proceedings.

10 I further certify that I am not of counsel
11 to any of the parties, nor in any way interested in
12 the outcome of this action.

13 As witness my hand and notarial seal this
14 18th day of December, 2009

15

16

17 _____
Kathleen Vettters, Court Reporter

18 NOTARY PUBLIC

19

20 My Commission Expires: November 19, 2011

21